

Profile of a successful fifth grade learner:



Self-Managing

- Works independently
- Follows directions
- Organizes self and materials
- Approaches challenges using a variety of strategies

Participating Actively

- Works well with others
- Completes and returns homework

Socially Responsible

- Does not interfere with others' learning
- Follows school rules:
Safe, Respectful, Responsible
- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior

What are the Common Core State Standards?

Academic content standards list what students should know and be able to do at each grade level by the end of the school year.

In 2010, Oregon joined 44 other states in adopting a shared set of national learning expectations in math and language arts -- the Common Core State Standards.

Science, social science, health, technology, and physical education state standards are taught and assessed within the Common Core standards.



Fifth Grade



Standards-based Report Cards: A Guide for Parents

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Using the new report card to help your child succeed

Standards-based report cards provide detailed information about your child's progress on specific skills in each subject. You will see how your child is performing in specific skills and whether they need more support or to be challenged more. Using clearly-defined standards, teachers and parents can work together to help students succeed.

"Parent Guide to Student Success" is a free publication from the National Parent Teacher Association. It offers tips for each grade level on how to support your child's learning at home. These guides are available on the district web site: <http://gladstone.k12.or.us/common-core-standards/>.



What marks are used on the new report cards?

The new report card will use numbers to indicate a child's academic progress toward meeting the end-of-year Common Core standards for content learning. Symbols (+, ✓, N) indicate his or her characteristics as a successful learner.

Proficiency in content areas:

4 = Exemplary The student shows an advanced understanding of a grade level standard that may not have been explicitly taught.

3 = Proficient The student consistently demonstrates understanding of the grade level standard taught in this reporting period.

2 = Approaching Proficient The student is developing, but is not yet consistent in showing an understanding of the grade level standard taught in this reporting period.

1 = Not Yet Proficient The student does not demonstrate an understanding of the grade level standard taught in this reporting period.

0 = Insufficient Evidence Proficiency cannot be determined due to missed instruction &/or assignments.

Evaluation of Successful Learner Characteristics:

+ = consistent

✓ = developing

N = needs improvement

What should your fifth grader know and do?

◆ Language Arts

Reading

- Quote accurately from a text when explaining the text and drawing inferences
- Explain how chapters, scenes, or stanzas fit together
- Read and comprehend literature and informational texts independently
- Draw on information from multiple print and digital sources -- locate information
- Integrate information from several sources to speak or write knowledgeably on a topic
- Compare and contrast two stories of the same genre on their approach to a theme
- Analyze multiple accounts, understanding the influence of a speaker's point of view

Foundational Skills:

- Read with accuracy, fluency, purpose, and expression
- Use content to confirm or self-correct word recognition and understanding

Speaking and Listening:

- Engage in a range of collaborative discussions, building on other's ideas
- Come to discussions prepared and draw on that to explore ideas under discussion
- Report on a topic or text to present an opinion
- Use multimedia components and visual displays in a presentation

Language Standards:

- Demonstrate command of punctuation, capitalization, and spelling
- Use knowledge of language conventions in reading, writing, speaking, and listening

Writing:

- Write opinion pieces on topics and texts, supporting views with information
- Conduct research projects, building knowledge about various aspects of a topic
- Demonstrate keyboard skills sufficient to type at least two complete pages in a sitting
- With support, use technology to produce and publish writing
- Write informative, explanatory, and narrative texts

◆ Mathematics Operations & Algebraic Thinking

- Write, interpret, and evaluate expressions; correctly use brackets, braces, and parentheses
- Write simple expressions that record calculations
- Generate two numerical patterns using two given rules
- Identify apparent relationships between corresponding terms
- Form ordered pairs of corresponding terms from two patterns; graph pairs on a plane

Numbers & Operations in Base 10

- Explain patterns in the number of zeros in the product when multiplying by powers of 10
- Use whole number exponents
- Add, subtract, multiply, and divide decimals to the hundredths

Numbers & Operations -- Fractions

- Interpret a fraction as division of the numerator by the denominator
- Interpret multiplication as scaling/resizing
- Solve real world problems using multiplication of fractions and mixed numbers

Measurement & Data

- Relate volume to multiplication & addition
- Use conversions in solving multi-step, real-world problems
- Recognize volume as an attribute of solid figures
- Represent and interpret data by using a line plot to display a data set using fractions

Geometry

- Graph points on the coordinate plane to solve real world mathematical problems
- Understand and use axes, axis, coordinate system, origin, coordinates
- Classify 2-dimensional figures into categories within a hierarchy based on their properties