

Profile of a successful first grade learner:



Self-Managing

- Works independently
- Follows directions
- Organizes self and materials
- Approaches challenges using a variety of strategies

Participating Actively

- Works well with others
- Completes and returns homework

Socially Responsible

- Does not interfere with others' learning
- Follows school rules: Safe, Respectful, Responsible
- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior

What are the Common Core State Standards?

Academic content standards list what students should know and be able to do at each grade level by the end of the school year.

In 2010, Oregon joined 44 other states in adopting a shared set of national learning expectations in math and language arts -- the Common Core State Standards.

Science, social science, health, technology, and physical education state standards are taught and assessed within the Common Core standards.



First Grade



Standards-based Report Cards: A Guide for Parents

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Using the new report card to help your child succeed

Standards-based report cards provide detailed information about your child's progress on specific skills in each subject. You will see how your child is performing in specific skills and whether they need more support or greater academic challenge. Using clearly-defined standards, teachers and parents can work together to help students succeed.

"Parent Guide to Student Success" is a free publication from the National Parent Teacher Association. It offers tips for each grade level on how to support your child's learning at home. These guides are available on the district web site: <http://gladstone.k12.or.us/common-core-standards/>.

What marks are used on the new report cards?

The new report card will use numbers to indicate a child's academic progress toward meeting the end-of-year Common Core standards for content learning. Symbols (+, ✓, N) indicate his or her characteristics as a successful learner.

Proficiency in content areas:

4 = Exemplary The student shows an advanced understanding of a grade level standard that may not have been explicitly taught.

3 = Proficient The student consistently demonstrates understanding of the grade level standard taught in this reporting period.

2 = Approaching Proficient The student is developing, but is not yet consistent in showing an understanding of the grade level standard taught in this reporting period.

1 = Not Yet Proficient The student does not demonstrate an understanding of the grade level standard taught in this reporting period.

0 = Insufficient Evidence Proficiency cannot be determined due to missed instruction &/or assignments.

Evaluation of Successful Learner Characteristics:

+ = **consistent**

✓ = **developing**

N = **needs improvement**

What should your first grader know and do?

◆ Language Arts

Foundational Skills:

- Distinguish long vowels and short vowels
- Know common digraphs (sh, ch, th, wh)
- Isolate and pronounce beginning, middle, and ending sounds in words
- Recognize that sentences start with a capital and end with punctuation
- Segment words into sounds
- Learn long vowel rules (silent e, ee, ai)
- Read grade level high-frequency sight words
- Use context to understand meaning
- Read grade level texts with accuracy, expression, and understanding, at an appropriate rate

◆ Mathematics

Operations & Algebraic Thinking:

- Use addition and subtraction for totals up to 20 to solve problems with unknowns in all positions
- Understand the relationship between addition & subtraction
- Solve problems adding 3 numbers
- Demonstrate fluency in adding & subtracting problems that total 20 or less
- Relate counting to addition and subtraction
- Understand the meaning of the equal sign
- Determine if equations are true or false

Reading:

- Identify characters, setting, & story events
- Answer questions about key details
- Explain the difference between fiction and non-fiction
- Compare and contrast texts on the same topic & experiences of characters
- Describe connections between people, events, and ideas in a text

Speaking and Listening:

- Participate in conversations about grade level topics and texts
- Follow rules for discussions
- Clearly express ideas while describing familiar things & use complete sentences
- Ask and answer questions

Language Standards:

- Print all upper and lower case letters
- Use verbs to convey past, present, & future
- Write and expand on complete sentences
- Capitalize dates and names & use ending punctuation
- Spell untaught words phonetically
- Use conventional spelling for words with common patterns

Writing:

- Write opinion pieces, justifying their view
- Write information pieces with topic, facts, and closure
- Write narrative pieces with two sequenced events & add details to strengthen writing
- Use technology tools to publish writing

Measurement & Data:

- Understand the concept of measuring length
- Compare the lengths of two objects indirectly using a third object
- Tell time and write time to the hour and half hour using analog and digital clocks
- Organize, represent, and interpret data

Geometry:

- Identify and describe 2 and 3 dimensional shapes
- Build and draw shapes to possess defining attributes
- Compose 2- and 3-dimensional shapes
- Partition circles and rectangles into 2 and 4 equal shares
- Describe halves, fourths, and quarters