

Profile of a successful fourth grade learner:



Self-Managing

- Works independently
- Follows directions
- Organizes self and materials
- Approaches challenges using a variety of strategies

Participating Actively

- Works well with others
- Completes and returns homework

Socially Responsible

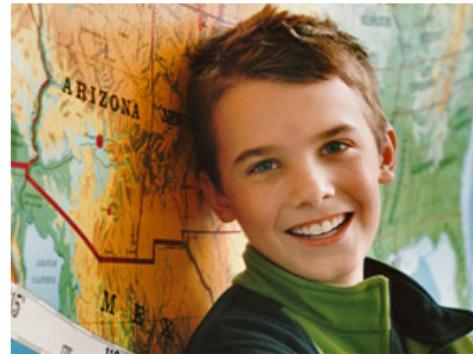
- Does not interfere with others' learning
- Follows school rules:
Safe, Respectful, Responsible
- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior

What are the Common Core State Standards?

Academic content standards list what students should know and be able to do at each grade level by the end of the school year.

In 2010, Oregon joined 44 other states in adopting a shared set of national learning expectations in math and language arts -- the Common Core State Standards.

Science, social science, health, technology, and physical education state standards are taught and assessed within the Common Core standards.



Fourth Grade



Standards-based Report Cards: A Guide for Parents

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Using the new report card to help your child succeed

Standards-based report cards provide detailed information about your child's progress on specific skills in each subject. You will see how your child is performing in specific skills and whether they need more support or greater academic challenge. Using clearly-defined standards, teachers and parents can work together to help students succeed.

"Parent Guide to Student Success" is a free publication from the National Parent Teacher Association. It offers tips for each grade level on how to support your child's learning at home. These guides are available on the district web site: <http://gladstone.k12.or.us/common-core-standards/>.

What marks are used on the new report cards?

The new report card will use numbers to indicate a child's academic progress toward meeting the end-of-year Common Core standards for content learning. Symbols (+, ✓, N) indicate his or her characteristics as a successful learner.

Proficiency in content areas:

4 = Exemplary The student shows an advanced understanding of a grade level standard that may not have been explicitly taught.

3 = Proficient The student consistently demonstrates understanding of the grade level standard taught in this reporting period.

2 = Approaching Proficient The student is developing, but is not yet consistent in showing an understanding of the grade level standard taught in this reporting period.

1 = Not Yet Proficient The student does not demonstrate an understanding of the grade level standard taught in this reporting period.

0 = Insufficient Evidence Proficiency cannot be determined due to missed instruction &/or assignments.

Evaluation of Successful Learner Characteristics:

+ = **consistent**

✓ = **developing**

N = **needs improvement**

What should your fourth grader know and do?

◆ Language Arts

Reading:

- Determine a theme of a poem, drama, or story from details of the text
- Describe a character, setting, or events of a story or drama
- Compare and contrast narrator viewpoints from different works
- Determine the main idea of a text and how it is supported by key details
- Explain events, procedures, ideas and concepts in a historical, scientific or technical text
- Integrate information from two texts on the same topic to write or speak about it
- Explain how an author uses reasons and evidence to support points in a text
- Compare and contrast similar themes and concepts in culturally diverse texts

Foundational Skills:

- Apply phonics and word analysis in decoding unfamiliar words
- Use phonics, syllabication, and root words to read unfamiliar words
- Read with accuracy and fluency to support comprehension
- Use text to confirm and self-correct word recognition and understanding

Speaking and Listening:

- Engage in a range of discussions and build on each other's ideas
- Carry out assigned roles in group discussions
- Paraphrase portions of a text
- Report on a topic or text, speaking at an understandable pace
- Add audio recordings to presentations

Language Standards:

- Demonstrate conventional grammar and usage
- Demonstrate capitalization, punctuation, and spelling
- Use knowledge of language conventions when reading, writing, speaking, and listening
- Demonstrate understanding of figurative language and nuances in language

Writing:

- Write opinion pieces on topics or texts
- Conduct research projects, gather relevant information, take notes, and list sources
- Demonstrate keyboarding skills to type at least one page
- With support, use technology and the internet to produce and publish writing
- Write informative, explanatory, and narrative texts

◆ Mathematics Operations & Algebraic Thinking:

- Use addition, subtraction, multiplication, and division to solve problems
- Interpret a multiplication equation as a comparison
- Solve multi-step word problems including problems with remainders
- Find all factor pairs for numbers from 1-100
- Generate a number or shape pattern that follows a given rule

Numbers & Operations in Base 10:

- Multiply a 4-digit number by any 1-digit number & multiply two 2-digit numbers
- Find whole number quotients and remainders with up to 4-digit dividends
- Fluently add and subtract multi-digit whole numbers

Numbers & Operations -- Fractions:

- Understand decimal notation for fractions
- Explain why fractions are equivalent using visual fraction models
- Extend understanding of fraction equivalence and ordering

Measurement & Data:

- Solve problems converting measurement from a larger unit to a smaller unit
- Know relative sizes of unit measurements within a system
- Use the 4 operations to solve problems involving time, volume, mass, and money
- Apply area and perimeter formulas to real-world math problems

Geometry:

- Classify shapes by their lines and angles
- Draw and identify points, lines, line segments, rays, angles, perpendicular lines, and parallel lines
- Recognize a line of symmetry for a 2-dimensional figure