

Profile of a successful second grade learner:



Self-Managing

- Works independently
- Follows directions
- Organizes self and materials
- Approaches challenges using a variety of strategies

Participating Actively

- Works well with others
- Completes and returns homework

Socially Responsible

- Does not interfere with others' learning
- Follows school rules:
Safe, Respectful, Responsible
- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior

What are the Common Core State Standards?

Academic content standards list what students should know and be able to do at each grade level by the end of the school year.

In 2010, Oregon joined 44 other states in adopting a shared set of national learning expectations in math and language arts -- the Common Core State Standards.

Science, social science, health, technology, and physical education state standards are taught and assessed within the Common Core standards.



Second Grade



Standards-based Report Cards: A Guide for Parents

John Wetten Elementary
503.656.6564
<http://gladstone.k12.or.us/elementary/>



Using the new report card to help your child succeed

Standards-based report cards provide detailed information about your child's progress on specific skills in each subject. You will see how your child is performing in specific skills and whether they need more support or greater academic challenges. Using clearly-defined standards, teachers and parents can work together to help students succeed.

"Parent Guide to Student Success" is a free publication from the National Parent Teacher Association. It offers tips for each grade level on how to support your child's learning at home. These guides are available on the district web site: <http://gladstone.k12.or.us/common-core-standards/>.

What marks are used on the new report cards?

The new report card will use numbers to indicate a child's academic progress toward meeting the end-of-year Common Core standards for content learning. Symbols (+, ✓, N) indicate his or her characteristics as a successful learner.

Proficiency in content areas:

4 = Exemplary The student shows an advanced understanding of a grade level standard that may not have been explicitly taught.

3 = Proficient The student consistently demonstrates understanding of the grade level standard taught in this reporting period.

2 = Approaching Proficient The student is developing, but is not yet consistent in showing an understanding of the grade level standard taught in this reporting period.

1 = Not Yet Proficient The student does not demonstrate an understanding of the grade level standard taught in this reporting period.

0 = Insufficient Evidence Proficiency cannot be determined due to missed instruction &/or assignments.

Evaluation of Successful Learner Characteristics:

+ = consistent

✓ = developing

N = needs improvement

What should your second grader know and do?

◆ Language Arts

Foundational Skills:

- Know and apply phonics and word analysis skills in decoding words
- Read with accuracy and fluency to support comprehension
- Read with purpose and understanding
- Read orally with accuracy, appropriate rate and expression
- Use context to confirm or self-correct. Re-read as necessary.

◆ Mathematics

Operations & Algebraic Thinking:

- Use addition within 100 to solve one- and two-step problems with unknowns
- Use subtraction within 100 to solve one- and two-step problems with unknowns
- Work with equal groups of objects to gain foundations for multiplication
- Determine whether a group of up to 20 objects has an even or odd number of members
- Write equal addend equations to show the total number of objects in rectangular arrays

Reading:

- Ask and answer questions about key details in the text
- Identify the main topic of a text
- Describe connections between historical events, scientific ideas, or concepts
- Compare texts on the same topic
- Know and use text features such as captions, subheadings, glossaries, icons, etc.

Speaking and Listening:

- Participate in conversations about topics and texts & seek to understand others
- Follow rules for discussions: listening to others, taking turns, staying on topic, etc.
- Ask and answer questions about what a speaker says to gather information
- Create recordings of stories or poems

Measurement & Data:

- Measure and estimate lengths in inches, feet, centimeters, and meters
- Measure an object twice using two different measurement systems
- Relate addition and subtraction in length
- Solve addition, subtraction, and comparison problems using bar graph data
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels and pennies.
- Draw a picture or bar graph to show data with four categories

Language Standards:

- Demonstrate command of standard conventions of English grammar and usage
- Demonstrate command of capitalization, punctuation, and spelling when writing
- Determine or clarify the meaning of unknown words by using second grade

Writing:

- Write opinion pieces introducing a topic, providing reasons for opinions, and a closing
- Write informative texts with topic introductions, facts, definitions, and a conclusion
- Strengthen writing through revision and editing.
- Use digital tools to publish writing

Numbers & Operations:

- Understand that the 3 digits of a 3-digit number represent hundreds, tens, and ones
- Count within 1,000. Skip count by fives, tens, and hundreds. Read and write numbers to 1,000
- Compare numbers within 1,000 using <, > and = symbols to record comparisons
- Use place value to add and subtract
- Add and subtract within 100 using concrete models or drawings

Geometry:

- Identify triangles, quadrilaterals, pentagons, hexagons, and cubes
- Partition circles and rectangles into 2, 3, or 4 equal shares. Use words like halves, thirds, and fourths.