## T1 budget narrative

November draft for 18-19

Title 1a supports for the Kindergartens in the Gladstone Center for Children and Families supplement general instruction with a 0.4 fte licensed learning specialist. The position is a member of a K5 integrated team of licensed learning specialist. The interventionist group works with individuals, student groups, whole classrooms, and grade level teacher cohorts on instructional technique, student skill assessments, performance data analysis, and teaching & learning mastery across academic content and objectives.

Title 1a for the 1<sup>st</sup> through 5<sup>st</sup> grades in John Wetten Elementary School supplements general instruction with a 2.6 fte team of licensed learning specialist. The positions are members of the K5 integrated team of licensed learning specialist. The group works with individuals, student groups, whole classrooms, and grade level teacher cohorts on instructional technique, student skills assessment, performance data analysis, and teaching & learning mastery across academic content and objectives.

Due to T1 revenue reductions and personnel cost increases, the T1 budgeted program for 2018-19 covers only salary and benefits for the licensed 3.0 fte team for integrates K5 instructional supports. The T1 budget does not include supplies, materials, sub costs or family engagement supports. During this year the T1 staff, parents and other School Improvement Committee members will continue to assess strategies, student data, program objectives and results.

Gladstone School District will soon launch district wide improvement planning. Need assessments are likely to include the QRIS framework. Data indicators, findings and results from the 2014 CIP will be woven into the process. We anticipate upgrading our improvement plan goals, objectives and indicators. We hope to continue innovating and to prepare for new incentive resources.