Profile of a successful third grade learner:

✿ Self-Managing
• Works independently
• Follows directions
• Organizes self and materials
• Approaches challenges using a variety of strategies

✿ Participating Actively
• Works well with others
• Completes and returns homework

✿ Socially Responsible
• Does not interfere with others' learning
• Follows school rules:
Safe, Respectful, Responsible
• Respects others' rights, feelings, and property
• Accepts responsibility for own behavior

What are the Common Core State Standards?

Academic content standards list what students should know and be able to do at each grade level by the end of the school year.

In 2010, Oregon joined 44 other states in adopting a shared set of national learning expectations in math and language arts -- the Common Core State Standards.

Science, social science, health, technology, and physical education state standards are taught and assessed within the Common Core standards.

Third Grade

Standards-based Report Cards:
A Guide for Parents

John Wetten Elementary
503.656.6564
http://gladstone.k12.or.us/elementary/

"Home of the Leopards"

Using the new report card to help your child succeed

Standards-based report cards provide detailed information about your child's progress on specific skills in each subject. You will see how your child is performing in specific skills and whether they need more support or greater academic challenge. Using clearly-defined standards, teachers and parents can work together to help students succeed.

"Parent Guide to Student Success" is a free publication from the National Parent Teacher Association. It offers tips for each grade level on how to support your child's learning at home. These guides are available on the district web site: *http://gladstone.k12.or.us/common-core-standards/*.

What marks are used on the new report cards?

The new report card will use numbers to indicate a child's academic progress toward meeting the end-of-year Common Core standards for content learning. Symbols (+, ✔, N) indicate his or her characteristics as a successful learner.

Proficiency in content areas:

4 = Exemplary The student shows an advanced understanding of a grade level standard that may not have been explicitly taught.

3 = Proficient The student consistently demonstrates understanding of the grade level standard taught in this reporting period.

2 = Approaching Proficient The student is developing, but is not yet consistent in showing an understanding of the grade level standard taught in this reporting period.

1 = Not Yet Proficient The student does not demonstrate an understanding of the grade level standard taught in this reporting period.

0 = Insufficient Evidence Proficiency cannot be determined due to missed instruction &/or assignments.

Evaluation of Successful Learner Characteristics:

+ = consistent
✔ = developing
N = needs improvement

What should your third grader know and do?

◆ Language Arts

Reading:
• Ask and answer text-based questions, referring to the text as the basis for answers.
• Describe traits, motivations, and feelings of characters.
• Distinguish own point of view from that of the narrator or characters
• Use language relating to time, sequence, and case/effect in discussing texts
• Compare and contrast themes, settings, and plots of books in a series.
• Determine the meaning of academic and domain-specific words
• Use terms like chapter, scene, and stanza

Foundational Skills:
• Know and apply grade-level phonics and word analysis skills
• Identify and know the meaning of common prefixes and suffixes
• Decode multi-syllable words
• Read with accuracy and fluency to support comprehension
• Use context to understand new words

Speaking and Listening:
• Speak in complete sentences when appropriate.
• Ask questions, stay on topic, and express ideas clearly in discussion.
• Create audio recordings demonstrating fluid reading at an understandable pace
• Report on a topic with detail and clarity

Writing:
• Write opinion pieces on topics or texts. Justify opinions with reasons.
• Write informative/explanatory texts
• With guidance, develop and strengthen writing by planning, editing, and revising
• Write routinely over extended timeframes for research, reflection, and revision
• Use technology to produce and publish writing

Language Standards:
• Demonstrate understanding of figurative language, word relationships, and nuances
• Demonstrate command of capitalization, punctuation, and spelling when writing
• Determine or clarify the meaning of words with a variety of strategies
• Show command of English grammar/usage

◆ Mathematics

Operations & Algebraic Thinking
• Solve problems of multiplication and division
• Fluently multiply and divide within 100
• Solve one-and two-step problems involving addition, subtraction, multiplication & division
• Write problems with a letter standing for an unknown quantity
• Assess the reasonableness of answers using mental computation and estimation
• Identify arithmetic patterns and explain them using properties of operations

Numbers & Operations in base 10
• Use place value and properties of operations to perform multi-digital arithmetic
• Use place value to round numbers to the nearest ten and hundred
• Fluently add and subtract within 1,000
• Multiply one-digit whole numbers by multiples of ten

Numbers & Operations --Fractions
• Develop an understanding of fractions as numbers on a number line
• Explain equivalence of fractions
• Compare fractions using <,>, & =

Measurement & Data
• Solve problems of measuring time, volumes, and masses
• solve problems involving the elapse of time
• Measure liquid volumes and object masses
• Understand the measurement of area
• Draw a scaled bar graph and a scaled picture graph to measure multiple categories

Geometry
• Reason with shapes and their attributes
• Understand that shapes in different categories may share attributes that define larger categories
• Partition shapes into parts with equal areas. Express the area of each part as a fraction of the whole