

**EDUCATIONAL OPTIONS FOR GLADSTONE HIGH SCHOOL TAG
STUDENTS IN:**

Culture and History of Food

Standard practices provided to all students in this course that address accelerated level and rates of learning:

Research projects
Open-ended instruction
Connect classroom instruction to event in the real world
Differentiated/Individualized instruction

Other options your TAG student may take advantage of in this course that address their accelerated level and rates of learning:

Students may have the opportunity to lead class discussions on topics of interest.
Students may help choose discussions topics and ask analytical questions.
Students may request learning extensions on projects/assignments that encourage further in-depth discovery of material, such as researching new foods/cultures and creating lesson plans for fellow students, including food labs.

Please contact the your Culture and History of Foods teacher if your student wants to participate in any of these options.

Options not mentioned above that you believe would benefit your TAG Student in this course:
Please discuss this with your student. If you would like to suggest some additional options, please print out this form, write in your suggestions, and return it to the GHS TAG coordinator. Your student's teacher will receive a copy of your suggestions and then contact you to discuss the proposed ideas.

PLEASE NOTE: If, at any time, you feel your student is not being appropriately challenged in this course, please immediately contact the teacher to discuss your student's needs and possible strategies to provide a more challenging set of activities.