

EDUCATIONAL OPTIONS FOR GLADSTONE HIGH SCHOOL TAG STUDENTS IN:

Social Studies I

Standard practices provided to all students in this course that address accelerated level and rates of learning:

- Mastery of geographical and historical vocabulary
- Enhancement of reading and writing skills in regard to geography and history concepts
- Analysis and synthesis of multiple perspectives of world history and current global issues

Other Options your TAG student may take advantage of in this course that address their accelerated level and rates of learning:

A student may ask to test out of a unit. If they score at 90% or higher on the test they will be excused from that unit's work and be allowed to learn about a related topic at their own rate and level of learning. We will create a learning contract for the project they design which will specify the scope of the project, how the student will use his or her class time to work on the project, and when it is due.

Students may request learning extensions on projects/assignments that encourage further in-depth discovery of material.

Please contact the Social Studies I teacher if your student wants to participate in any of these options.

Options not mentioned above that you believe would benefit your TAG Student in this course:

Please discuss this with your student. If you would like to suggest some additional options, please print out this form, write in your suggestions, and return it to the GHS TAG coordinator. Your student's teacher will receive a copy of your suggestions and then contact you to discuss the proposed ideas.

PLEASE NOTE: If, at any time, you feel your student is not being appropriately challenged in this course, please immediately contact the teacher to discuss your student's needs and possible strategies to provide a more challenging set of activities.