

EDUCATIONAL OPTIONS FOR GLADSTONE HIGH SCHOOL TAG STUDENTS IN:

Social Studies II

Standard practices provided to all students in this course that address accelerated level and rates of learning:

- Research projects
- Open-ended instruction
- Connect classroom instruction to events in the real world
- Differentiated/Individualized instruction
- Mastery of historical vocabulary
- Enhancement of reading and writing skills in regard to historical concepts
- Analysis and synthesis of multiple historical perspectives in regard to US history

Other Options your TAG student may take advantage of in this course that address their accelerated level and rates of learning:

All midterms and finals are differentiated. That means that the students is able to choose what type of project they will do and how they will go about it. TAG students will have the opportunity (and will be encouraged) to choose a project with a more theoretical approach, thereby enabling them to focus on higher level historical analysis and presentation.

A student may ask to test out of a unit. If they score at 90% or higher on the test they will be excused from that that unit's work and be allowed to learn about a related topic at their own rate and level of learning. We will create a learning contract for the project they design which will specify the scope of the project, how the student will use his or her class time to work on the project, and when it is due.

Students may request learning extensions on projects/assignments that encourage further in-depth discovery of material.

Please contact the Social Studies II teachers if your student wants to participate in any of these options.

Options not mentioned above that you believe would benefit your TAG Student in this course:

Please discuss this with your student. If you would like to suggest some additional options, please print out this form, write in your suggestions, and return it to the GHS TAG coordinator. Your student's teacher will receive a copy of your suggestions and then contact you to discuss the proposed ideas.

PLEASE NOTE: If, at any time, you feel your student is not being appropriately challenged in this course, please immediately contact the teacher to discuss your student's needs and possible strategies to provide a more challenging set of activities.