

### **Scholarships flow to Gladstone High graduates**

The 150 graduates in Gladstone High's Class of 2016 have a lot to be proud of. Collectively they earned over \$635,000 in college scholarships.

"This class makes us so proud," said Interim Principal Nancy Bailey. "From scholarship and athletics to the arts and community service, they have demonstrated commitment, compassion, and creativity throughout their high school years."

Graduates plan to continue their educations at over a dozen colleges and universities across the Northwest and across the nation, from Skidmore College, the University of Alaska, and Northeastern University to Grand Canyon University and Hiram College.

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### **Gladstone honors Valedictorians and Salutatorians**

The class of 2016 has many outstanding students. This year's class honors two Valedictorians and three Salutatorians.

**Valedictorian Justin Coomer** enjoyed the camaraderie of working as a crewmember for Drama Club. This year, he was an outdoor school counselor, and he loved the relationships he was able to form with the kids. Justin has been a Chess Club member for several years. In his free time, he enjoys writing poetry and short stories. Justin plans to go to college next year, but has not yet decided where he will attend. He thinks he might like to pursue a career in mathematics.

**Valedictorian Lauren Eaton** has been part of student leadership for four years as a class officer, a member of student senate, and most recently Associated Student Body Treasurer. Lauren has also been a committed member of wind ensemble, pep-band, and dance team. She completed countless hours of community service with Key Club, National Honor Society, and the Leukemia and Lymphoma Society. Lauren competed for two years in the Miss Oregon's Outstanding Teen program, which resulted in several scholarships for college. In the fall, she will attend Clark Honors College at the University of Oregon, where she plans to major in biochemistry and minor in Spanish, with the goal of attending medical school to specialize in orthopedics or oncology.

**Salutatorian Joshua Bailey** has been a key member of the music department in his four years at GHS. He played trombone in Symphonic Band, Jazz Band, and Pep Band. Outside school, he plays bass and keyboards in a band called The Indecisions. He is currently awaiting a final decision from Reed College, but has been accepted to Oregon Institute of Technology, and will attend one or the other next year. He plans to study software engineering with a possible focus on cyber security.

**Salutatorian Spencer Coy** has acted in over seven plays for Drama Club. He credits his experiences in Drama with teaching him teamwork, confidence, and how to connect with a wide group of friends. He is a National Honor Society member and has enjoyed the opportunity

to provide many hours of service to his community. Swim team gave Spencer a chance to learn a new skill and also experience how, with dedication and discipline, one can feel the pleasure of improving. Outside of school, Spencer has studied dance for the past six years. He will attend Clackamas Community College next year and plans to transfer to a four-year college to work pursue a career in the medical field. He would like to travel the world and to one day live in another country.

**Salutatorian Joshua Snellgrove** has been involved in many activities and clubs during high school. One of the most important has been Boy Scouts of America, which taught him basic morals and ethics tied to his personal beliefs. Another integral part of Joshua's high school career has been his involvement in the Drama Club. He met many great people who remind him that there is more to life than work. Joshua's involvement in Robotics has had a great impact on his life and taught him about engineering. Next year, Joshua will attend George Fox University's William Penn Honors program, where he plans to study Computer Science. Joshua intends to become a software engineer with a focus on virtual reality and game design.

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**Film class analyzes TV shows for diversity representation**

Matt Misley's History Through Film students at Gladstone High were curious how different races, genders, and age groups are represented on television, so they analyzed some favorite TV shows to find out.

Their study was based on and compared to a study from the University of Southern California, *Invisibility or Inclusion*, an Annenberg report on diversity in entertainment. In total, Gladstone students tracked more than 325 speaking roles in over 26 different episodes.

“This hands-on project was designed to push students to think critically about what they watch, instead of just being media consumers,” said Misley. “It led to some good discussion about who gets represented, and who does not and why that’s important.”

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**High school experience leads special needs students to culinary jobs**

For students coping with disabilities, health issues, anxiety, or learning disabilities, the transition from high school to the adult world of work can be a challenge. Thanks to Gladstone High School's Youth Transitions Program [YTP], some young adults are finding success in culinary jobs.

This spring, Nathan Shaw started as an assistant cook at Legacy Meridian Hospital, after being offered positions at two different Meridian hospitals. Kyle Reinhart is another success story, landing a job in a kitchen utility role with the Mary's Woods retirement center in Lake Oswego.

“Nathan had two years’ experience as a kitchen assistant at Gladstone High, and Kyle worked in the kitchen at the Gladstone Center for Children and Families,” said Transition Specialist Toni DePeel. “Their job training and experience really paid off, and I was able to support them through coaching on resume writing, interview skills, and resolving transportation issues.”

“The YTP program serves any student with a documented disability, whether it’s physical, a learning challenge, or a health issue,” DePeel explained. “We are grateful to partners like Legacy for recognizing the potential for these youths to develop on the job.”

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