



Gladstone School District 115

17789 Webster Road
Gladstone, OR 97027-1498
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**August 10, 2016
6:30 pm**

1. CALL MEETING TO ORDER
 - a. Flag Salute
2. RECOGNITION OF STUDENTS, STAFF AND/OR PUBLIC
 - a. Megan Kuhn, Girl Scouts Achievement
3. DISCUSSION REPORTS
 - a. Annual Restraint and Seclusion Report
4. ACTION ITEMS
 - a. Approval of Minutes, July 13, 2016 Regular/Executive Session
 - b. Approve Alternative Education Programs
 - c. Approve Resignation/Release from Contract - Barker
 - d. Approve Request for Unpaid Leave of Absence - Winegar
 - e. Approve Licensed Elections
 - f. Approve Administrator Election - Olson
 - g. Approve Student/Athletic Handbook Revisions, 2016-17 School Year
5. INFORMATION FROM ADMINISTRATIVE STAFF
6. SUPERINTENDENT'S REPORT
 - a. Financial Report
 - b. Personnel – Information Only
7. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS
 - a. Meeting with New Staff
 - b. Gladstone Business Owners Meeting Schedule and Committee Assignments for 16/17
8. PUBLIC PARTICIPATION

Reminder that statements by members of the public should be concise and will be limited to three (3) minutes. Questions for the Board should be submitted in writing.
9. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, September 14, 2016, at the School District Administration Office, 17789 Webster Road, Gladstone, Oregon.

Agenda items for the next regular School Board meeting:
Financial Report

Sharon Soliday, School Board Chair
Bob Stewart, Superintendent

SUPERINTENDENT'S REPORT

August 10, 2016

1. CALL MEETING TO ORDER

- a. Flag Salute

2. RECOGNITION OF STUDENTS/STAFF AND/OR PUBLIC

- a. Megan Kuhn, GHS Senior will shared steps she will be taking to complete her Gold Star Award, the highest achievement in Girl Scouts.

3. DISCUSSION REPORTS

- a. Annual Restraint and Seclusion Report

As per ORS 326.051 which requires each school district in Oregon to annually report data regarding the use of restraint and seclusion in the district. This information is available on the District website and at the District office. A copy of the report is enclosed for your review.

Kelly Welch, Director of Special Services, will be available to answer questions.

4. ACTION ITEMS

- a. Approval of Minutes

(16-82) BE IT RESOLVED, that the minutes of the following School Board meetings be and hereby are approved:

July 13, 2016 – Regular School Board Meeting and Executive Session

- b. Approve Alternative Education Programs

The Gladstone School District contracts with specialized alternative programs if a student's needs surpass the District's ability to serve them. District policy requires annual evaluation of private alternative programs (see * below). The District may contract with the following programs for the 2016-2017 school year.

Clackamas Community College
Clackamas Education Service District
Columbia Regional Program
Multnomah Education Service District
Portland Community College
Portland Youth Builders
Serendipity Center*

The following resolution is recommended for approval:

(16-83) BE IT RESOLVED, that the Gladstone School District Board of Directors authorizes the District administration to make application for placement of students at the alternative education programs, as presented in the August 10, 2016, superintendent's report, for the 2016-2017 school year:

Kelly Welch, Director of Special Services, will be present to answer questions.

c. Approve Request for Resignation/Release from Contract

On August 4, 2015, Sonja Barker, Counselor at GHS, submitted a letter of resignation, effective immediately. Mrs. Barker has been employed with the District for three years.

The following resolution is recommended for approval:

(16-84) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the resignation of Sonja Barker, Counselor at GHS, and release her from contract.

Jeremiah Patterson, Assistant Superintendent, will be present to answer questions.

d. Approve Request for Unpaid Leave of Absence

On July 23, 2016, a letter was received from Danielle Winegar, 1.0 FTE first grade teacher at JWE, requesting an unpaid leave of absence from November 21, 2016 through March 24, 2017. This request would extend Danielle's FMLA parental leave.

The following resolution is recommended for approval:

(16-85) BE IT RESOLVED that the Gladstone School District Board of Directors approves the request for Danielle Winegar, 1.0 FTE first grade teacher at JWE, to take an unpaid leave of absence from November 21, 2016 through March 24, 2017.

Jeremiah Patterson, assistant superintendent, will be present to answer questions.

e. Approve Licensed Elections

New certified staff will be recommended for hire as follows:

Dan Stott, 1.0 FTE ESOL/Spanish (WLK)
Sean Cease, 1.0 FTE Health Teacher (GHS)
Thomas Meyer, 0.6 FTE Science Teacher (WLK)
Kala Ott, 1.0 FTE 4th Grade Teacher (JWE)
Cassia Griffin, 1.0 FTE Learning Specialist (GHS)

The following resolutions are recommended for approval:

(16-86) BE IT RESOLVED, that Dan Stott, who is herein recommended for teacher election as an ESOL/Spanish teacher, be accepted by the Gladstone School District Board of Directors, as submitted August 10, 2016.

(16-87) BE IT RESOLVED, that Sean Cease, who is herein recommended for teacher election as a health teacher, be accepted by the Gladstone School District Board of Directors, as submitted August 10, 2016.

(16-88) BE IT RESOLVED, that Thomas Meyer, who is herein recommended for teacher election 0.6 science teacher, be accepted by the Gladstone School District Board of Directors, as submitted August 10, 2016.

(16-89) BE IT RESOLVED, that Kala Ott, who is herein recommended for teacher election as a 1.0 elementary teacher, be accepted by the Gladstone School District Board of Directors, as submitted August 10, 2016.

(16-90) BE IT RESOLVED, that Cassia Griffin, who is herein recommended for teacher election as a 1.0 learning specialist, be accepted by the Gladstone School District Board of Directors, as submitted August 10, 2016.

Jeremiah Patterson, Assistant Superintendent, and Tammy Tracy, director of Community Schools/Human Resources, will be available to answer questions.

f. Approve Administrator Election

John Olson has been selected as an Interim Principal of Kraxberger Middle School. John earned his bachelor degree at Western Oregon (OCE), and his master and administration program at Portland State University. Previous to his retirement last year, he work for 15 years as a PE/Health Teacher, Vice Principal and Principal at Oregon City School District.

The following resolution is recommended for approval:

(16-91) BE IT HEREBY RESOLVED, that John Olson, who is herein recommended for administrator election as Interim Principal at the Kraxberger Middle School, be accepted by the Gladstone School District board of Directors, as submitted August 10, 2016.

Bob Stewart, superintendent will be available to answer questions.

g. Approve Student/Athletic Handbook Revisions, 2016-17 School Year

At last month's Board meeting the Board postponed the resolution for the Student/Athletic Handbook. Administration has reviewed and revised the handbook based on legal advice. Revisions are included for your review.

The following resolution is recommended for approval.

(16-77) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the 2016-17 Student/Athletic Handbook revisions as presented in the August 10, 2016, superintendent report.

5. INFORMATION FROM ADMINISTRATIVE STAFF

Each of the District's administrators may report to the Board on matters of interest concerning his/her area of responsibility at this time.

6. SUPERINTENDENT'S REPORT

a. Financial Report

The financial report for the month ending July 30, 2016, will be presented to the School Board at this time. A copy of the financial report is enclosed for your review.

Samantha Nelson, Director of Finance and Operations will be available to answer questions.

b. Personnel – Information Only

Marci Roberts resigned her position at JWE as an Instructional Assistant for Special Services as of July 25, 2016. She has been with the district since 2013. Chris Talcott has resigned his position as JV boys' soccer coach. New Classified Personnel: Jennifer Bokenyi hired as Attendance/Registrar at WLK. Christina Loy hired as Instructional Assistant at JWE.

7. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

School Board members have an opportunity at this time to make presentations and offer suggestions on topics of interest.

a. Meeting with New Staff

This year, a time will be provided for the School Board to meet our new staff members. A possible time for this social time is just prior to the September 14, 2016, School Board meeting.

b. Gladstone Business Owners Meeting Schedule

The Board will discuss the schedule for the Board's attendance at the business owner's monthly meetings and make changes if needed to the committee assignments.

8. PUBLIC PARTICIPATION

Reminder that statements by members of the public should be concise and will be limited to three (3) minutes. Questions for the Board should be submitted in writing.

9. ADJOURNMENT

**Gladstone School District Restraint and Seclusion
Summary Report 2015-2016
Report to School Board August 10, 2016**

Total Incidents of Physical Restraint and Seclusion

Total number of incidents involving physical restraint	3	
Total number of incidents involving seclusion	0	
Total number of seclusions in a locked room	0	0
Total number of students placed in physical restraint	2	
Total number of students placed in seclusion	0	
Total number of students placed in physical restraint or seclusion more than 10 times in the school year.	0	

Demographic Information:

Race	White	2
Ethnicity	Hispanic	0
	Non Hispanic	2
Gender	Female	0
	Male	2
Disability Status	Identified as disabled under IDEA or Section 504	2
	Non-disabled	0
Migrant Status		0
English Proficiency	Receiving ELL Services	0
Status as Economically Disadvantaged	Students receiving free and reduced lunch	1

Steps taken to reduce the use of physical restraint for each student:

One student had a behavior support plan. The plan was reviewed and no further incidents occurred. The other student did not have a behavior support plan. A functional behavior assessment was completed as well as a behavior support plan. Following the initial incidents, no further incidents requiring restraint occurred.

Number of incidents in which personnel administering physical restraint or seclusion were not trained:

One of the incidents involved a staff member who was not trained. The person was scheduled for training.

MINUTES OF REGULAR SESSION OF GLADSTONE SCHOOL BOARD
SCHOOL DISTRICT #115, CLACKAMAS COUNTY
GLADSTONE, OREGON

July 13, 2016 Minutes

BOARD ATTENDANCE:

Sharon Soliday, Chair
Nicole Couzens, Vice Chair
Rod Cole, Member
Jay Schmidt, Member
Bruce Wadsworth, Member

BOARD ABSENT:

Carlos Castaneda, Member
Kristin Eaton, Member (Vacation)

Bob Stewart, Superintendent
Natalie Weninger, Board Secretary

The regular meeting of the Gladstone School District Board of Directors was held in the School District Administration Office on Wednesday, July 13, 2016.

1. CALL MEETING TO ORDER

- a. Flag Salute
Nicole Couzens led the flag salute.

2. RECOGNITION OF STUDENTS/STAFF AND/OR PUBLIC
None

3. ACTION ITEMS

- a. Election of School Board Chair and Vice Chair, 2016-2017
School Board Policy BC/BCA - School Board Organization, calls for the Board to elect one of its members as chair and vice chair at the regular meeting in July.

Mr. Cole moved first and Mr. Wadsworth seconded approval of the following resolution:

(16-68) BE IT RESOLVED, that Sharon Soliday is elected chairperson of the Gladstone School District Board of Directors for the term July 1, 2016, until the first scheduled meeting in July, 2017.

(16-68) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution:

(16-69) BE IT RESOLVED, that Nicole Couzens is elected vice chairperson of the Gladstone School District Board of Directors for the term July 1, 2016, until the first scheduled meeting in July, 2017.

(16-69) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- b. Approval of Minutes

Mr. Cole moved first and Mr. Schmidt seconded approval of the following resolution:

(16-70) BE IT RESOLVED, that the minutes of the following School Board meetings be and hereby are approved:
June 8, 2016
Budget Hearing/Regular School Board Meeting/Executive Session

(16-70) Motion passed 4-0, Mr. Cole abstained, Mr. Castaneda and Ms. Eaton were absent.

c. Authorize Applications for Federal/State Funds

Several state and federal grants require the School Board to provide authorization to the District administration before applications can be made for funding. Samantha Nelson, director of finance and operations, was available to answer questions. Mrs. Nelson reported there are no changes to this list from last year.

Mr. Cole moved first and Mr. Wadsworth seconded approval of the following resolution:

(16-71) BE IT RESOLVED, that the Gladstone School District Board of Directors authorizes the District administration to make application to receive funds from the following programs for the 2016-2017 fiscal year:

Vocational Education – Carl Perkins 84.048
Community Engagement Grants
Special Education – State Personnel Development (Effective Behavioral and Instructional Supports Grant 84.323)
Head Start
IASA Grant (Improving America’s Schools Act of 1994)
Individual and Disabilities Education Act (IDEA) Grant, including but not limited to:
 Early Intervention Program 84.181
 IDEA Part B Grants to States 84.027
 IDEA Preschool 84.173
Local Education Agency Transfer Public Law 89-313
Elementary and Secondary Educational Block Grant including but not limited to:
 Title 1 – Grants to Local Education Agencies 84.010
 Title I-C, Migrant Education 84.011
 Title II-A, Improving Teacher and Principal Quality 84.367
 Title III, English Language Acquisition 84.365
Youth Transition Program 84.126

(16-71) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

d. Approve Change in Account Authorized Signers

The district has imprest bank accounts at each building, as well as several district bank accounts. These accounts require signers who are authorized by the Board of Directors. Due to staff transitions, all accounts require Board approval. Samantha Nelson, director of finance and operations, was present to answer questions. Due to the resignation of Christina Alquisira the list below needs to be amended to add Carol Kemhus at GCCF. WLK account signers will be brought to the Board when new staff is hired.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution as amended (removing Christina Alquisira and adding Carol Kemhus from GCCF):

Gladstone Center for Children and Families
Carol Kemhus, Director
Heidi Smith, Head Secretary
Samantha Nelson, Director of Finance and Operations

John Wetten Elementary
Wendy Wilson, Principal,
Linda Alberico, Head Secretary
Samantha Nelson, Director of Finance and Operations

Kraxberger Middle School
Shaun Southmayd, Head Secretary
Samantha Nelson, Director of Finance and Operations

Gladstone High School
Kevin Taylor, Principal,
Debbie Poyser, Bookkeeper
Samantha Nelson, Director of Finance and Operations

Gladstone School District
Regular Checking Account
Bob Stewart, Superintendent
Samantha Nelson, Director of Finance and Operations

Gladstone School District
Clearing Account
Bob Stewart, Superintendent
Samantha Nelson, Director of Finance and Operations

Gladstone School District
Money Market Account
Bob Stewart, Superintendent
Samantha Nelson, Director of Finance and Operations

(16-72) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the change of authorized signers as amended in the July 13, 2016 Superintendent report.

BE IT FURTHER RESOLVED that all checks will require two signers with those individuals authorized to sign as amended.

(16-72) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

e. Approve Resignation/Release from Contract

On June 27, 2016, Kristine Straw, 1.0 FTE Health Teacher at GHS, submitted a letter of resignation, effective June 27, 2016. Kristine has been employed with the District since 2013. Tammy Tracy, director of community schools/human resources, was available to answer questions.

Mr. Cole moved first and Mr. Schmidt seconded approval of the following resolution:

(16-73) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the resignation of Kristine Straw, 1.0 FTE Health Teacher at GHS, and release her from contract, effective June 27, 2016.

(16-73) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

f. Approve Licensed Elections

Gina Bartocci has been selected as a 1.0 FTE Teacher for 6th grade at Kraxberger Middle School. Gina earned her Bachelor's in French from Western Michigan University in 2009 and her Masters in English Language Arts and Social Studies from University of Portland in 2013. She did her student teaching in Portland Public Schools. After graduation Gina was offered a position with the French Ministry of Education and taught English to students in France. Gina considers working with children a great privilege and looks forward to sharing her passion for reading and writing with students at Kraxberger. Gina filled a long term substitute position at Kraxberger during the 2014-15 school year and was hired as a temporary teacher in social studies and language arts at Kraxberger for the 2015-16 school year.

Wendy Christensen has been selected as a 1.0 FTE Math Teacher at Kraxberger Middle School. Wendy earned her Bachelor of Science in Mathematics from the University of Wisconsin and her Master's in Education from Portland State University. She worked in the David Douglas School District for the 2015-2016 school year and was a substitute teacher for Multnomah County ESD schools and Oregon Trail School District from 2001-2015. Prior to that Wendy taught 5th grade at Shaver Elementary School in the Parkrose School District. Wendy feels that being a part of the school community by spending time getting to the students and their families at school, at events, or after school opportunities is rewarding and helps build the necessary relationships for students to be more successful. Wendy enjoys collaborating with other staff and is looking forward to being part of the team at Kraxberger.

Kate Keating has been selected as a 1.0 FTE Transition Counselor at Kraxberger Middle School and Gladstone High School. Kate earned her BA in Spanish and Literature from Claremont McKenna College in Claremont, CA and her MA in Counseling from the Sonoma State University in Sonoma, CA. Kate has experience in counseling at both the middle and high school level. She studied abroad for six months in Chile in a program that focused on Culture, Development, and Social Justice. Kate is fluent in Spanish and is very excited to begin her work in the Gladstone School District.

Julia Meredith has been selected as a 1.0 FTE Physical Education/Health at Kraxberger Middle School. Julia earned her Bachelor of Science in Exercise and Sports and Medicine from Oregon State University and completed her Master's in the same field from OSU as well. She has been teaching PE and Health in grades K-8 at the Sauvie Island Academy since 2013. Julia's mission is to empower all students to see physical activity as a part of their daily life by exposing them to a wide range of activities including those available in their own community, such as playing a round of disc golf, or learning wilderness navigation skills in a park.

Kerry Nugent has been selected as a 1.0 FTE Teacher for 6th grade at Kraxberger Middle School. Kerry earned her Bachelor of Science from the University of Oregon and her Master of Science in Curriculum and Instruction from Portland State University. She worked at Odgen Middle School as a 6th grade math and science teacher for the 2015-16 school year and as a substitute since 2013. Kerry believes her experiences have taught her to deliver instruction in a way that her students become critical thinkers and self-directed learners. She is eager to start teaching 6th grade at Kraxberger this fall.

Greg Wendling has been selected as a 1.0 FTE Technology Teacher at John Wetten Elementary School. Greg has been teaching at John Wetten Elementary since 2004 and is excited at the opportunity to move into technology.

Tammy Tracy, Director of Community Education/Human Resources, was available to answer questions.

Mr. Schmidt moved first and Mr. Wadsworth seconded approval of the following resolution:

(16-74) BE IT RESOLVED, that the teachers listed below, who are herein recommended for teacher elections, be accepted by the Gladstone School District Board of Directors, as submitted July 13, 2016.

Gina Bartocci, 1.0 FTE – 6th Grade Teacher (WLK)
Wendy Christensen, 1.0 FTE – Math Teacher (WLK)
Katherine Keating, 1.0 FTE – Transition Counselor (WLK & GHS)
Julia Meredith, 1.0 FTE – PE/Health Teacher (WLK)
Kerry Nugent, 1.0 FTE – 6th Grade Teacher (WLK)
Greg Wendling, 1.0 FTE – Technology Teacher (JWE)

(16-74) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

g. Approve Contract for Director of Finance and Operations

The following is the proposed agreement with Samantha Nelson, Director of Finance and Operations:

The duration of her contract is from July 1, 2016 – June 30, 2018. The terms of the contract are:

Salary

July 1, 2016 – June 30, 2017 \$111,650

July 1, 2017 – June 30, 2018 \$113,324

Medical Insurance Pool (same as other administrators)

\$800 per year

Mr. Schmidt moved first and Mr. Wadsworth seconded approval of the following resolution:

(16-75) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the contract for Samantha Nelson, Director of Finance and Operations, for the period of July 1, 2016 through June 30, 2018, as submitted July 13, 2016.

(16-75) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

h. Approve Contract for Superintendent

Since 2009 the district level positions of Director of Finance, Deputy Superintendent and Superintendent have been staffed by retired administrators working .5 FTE contracts. This temporary measure was a significant cost savings and allowed the district to benefit from highly skilled and knowledgeable administrators.

The positions of deputy superintendent and director of finance have been restored to full-time. Gladstone School District is now embarking on a three year plan to return the positions to full-time status. In 2016-17, the superintendent position will become a 154 day position. In 2017-18, the superintendent position will become full-time, 225 days.

The proposed agreement with the superintendent is for three years from July 1, 2016 through June 30, 2019. The proposal includes the following:

Salary
2016-17 (154 days) \$95,902
2017-18 (225 days) \$139,297
2018-19 (225 days) \$141,386
Tax Shelter Annuity
\$25,000 per year

Mr. Cole moved first and Mr. Schmidt seconded approval of the following resolution:

(16-76) BE IT RESOLVED that the Gladstone School Board approves the employment contract for Bob Stewart, Superintendent, for the period of July 1, 2016 – June 30, 2019, as submitted July 13, 2016.

(16-76) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- i. Approve Student/Athletic Handbook Revisions, 2016-17 School Year
The Student/Athletic Handbook is under legal review and will be sent to the Board once the review is completed. The review was not completed by July 13, 2016.

(16-77) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the 2016-17 Student/Athletic Handbook revisions as presented in the July 13, 2016, superintendent report.

(16-77) **This resolution was postponed until August.**
No action taken on this resolution.

- j. Approve Gladstone High School Student Handbook Revisions, 2016-17
The Board reviewed the changes to the GHS Student Handbook for 2016-17 school year.

Mr. Schmidt moved first and Mr. Cole seconded approval of the following resolution:

(16-78) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the 2016-17 GHS Student Handbook revisions as presented in the July 13, 2016, superintendent report.

(16-78) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- k. Approve John Wetten Elementary Student Handbook Revisions, 2016-17
The Board reviewed the changes to the JWE Student Handbook for 2016-17 school year.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution:

(16-79) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the 2016-17 JWE Student Handbook revisions as presented in the July 13, 2016, superintendent report.

(16-79) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- I. Approve Kraxberger Middle School Student Handbook Revisions, 2016-17
The Board reviewed the changes to the WLK Student Handbook for 2016-17 school year.

Mr. Cole moved first and Mr. Schmidt seconded approval of the following resolution:

(16-80) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the 2016-17 WLK Student Handbook revisions as presented in the July 13, 2016, superintendent report.

(16-80) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- m. Approve the Extension of the 2016-17 Food Products and Non-Food Supplies RFP
The Gladstone School District is a member of the Oregon Child Nutrition Coalition (OCNC). OCNC issued an RFP for Food Products and Non-Food Supplies for the 2012-2013 school year. The successful bidder was Sysco, Portland. The RFP included 4 optional extensions allowing an increase in the fixed fee for the distributor based on the Consumer Price Index – Urban for Portland, Oregon for the previous 12 months. That increase has been 1.1%. OCNC offered, and Sysco Portland has accepted a 0.55 percent increase in the fixed fee for the 2016-2017 school year. Samantha Nelson, director of finance and operations, was present to answer questions. Mrs. Nelson reported this is a lower increase than in the past. The district's dairy, bread, fruit and vegetables are purchased through other vendors.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution:

(16-81) BE IT RESOLVED that the Gladstone School District Board of Directors approve to extend the Food Products and Non-Food Supplies RFP award to SYSCO Portland for the 2016-2017 school year, as outlined in the Superintendent's report.

(16-81) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

- n. Approve Request for Resignation/Release from Contract
On July 5, 2016, Becky Lukens, 1.0 FTE Principal at WLK, submitted a letter of resignation, effective July 29, 2016. Becky has been employed with the District since July 2015. Bob Stewart, superintendent, was available to answer questions. Mr. Stewart expressed his appreciation for Ms. Lukens.

Mr. Schmidt moved first and Mr. Cole seconded approval of the following resolution:

(16-82) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the resignation of Becky Lukens, 1.0 FTE Principal at WLK, and release her from contract, effective July 29, 2016.

(16-82) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

o. Approve Request for Resignation/Release from Contract

On July 8, 2016, Christina Alquisira, 1.0 FTE Director at GCCF, submitted a letter of resignation, effective July 8, 2016. Christina has been employed with the District since July 2015.

Mr. Schmidt moved first and Mr. Cole seconded approval of the following resolution:

(16-83) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the resignation of Christina Alquisira, 1.0 FTE Director at GCCF, and release her from contract, effective July 8, 2016.

(16-83) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

p. Approve Administrative Contract for 2016-2019

2016-2017 Highlights

1. Collapsed Salary Schedule from 15 steps to 6.
2. 0% COLA with Step
3. Maintain 15-16 insurance cap for the 16-17 school year.

Sharon Soliday, board chairman and Samantha Nelson, director of finance and operations, were available to answer questions. There were no questions. Ms. Soliday thanked Mr. Schmidt, Mrs. Wilson and Mrs. Nelson for their work.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution:

(16-84) BE IT HEREBY RESOLVED, that the Gladstone School District Board of Directors hereby approves the contract between the Gladstone Administrators and the Gladstone School District, dated July 13, 2016. The agreement is for three years from July 1, 2016 through June 30, 2019.

(16-84) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

q. Approve Confidential/Supervisory Staff Memorandum of Understanding

As a result of a reopener for the confidential/supervisory group a memorandum of understanding was created to include:

2016-2017

1. Restore 2 days back into calendar to make whole
2. 1% COLA with step.
3. Health Insurance savings COLA.

Sharon Soliday, board chairman and Samantha Nelson, director of finance and operations, were available to answer questions. There were no questions.

Mr. Wadsworth moved first and Mr. Schmidt seconded approval of the following resolution:

(16-85) BE IT HEREBY RESOLVED, that the Gladstone School District Board of Directors hereby approves the Memorandum of Understanding between the Gladstone Confidential/Supervisory Staff and the Gladstone School District, dated July 13, 2016. The agreement is for one year from July 1, 2016, through June 30, 2017.

(16-85) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

r. Approve Administrator Election

Carol Kemhus has been selected as an Interim Director of the Gladstone Center for Children and Families. Carol earned her degree in Elementary Education from Portland State in 1978, her Masters in Counseling from Lewis and Clark in 1994 and completed the Doctorate program at George Fox University in Oregon in 2005. Carol was a teacher, counselor and principal in the Oregon City School District from 1982-2012. Carol has served as the interim director at the center during the 2014-15 school year and the 2015-16 school year. Bob Stewart, superintendent was available to answer questions. There was appreciation for the work Ms. Kemhus does.

Mr. Cole moved first and Mr. Wadsworth seconded approval of the following resolution:

(16-86) BE IT HEREBY RESOLVED, that Carol Kemhus, recommended for director administrator election as Interim Coordinator at the Gladstone Center for Children and Families, be accepted by the Gladstone School District board of Directors, as submitted July 13, 2016.

(16-85) Motion passed 5-0, Mr. Castaneda and Ms. Eaton absent.

5. DISCUSSION/REPORTS

None

6. INFORMATION FROM ADMINISTRATIVE STAFF

Becky Lukens thanked the Board for the opportunity to work with amazing people doing great things.

7. SUPERINTENDENT'S REPORT

a. Financial Report

The financial report as of June 30, 2016 will be presented to the School Board at this time. Samantha Nelson, director of finance and operations, reported the end of the year is looking as projected. She is pushing to have departments code items where they belong so that she can continue to learn the details of the budget needs. There was discussion about the new apartment complex vacancy time line. Mr. Stewart reported they are running behind and now projecting occupancy in 2017.

b. Property and Casualty Insurance

The Gladstone School District's property and liability coverage is through Property and Casualty Coverage for Education (PACE). PACE is the largest insurance pool of school entities in Oregon. It combines the resources of more than two hundred schools and other government entities.

Brown and Brown Northwest is the District insurance agent of record. For 2016-17 the premium is \$137,684, a 4.6% increase over 2015-16. Ron Cutter, Agent of Record, through Brown and Brown Northwest, was in attendance and share the current coverage and answer questions. Samantha Nelson, director of finance and operations, introduced Ron Cutter and his associate.

Mr. Cutter presented Gladstone School District summary of insurance for July 1, 2016 through July 1, 2017. Mr. Cutter gave an overview of the summary. There was discussion regarding Public Entity Liability and examples of coverage. Boosters are not covered through the District policy. He would be happy to direct the Boosters to a carrier if needed. Limits for earthquake may be increased through another carrier. However, it is costly and if there was a disaster FEMA would assist the community. The worker compensation MOD is stable so there is very little increase. He gave kudos to the safety committee. Mr. Cutter’s professional option is that Gladstone School District coverage is comparable with surrounding districts and is well covered.

c. Personnel – Information Only

Resignation letters were received from Jennifer Kirk, educational assistant at JWE, Teresa Romick, cook’s assistant, and Ruth Townsend, head cook. They are effective June 15, 2016.

8. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

2016 OSBA Annual Fall Regional Meeting will be Thursday, September 29, 6:00 pm at the Clackamas ESD.

Ms. Soliday asked the Board to calendar August 31, 2016 for a work session beginning at 5:30 pm.

9. PUBLIC PARTICIPATION

There was no public comment.

10. EXECUTIVE SESSION

At 8:20 am, Sharon Soliday stated the Executive Session of District School board Gladstone School District 115, Clackamas County, Gladstone Oregon is called to order under authority of ORS.192.660(1) at this time.

Under ORS.192.660(2)(a) to consider the employment of a public officer, employee, staff member or individual agent.

11. ADJOURNMENT

Board Chair, Sharon Soliday adjourned the meeting at 8:57 am.

ATTEST:

Sharon Soliday, Board Chair

Date

Bob Stewart, Superintendent

Date

Evaluation of Alternative Education Programs - District Summary
(for district use only)

The district's alternative education programs evaluator should complete the following and file with materials submitted by the alternative program coordinator.

Program Name Serendipity Center Date 5/17/16

Program Coordinator Contact - Jelena Donley

Staff

1. Meets criteria Does not meet criteria
Comments: All teachers are TSPC licensed or in the process of being licensed. All Case Managers are Master's level clinicians. Program assistants and skills trainers are hired based on a combination of education, experience and their ability to understand the therapeutic school model. Interventionists are staffs who have shown skills in de-escalation and maintaining safety. While they do not have highly qualified teachers by definition as an alternative education placement, they are not required to have highly qualified teachers and can give credit and diplomas.

Curriculum

1. Meets criteria Does not meet criteria
Comments: The program serves students in grades K-12 and has a transition program for students between 17 and 21 years old. The Common Core Standards serve as scope and sequence for the instructional team. Students are awarded high school credits based on a combination of seat time and assignment completion.
2. Meets criteria Does not meet criteria
Comments: All students are provided the opportunity to participate in the Oregon Statewide Assessments. Serendipity incorporates targeted methods for including essential skills in each student's educational plan. A portfolio is kept of student scores on the state assessment, along with writing samples completed every year. Serendipity currently uses several instruments to demonstrate career-related knowledge including Life Centered Career Education, Career Information System, and Skills Streaming.
3. Meets criteria Does not meet criteria
Comments: Students on Individual Education Plans have proficiency/benchmark scores in the essential skills set by their IEP teams. They are offered opportunities throughout the year to participate, as allowed by the state, in the Oregon Assessments of Knowledge and Skills to earn these proficiency scores. If needed, opportunities are offered to demonstrate proficiency through graded work samples.

Discrimination

1. Meets criteria Does not meet criteria
Comments: Nondiscrimination policy is stated on the website

Registration

1. Meets criteria Does not meet criteria
Comments: Admission is by referral only and included an intake interview with the student and family. The admission timeline is generally within a week of receiving a referral and within 48 hours following the intake interview.

Site Evaluation

1. Meets criteria Does not meet criteria
Comments: The program occupies a large school in southeast Portland. The building is divided into two separate sections; one for students K-8 and the other for students in grades 9-12. The transition program is located in a separate building across the parking lot. The school has an outside playground and recreation area.

Tuition and Fees

1. Meets criteria Does not meet criteria
Comments: \$43,000-\$76,000 per slot depending on the needs of the student

Contract

1. Meets criteria Does not meet criteria
Comments: There is a written contract that meets the legal requirements and is signed by a Serendipity representative and a Gladstone School District representation.

Expenditures

1. Meets criteria Does not meet criteria
Comments: Expenditures are directed at hiring TSPC licensed teachers, staff development, provision of curriculum and technology equal to that provided by the district, and building/maintaining facilities.

Kelly Welch
District Evaluator Signature



Fwd: Letter of Resignation

1 message

Tammy Tracy <tracyt@gladstone.k12.or.us>
To: Natalie Weninger <weningern@gladstone.k12.or.us>

Thu, Aug 4, 2016 at 8:03 PM

Tammy Tracy
Director, Community Education/Human Resources
Executive Director, Gladstone Education Foundation
Gladstone School District
17789 Webster Rd
Gladstone, OR 97027
Ph: 503-650-2577
Email: tracyt@gladstone.k12.or.us

----- Forwarded message -----

From: **Sonya Barker** <barkers@gladstone.k12.or.us>
Date: Wed, Jul 27, 2016 at 1:07 PM
Subject: Letter of Resignation
To: Jeremiah Patterson <pattersonj@gladstone.k12.or.us>, Tammy Tracy <tracyt@gladstone.k12.or.us>
Cc: Patti Alexander <alexandp@gladstone.k12.or.us>, Kevin Taylor <taylorlk@gladstone.k12.or.us>

Dear Mr. Patterson,

I am writing to inform you that I am resigning from my current position as a counselor at Gladstone High School, effective immediately.

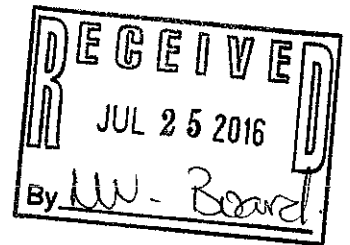
I want to thank the Gladstone School District for hiring me nine years ago. I am proud to have worked at the high school for these past years and I so appreciate my experience there. My time in Gladstone has made me a more seasoned counselor and I will use so much of what I've learned in my new position at Fir Ridge Campus in the David Douglas school district.

Please acknowledge this letter as my official notice of resignation. Please let me know if there is anything I can do to help ensure a smooth transition as a new counselor steps into my position. Thank you again. I have been fortunate to be at GHS for so many years.

Sincerely,

Sonya Barker
Counselor, A-K

Danielle Winegar
July 23, 2016
RE: Extended Maternity Leave



Dear Gladstone School District School Board,

I am writing to request an extended maternity leave for the 2016-17 school year. I am due with a baby boy in November of 2016. I would like to take leave beginning November 21st through March 24th. This would be an additional 3 weeks of leave to the 12-week standard leave time. I feel this time frame would also be best for my students as it will allow for a smooth transition after Spring Break and it will allow the long-term substitute to finish out the trimester with the class. Thank you for your consideration!

Warmly,
Danielle Winegar

GLADSTONE SCHOOL DISTRICT 115
17789 WEBSTER ROAD
GLADSTONE, OR 97027

2016-17 TEACHER CANDIDATE

Submitted for approval on: August 10, 2016

=====

Candidate: Dan Stott

Position: Teacher ESOL/Spanish (1.0 FTE)
Kraxberger Middle School

Educational Background MA Early Childhood Education, Undergraduate - Spanish 2007
Concordia University, OR

BA – Spanish, 1999
Portland State University, OR

License: Professional Teaching License, 2015
ECE/ELE, K-12 English for Speakers of Other Languages

Experience: McMinnville School District
ESL Teacher, 2016

Clackamas County Children’s Commission
Preschool Teacher, 2011 – 2015

Headstart
Preschool Teacher, 2009-2010

Forest Grove School District
Kindergarten, ESL Teacher, 2007-2009

Student Teacher, Elementary, 2007
Cornelius Elementary

Placement: WLK

Dan Stott has been selected as a 1.0 FTE Teacher for ESL/Spanish at Kraxberger Middle School. Dan earned his Bachelor’s in Spanish from Portland State University in 1999 and his Masters in Early Childhood Education from Concordia University in 2007. He completed his student teaching at Cornelius Elementary. After graduation Dan was offered a position with the Forest Grove School District and taught ESL/Spanish to Kindergarteners. While teaching, Dan focuses on promoting confidence in students and inspiring them to become lifelong learners.

GLADSTONE SCHOOL DISTRICT 115
17789 WEBSTER ROAD
GLADSTONE, OR 97027

2016-17 TEACHER CANDIDATE

Submitted for approval on: August 10, 2016

=====

Candidate: Sean Cease

Position: Health Teacher (1.0 FTE)
Gladstone High School

Educational Background MA, Health and Physical Education 2007
Concordia University, OR

BA, Physical Education, 1997
Concordia University, OR

License: Initial II Teaching
Endorsed in High School Health
PK-12 Physical Education

Experience: PE Teacher, 2014 to Present
Jefferson County School District/Madras High School

Heath/PE Teacher, 2006-2014
Jesuit High School

PE Teacher, 1995-2005
La Salle High School

Placement: GHS

Sean Cease has been selected as a 1.0 FTE Health Teacher at Gladstone High School. Sean earned his Bachelor of Science in Physical Education and his Master's in Education from Concordia University. He worked in the Jefferson County School District at Madras High School from 2014 to last June. Prior to that he taught at Jesuit High School and LaSalle High School as Health/PE Teacher. Sean has coaching experience with high school football, basketball, tennis and track. Sean is excited about having the opportunity to be a teacher and a coach in Gladstone School District. He believes his ability to build positive relationships with players through teaching and coaching will leave them with a positive experience and teach them skills that will help them become successful adults.

GLADSTONE SCHOOL DISTRICT 115
17789 WEBSTER ROAD
GLADSTONE, OR 97027

2016-17 TEACHER CANDIDATE

Submitted for approval on: August 10, 2016

=====

Candidate: Thomas Meyer

Position: Science Teacher (0.6 FTE)
Kraxberger Middle School

Educational Background MA, Educational Leadership/Administration, 2009
Portland State University, OR

BS, Biology, 1995
University of Idaho, ID

License: Initial II Teaching License, 2013
High School Biology/Integrated Science

Experience: Associate Principal, 2014-2016
North Clackamas School District

NCS D Summer Program Coordinator, 2012-2013
North Clackamas School District

Instructional Leadership, 2011-2014
North Clackamas School District

Dean of Students, 2008-2014
North Clackamas School District

Biology/Integrated Science Teacher, 2005-2008
North Clackamas School District

Secondary Life Science Teacher, 2004-2005
West Linn Wilsonville School District, OR

Secondary Life Science Teacher, 1997-2004
Meridian School District, ID

Placement: WLK

Thomas Meyer has been selected as a 0.6 FTE Science Teacher at Kraxberger Middle School. Tom earned his Bachelors at University of Idaho and his Master at Portland State University. Through his work experience he has had the opportunity to work with other teachers on implementing meaningful instructional strategies to improve communication with families and understands the importance of establishing relationships that promote respect and a positive school culture. His knowledge with instructional technology will make it easy to implement a multitude of engagement strategies that will get kids collaborating on their learning. He is grateful and appreciative of the opportunity to work at Kraxberger.

GLADSTONE SCHOOL DISTRICT 115
17789 WEBSTER ROAD
GLADSTONE, OR 97027

2016-17 TEACHER CANDIDATE

Submitted for approval on: August 10, 2016

=====

Candidate: Kala Ott

Position: 4th Grade Teacher (1.0 FTE)
John Wetten Elementary

Educational BS, Early Childhood Education, 2012
Baylor University, TX

License: Texas Educator Certificate
EC-6 General/English as a Second Language

Experience: 2nd Grade Teacher, 2013-Present
Odom Elementary, Austin ISD, TX

1st Grade Teacher, 2013-2014
Odom Elementary, Austin ISD, TX

1st Grade Teacher, 2012-2013
Lantrip Elementary, Houston ISD, TX

Placement: JWE

Kala Ott has been selected as a 1.0 FTE 4th Grade Teacher at John Wetten Elementary. Kala earned her Bachelor of Science in early childhood education from Baylor University in Texas. She has been teaching elementary in Texas, since 2012. Kala is passionate about reaching out to each and every one of her students and making a difference not only in their education, but also in their lives. Kala strives to have a strong, student centered classroom with many opportunities for students to use creativity and problem solving skills. She is excited to move to the Pacific Northwest and the opportunity to work at Gladstone School District.

GLADSTONE SCHOOL DISTRICT 115
17789 WEBSTER ROAD
GLADSTONE, OR 97027

2016-17 LICENSED CANDIDATE

Submitted for approval on: August 10, 2016

=====

Candidate: Cassia Griffin

Position: Learning Specialist (1.0 FTE)
Gladstone High School

Educational Background MA in Education: Special Education, 2013
Lewis and Clark College, OR

BA of Science, Education 2002
Asbury College, KY

License: Professional Teaching License, 2014
Early Childhood/Elementary Multiple Subjects
EC-12 Reading/EC-12 Special Education

Experience: Therapeutic School Teacher, 2009-2016
Clackamas Education Service District (CESD)

Behavior Classroom Teacher, 2006-2009
Kraxberger Middle School

Substitute Teacher, 2004-2006

5/6 Grade Teacher, 2002-2003
New Horizons Christian School, CO

Placement: GHS

Cassia Griffin has been selected as a 1.0 FTE Learning Specialist at Gladstone High School. Cassia earned her Bachelor of Science from Asbury College in Kentucky and her Masters in education from Lewis and Clark College in Oregon. With CESD she worked as a Therapeutic School Teacher from 2009 to 2016 and as a behavior classroom teacher from 2006-2009. Her work is characterized by passion, exceptional organizational skills and high expectations. Cassia is dedicated to students to provide them the best education possible and to teach them the skills they need to live successfully.



Athletic/Activities Handbook

1 message

Patti Alexander <alexandp@gladstone.k12.or.us>

Wed, Jul 27, 2016 at 11:18 AM

To: Natalie Weninger <weningern@gladstone.k12.or.us>

Cc: Ted Yates <tyates@gladstone.k12.or.us>, Kevin Taylor <taylorlk@gladstone.k12.or.us>

For the below information: pages align with copy of handbook with all revisions...not the final copy I sent today.
Here's what we did:

page 3- Deleted "parent handbook added Athletic/Activity Handbook

page 6- deleted last bullet (Schools should not allow....)

page 8- #5 added Brian's wording regarding grading period

#6 added "as defined by this document"

page 9- left as written

page 10- will add to coaches manual

page 11- #4 add "decision of the principal shall be final"

page 12- left as written (if we included "practice", district will need to pay for transportation currently not provided.)

page 13- will be in coaches manual (made clear comment)

deleted "Violations of Athletic/Activity Policy

page 14- added all wording as provided by Brian

added "as defined in school board policy" for weapons

page 15- 2nd and 3rd bullets- added "Per student handbook:

9th bullet- added wording as provided

page 16- added wording as provided

moved "Pending Criminal Charges to before Major Violation Consequences

page 17- deleted Consequences for Major and Minor Behavior Violations are exclusive between Athletics and Activities.....whole section

deleted whole section -"Reliable Witness and Fact Finding"

deleted word "dangerous" added "as defined under major violations after the word substance

page 18- we feel we can address self-reporting that is trying to beat system. The goal is to help students who need help regarding drugs and alcohol.

page 19- deleted whole section Final Grades

page 20- deleted "and maintain a 2.0 GPA with no Fs"

Hope this makes sense..... thanks for your help!

Patti

--

Patti Alexander

GHS Assistant Principal

503-655-2544 ext 408

Gladstone High School



2016-2017

Athletic / Activity Handbook

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Gladstone High School

Administrators' Message

We believe that co-curricular activities play an important role in the development of young people. Our goal is to see our programs become an extension of the classroom so that students who participate in athletics and/or activities will continue to learn and grow through their participation in the opportunities provided.

Whether on the field, court or in the classroom, we want our students to learn important character traits like sportsmanship, teamwork, responsibility, humility and pride. We believe that our students who become involved in our co-curricular offerings will realize successes and challenges that will better prepare them to succeed in their high school career and beyond. We are proud to offer many sports and activities to meet the interests and abilities of our students.

This Athletic/Activity Handbook is designed to provide the guidelines and expectations for parents/guardians and our students who chose to participate in athletics and/or activities. It also outlines our values and beliefs that reinforce the learning outcomes we want all students to learn as they participate in our co-curricular opportunities. We appreciate your partnership with us as we reinforce the important character traits and the high expectations we have for our students as scholars. We are proud of our coaching staff and activity advisors and we believe their work to offer a high quality program will pay dividends in the experience your student will have as he/she becomes involved in athletic and activities here at Gladstone High School.

We look forward to a successful year.

Kevin Taylor, Principal

Patti Alexander, Assistant Principal

Gladstone High School

Athletic Director's Message

Gladstone High School is committed to excellence in athletics as part of a larger commitment to excellence in education. We believe that athletics is a co-curricular activity in harmony with our school and community. We believe there is educational value for our students that participate in athletics. Such participation promotes character traits of high value to personal development and success in later life. These include the drive to take one's talent to the highest level of performance; embracing the discipline needed to reach high standards; learning to work with others as a team in pursuit of a common goal; and adherence to codes of fairness and respect. Athletics also plays an important role in creating a sense of community at Gladstone High School.

Gladstone is committed to the physical and emotional well-being of student-athletes and to the social development of the whole person. We recognize that great demands are placed on students who participate in high school athletics, and we are committed to providing support to help them manage the demands and get the most out of their Gladstone experience. Our athletes are expected to adhere to a level of conduct that brings credit to themselves, their teammates, their coaches, their school, and their community. Our athletics are expected to uphold the value of citizenship and service.

We ask a lot of our student-athletes. We ask them to compete with passion and intensity while keeping their emotions and character in check. We will respect our opponent, yet fear none. We accept victory with humility and acknowledge defeat with grace.

The mission of the athletic program is that of Gladstone itself: "to engage the mind, to elevate the spirit, and stimulate the best effort of all who are associated with Gladstone High School.

Ted Yates, Athletic Director

Oregon School Activities Association

The OSAA is an organization of 287 member schools.

The day-to-day activities of the OSAA are managed by six executive staff, most of which previously were teachers, coaches and administrators at OSAA member schools.

Staff functions, initiatives and responses are dictated by policies and rules developed by the OSAA's Executive Board and Delegate Assembly.

Net receipts from basketball and football playoffs are the two largest single budget revenue sources for the Association.

The OSAA supports both "Chemical Health" and "Sportsmanship" programs as a part of national efforts in these two critically important areas to young people and their school activity programs.

Students participate in high school activities because they want to! This motivation should be utilized to teach "life lessons."

Grade point averages (GPA) of students generally improve during seasons in which they are participating in high school activity programs.

High school activity programs often represent the best dropout prevention, crisis intervention, day care and drug prevention programs, which a community can offer, and the cost per student is minimal.

If you measure the success of athletic programs by undefeated seasons, then most of the programs fail. If your measure is in league championships, then 85 percent of the programs fail. If your standard is "only" post-season tournament qualification, then more than 50 percent of the programs fail. School activities are the "other half of education" and "an extension of the classroom." Athletic programs have no justification within a school if the young people participating are not learning how to "win in life." Contests won or lost are not nearly as important as what is learned by the student participants.

High school activity programs are an integral part of the total education process. Successful interscholastic activity programs teach young people values such as:

Accepting success graciously	Accountability
Citizenship and sportsmanship	Confidence
Handling disappointment	Leadership skills
Organizational skills	Participation within rules
Performing under pressure	Persistence
Social skills	Teamwork
Punctuality and attendance	Responsibility
Sacrificing for the common good	Self-discipline/Work ethic

OSAA Practice Limitation Rule

Philosophy: The following statements outline the philosophy of the OSAA regarding season and out-of-season sports.

- The mission of OSAA member schools is to foster well-rounded individuals. The purpose of interscholastic athletics is to help educate boys and girls and not to prepare students for college athletics, which is a by-product of interscholastic competition available to a very small percentage of high school athletes.
- For most students, specialization in a single athletic activity is not in their best long-term interest.
- Students should be encouraged by coaches, administrators, and parents to participate in a variety of school activities, including more than one sport during the school year.

Practice Limitation: The spirit of the practice limitation rule is that every school and participant shall have the same opportunity to practice prior to the first contest. A person or a group of people who are or who have been involved in the coaching of any of these athletes in that sport at the high school defines practice as the involvement of individuals from a member high school in any program, demonstration, instruction or participation conducted in part or in its entirety. Each sport or activity may vary- refer to coach or advisor regarding practice limitations.

Team Sports Limitation: Schools may conduct practices and /or compete in contests in team sports (baseball, basketball, football, softball, soccer, volleyball) only during the designated OSAA sports seasons as outlined in Rule 6. It shall be a violation of the rule if there is any attempt to gather more than two members of the same high school program together per day outside the OSAA defined season to receive specialized athletic instruction from any coach associated with the participating athletes' high school program. OSAA competition period begins approximately mid-August through June 1st.

Individual Sports Limitations: Schools may conduct practices and /or contests in individual sports (cross country, golf, swimming, tennis, track & field, wrestling) only during the designated OSAA sports seasons as outlined in Rule 6. Local school districts and/or leagues should establish their own policy restricting the involvement of their individual sports coaches in out-of-season programs.

Concussion Management

Gladstone athletics follow OSAA guidelines as it pertains to concussion management. Gladstone follows the Impact Concussion Management Model as recommended by the OSAA. The concussion management program consists of five steps:

- Step 1: Pre-Season Baseline Testing and Education
- Step 2: Concussion is Suspected
- Step 3: Post-Injury Testing and Treatment Plan
- Step 4: Is Athlete Ready for Non-Contact Activity
- Step 5: Determining Safe Return-to-Play

Along with the above protocol, the OSAA requires a “Concussion-Return to Participation Medical Release”. This form is to be filled out by a Physician/Health Care Professional.

In addition to the above steps required for an athlete to return to participation, Gladstone has a “Return to Academics Protocol.” This consists of the following four steps:

- Step 1: Complete Physical and Cognitive Rest until Medical Clearance
- Step 2: Return to School with Academic Accommodations
- Step 3: Continue Academic Accommodations
- Step 4: Full Recovery to Academics

These steps are given to each student’s teachers, and the process is facilitated through our high school counselors.

Athletics and Activities

The co-curricular programs of Gladstone High School contribute to the education of the whole person. Participation in co-curricular programs is a privilege and therefore, students who choose to participate or hold an elected position are held to a higher standard than non-participants. Participants must meet the academic standards, behavior expectations both in and out of school in addition to being exemplary representatives of Gladstone High School. We expect our participants to represent GHS in a manner worthy of positive recognition and admiration for behavior that exemplifies good sportsmanship and teamwork.

Athletic Program:

Gladstone High School is a member of the Oregon School Activities Association (OSAA) and the Tri-Valley Conference League. The eligibility of student athletes is governed by rules of OSAA, the conference league and standards set by Gladstone High School. All students participating in a GHS Athletic Program must complete the requirements as stated in the GHS Athletic/Activities Handbook. GHS Athletic Program is run under the supervision of the Athletic Director.

Activities Program:

Gladstone High School offers students the opportunity to participate in a variety of co-curricular activities. The clubs, organizations and events in the activities program are run under the supervision of the Activities Director and, where applicable, under rules and guidelines established by the Tri-Valley Conference and/or the Oregon School Activities Association (OSAA). In addition, individual advisors or groups may set specific standards or prerequisites for participant given the activity. ASB Officers/Class Officers: Candidates for an ASB /Class Officer position must have a minimum of a 2.75 cumulative GPA. All candidates must be considered in “good standing.”

All students participating in a co-curriculum program and/or having a leadership role on campus including club officers, and elected positions must sign the “Activities Code of Conduct and Parent Approval Form” at the start of each school year.

Standards for Participation in Athletics and Activities

Students that wish to participate in athletics or activities will adhere to the following:

- 1.) Students will lose their privilege to both practice for and participate in any athletic or activity during any suspension from school.
- 2.) Students are expected to maintain satisfactory behavior in the classroom, on school campus, and at school athletic or activity, home or away.
- 3.) Students must attend class for all periods on the day of a practice, performance or event. Any student marked absent for one or more classes will not be allowed to participate in co-curricular athletics or activities that day. Being 15 minutes or more late to class is considered an absence.

- 4.) Students returning from a medical appointment must present a note from the medical office confirming the appointment.
- 5.) Participation in co-curriculum programs requires an academic standard of a minimum 2.0 GPA with no Fs **for the most recent grading period directly preceding the season and those grading periods that occur during the season.**
- 6.) Students participating in athletic or activity programs are not allowed to have any major violations **as defined by this document.**
- 7.) Participants must be cleared of outstanding fees/fines or have set up a plan with the bookkeeper.
- 8.) All required paperwork must be completed prior to being eligible for participation.
- 9.) The OSAA can deny eligibility to any student who does not meet its requirements for participation including academic standing, residency, enrollment criteria, and transfer between districts.

Athletic/Activity Expectations:

Students representing Gladstone High School in athletics, competitive activities and/or elected positions are expected to exemplify the highest standards of moral integrity and good citizenship both in school and in the community. Students must also meet the expectations described below in addition to meeting criteria for attendance, academics and behavior in order to be eligible for participation.

Athletics, Competitive Activities, Elected Positions

- Be a positive role model for fellow participants.
- Be a positive role model in the classroom.
- Attend and positively take part in all scheduled practices.
- Follow directions as communicated by the coach/advisor promptly and effectively.
- No “horse play” shall be tolerated in the locker room.
- Accept seriously the responsibility and privileges of representing the school and community by displaying positive behavior both on/off campus at all times.
- Accept authority and supervision in a positive manner at all times.
- Communicate effectively with the coach/advisor and teammates.
- Work cooperatively with the coach/advisor and team members as a problem solver.
- Treat teammates, opponents, fans, officials, and all adults with dignity and respect.
- Respect the judgment and integrity of contest officials; abide by rules of the contest and display appropriate behavior at all times.
- Live up to the high standard of sportsmanship established by the Gladstone School District.
- Be aware that in-season athletics and activities take priority over non-school sponsored events.
- Be aware that missing practices/games for a school-sponsored trip could impact your team placement and playing time.
- **Any participant ejected from a contest will pay the OSAA fine of \$50 before he/she can return to competition.**
- A student who chooses not to participate or is pulled by parents from an athletic/activity program after five days of practice, will not be allowed to take part in any other athletics/activities until the original program has completed its regularly scheduled season. This includes the participant’s use of all facilities.
- The sports season officially begins as per the OSAA calendar. In the event that a program is competing at the state level, that program would end upon the last scheduled athletic event.

- No athlete will be allowed to participate in a sport until all previously issued athletic equipment has been returned or proper restitution is made. Late fees will be charged for equipment not returned on schedule. \$5.00 per day not returned beyond requested due date)
- Equipment may be checked out to off-season athletes by the head coach of the sport; the **student assumes responsibility for the equipment.**

Coaches/Advisors- Expectations

- Follow District and GHS Student Handbooks in addition to OSAA policies and procedures.
- Possess a valid First Aid/CPR card and all NFHS certifications.
- Promote and demonstrate positive sportsmanship to participants, colleagues, opponents, officials and spectators.
- Teach the fundamentals of the sport/activity in a manner that provides opportunities for all participants to learn and improve.
- Support the importance of the role academics plays in the life of the participant.
- Demonstrate appropriate professional conduct at practices and during competitions.
- Share the philosophy and expectations clearly with participants, coaches/advisors, parents, and the community.
- Be consistent, firm, and fair when disciplining a participant.
- Keep up-to-date on the changes and developments in their respective sport/activity.
- Follow/enforce district guidelines for attendance requirements.
- **Any coach/advisor ejected from a contest will pay the OSAA assessed fine before returning to sideline.**
- All communication via social media will be team or group based not on an individual basis.

Parent Code of Conduct

Parents are expected to model appropriate behavior at athletic/activity events at all times. Sometimes negative parent behavior spills out onto the field or court and has a negative impact on our participants. We hope parents and other adults will serve as role models for our students by exhibiting the highest ideals of sportsmanship. We must never lose sight of the fact that participants in interscholastic athletics/activities are just kids. Gladstone parents have always been a tremendous asset to our athletic/activity programs and we are extremely grateful for your cooperation, support, and loyalty to Gladstone athletics/activities.

Show good sportsmanship by:

- Knowing and understanding the rules of the contest;
- Showing respect for the officials, including their decisions;
- Showing respect for opponents at all times;
- Recognizing and appreciating the skills of all students participation in the contest;
- Maintaining self-control at all times;
- Showing a positive attitude in cheering.

While in attendance at school athletics or activities parents will not:

- Use profanity;
- Use tobacco products, marijuana, or any vaping devices on school grounds or when supervising students;

- Use alcohol before or during contact with student participants, or when supervising or attending school events or overnight trips;
- Use illegal drugs.

Parents are not to make negative comments to officials or confront a referee, official, or coach/advisor during or at the conclusion of a contest. After a recommended 24-hour “cooling off” period, if a parent has a concern, follow the established complaint procedure outlined in the Problem-Solving Flow Chart.

Parents in violation of the Athletic/Activity Code will be subject to any/all of the following consequences:

1. Administrative letter of warning;
2. Meeting with administration;
3. Suspension from attending school events. (Length to be determined by administration.)
4. Physical contact with an official may result in being fined and/or arrested.

Problem Solving Flow Chart

This procedure is intended to help participants develop and practice independent problem solving skills.

- 1.) Participants must discuss the situation with their coach/advisor. (Conference: participant- coach/advisor) If the participant is on a non-varsity team, the head coach may be requested to attend this meeting.
- 2.) Parent may request a meeting with the coach/advisor to discuss the concern. The participant may be requested to also attend this meeting.
- 3.) If the issue is not resolved, the participant/parent may request a meeting with Athletic or Activities Director.
- 4.) If the issue remains unresolved, the next step is a meeting with the principal. **The decision of the principal shall be final.**

Communication parents should expect from coach/advisor:

- Philosophy of the coach/advisor
- Method of communication
- Expectations the coach/advisor has for your student as well as all the members on the team
- Location and times of all practices and contests
- Procedures followed should your student be injured during participation
- Team requirements-practices, special equipment, out-of-season conditioning, camps, programs, etc.
- School disciplinary actions that may result in the denial of your student’s participation
- Rules concerning the penalty for unexcused absences from practice or school.

Coaches/Advisors will not discuss the following with parents:

- Team strategy
- Playing time
- Team selection
- Discipline issues or consequences regarding other students
- Information regarding other participants

Communication coaches/advisors should expect from parents:

- Immediate notification of the student's inability to participate in practices and/or contests
- Notification of any schedule conflicts well in advance (**Missing practices/games for any reason could impact team placement and playing time.**)
- Concerns about student's attitude, academic support, college opportunities, and medical release following an injury

Equal Education Opportunity

Every student of the district will be given equal educational opportunities regardless of age, disability, marital status, national origin, race, religion, color, sex, or sexual orientation.

Further, no student will be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity conducted by the district. The district will treat its students without discrimination on the basis of sex as this pertains to course offerings, athletics, counseling, employment assistance and extracurricular activities.

The superintendent will designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. Title IX Compliance Officer for Gladstone School District is Jeremiah Patterson, Assistant Superintendent. He can be reached at the District Office by calling 503.655.2777.

The Board will adopt and the District will publish grievance procedure providing for prompt and equitable resolution of student and employee complaints under Title IX.

Dual Participation Guidelines

While District standard practice currently allows athletes to participate in two sports during concurrent seasons, all athletes must understand dual participation is extremely rare and should be considered carefully. Athletes should understand the time commitment required in all sports becomes increasingly demanding as they move to varsity level competition.

Therefore, before an athlete is allowed to participate in two concurrent sports, he/she must receive prior permission from both involved head coaches. Both coaches must agree that allowing the athlete to participate in both sports is in the athlete and teams' best interests. The decision of the coaches is final. In preparation and fairness to other athletes on the team, **the dual sport athlete must declare one sport as the major sport. Both coaches must agree upon adaptation to this rule in advance.**

Transportation

Arrangements for all group travel will be made by the Athletic or Activity Director in conjunction with the requests of the head coach/advisor. School buses, vans, or District vehicles will be used for group travel. Any exceptions to this rule will require administrative approval.

All participants will be required to ride on district-sponsored transportation to and from events. **Students will not be allowed to ride home with other students and/or their parents. When a parent provides transportation for their student following a contest, the student must gain approval from the coach/advisor and provide a signed note.** Any request for exceptions must be approved by administration. Individual programs may have additional expectations with regard to riding the bus, and will make these rules known to participants.

GHS Lettering

Participation in athletics/activities is a privilege earned by hard work, dedication and willingness to be part of a group with a common goal. Receiving a GHS Varsity letter means participants have met a standard of rigor and commitment as approved by the Athletic or Activity Director and coaches/advisors.

The following criteria will be used to determine eligibility for a GHS letter:

OSAA sanctioned athletic/activities program

GHS sanctioned athletic/activities program

Tri-Valley Conference sanctioned athletic/activities program

Participant meets all eligibility requirements

Once criteria are determined, coaches/advisors will determine eligible participants based on meeting the criteria. Coaches/advisors will determine how the letters are handed out. The block "G" will be awarded once even if the participant earns a letter more than once.

Attendance Policy

Participants must attend class for all periods on the day of a practice or event. Any participant marked absent for one or more classes will not be allowed to participate in practice, co-curricular activities, or performances that day. Being 15 minutes or more late to class is considered an absence. School-approved and school activity absences are exempt. Considering extenuating circumstances, the coach/advisor may appeal through the principal or designee to reinstate a participant's eligibility for the day of an event. Any student home ill for any part of the day may not attend practice/event. Students who are suspended will not be allowed to participate or be on school property. Any student who has an excessive amount of absences or tardiness will be reviewed by administration for eligibility on a case by case basis.

Students returning from a medical appointment MUST present a note from the medical office confirming the appointment. Students who are absent and do not present a medical note, will not be allowed to participate in co-curricular activities that day.

Major Behavior Violations

The following are considered major violations and will result in consequences:

- Distribution, possession or use **or attempted distribution or possession** of tobacco, drugs, alcohol, prescription medicine not prescribed to participant **or used in a manner contrary to the prescription**, marijuana, any intoxicating substances or inhalants, (prescription or non-prescription), steroids or performance enhancing drugs.
- Possession of weapons **as defined per Gladstone School Board Policy** at a school sponsored activity or on school property.
- Criminal Citation or arrest (any form of harassment, assault, disorderly conduct, theft, etc...)
- Vandalism, defacing property, stealing and/or destroying property
- Attendance at events where illegal activities are happening, **including the use of prohibited substances as described above.**

Students participating in athletics, competitive activities, and/or elected positions must stay in top physical and mental condition. As stated above, distribution, possession and/or use of any intoxicating substance is not allowed. This includes attendance at any event where **unlawful** activities are taking place or where drugs, alcohol, or tobacco are present or being used. **Any participant who find them self in the presence of any person illegally consuming, possessing, or transmitting alcohol, marijuana or illegal drugs, must take immediate reasonable action to remove his self or her self from the situation or will be found to have committed a major behavior violation.** This extends for the entire **calendar year**. (Calendar year is defined as the date signed on the “Parent/Student Acknowledgement of Risk and Athletic Code” or the GHS Activities Code of Conduct Agreement” and remains “in place” for the duration of one (1) full calendar year.)

Pending Criminal Charges:

A participant with any felony charge or pending felony charges will not be eligible to participate in athletics/activities until the issue has been resolved by the court and/or the participant is no longer considered on probation by the juvenile system.

Major Behavior Violation – Consequences:

When a major violation occurs on a school-sponsored trip (camps, field trip, school trip, team building trips, etc.):

- Participant will be sent home at parent cost. Parent may be required to pick up student at the event.
- **As per student handbook**, participant will be suspended from school for a minimum of 5 days and a maximum of 10 days.
- **As per student handbook**, participant will not be allowed to attend or participate in any school activities for 30 calendar days (dances, Award banquets, spectator activities, Spirit/Homecoming Week, Outdoor school, etc.)
- Participant will not be allowed to attend any future school-sponsored trips for a minimum of one year.
- **Participant will forfeit or being named to a leadership position for a minimum of one year.**
- Participant will lose 50% of athletic/activity contests (**NO appeal process**)
- Count for suspended contests will begin the first day the students returns to school from the school suspension.
- Participation in practice will resume one week following out-of-school suspension
- During time of suspension from contests, participant may not be in uniform, sit with the team or travel with the team.
- **For major behavior violations that involve drugs and/or alcohol use**, participant will complete a Drug&Alcohol assessment as referred and will comply with all recommendations. Results of the assessment will be shared with School Administration. Assessment could include random UAs.

When a major violation occurs not on a school-sponsored trip:

- **As per student handbook**, participant will be suspended from school for a minimum of 5 days and a maximum of 10 days
- **As per student handbook**, participant will not be allowed to attend or participate in any school activities for 30 calendar days (dances, Award banquets, spectator activities, Spirit/Homecoming Week, Outdoor school, etc.)
- **Participant will forfeit or being named to a leadership position for a minimum of one year.**
- Participant will lose 50% of athletic/activity contests – the participant may request an appeal to the Appeals Board to reduce the 50% if it is a first offense.
- Count for suspended contests will begin the first day the student returns to school from the school suspension.
- Participation in practice will resume one week following out-of-school suspension.
- During time of suspension from contests, participant may not be in uniform, sit with the team or travel with the team.
- **For major behavior violations that involve drugs and/or alcohol use**, participant will complete a Drug & Alcohol assessment as referred and will comply with all recommendations. Results of the assessment will be shared with School Administration. Assessment could include random UAs.

Major Behavior Violation –Appeal Process

When participants are involved in a major behavior violation of our athletic/activities policy, they are immediately placed on probation and will be removed from competition as per “Major Behavior Violation Consequences.” If the participant qualifies for an appeal, a request is made by the participant by asking the Athletic or Activities Director. The Board will consist of no less than 4 coaches/advisors and the athletic/activities director or an otherwise appointed administrator.

Major Behavior Violation- Multiple Offenses:

1. The **second offense** will result in a loss of participation privileges from athletics/activities for 12 months.
2. The **third offense** will result in suspension from all athletic/activity programs for the duration of time at GHS.

Minor Behavior Violations:

The following are considered minor behavior violations and will result in consequences:

Any violation of the GHS Student Code of Conduct. Code of conduct violations include, but are not limited to: inappropriate internet/electronic communications, bullying, hazing, insubordination, suspension, fighting, skipping (class/practice), chronic tardiness/attendance issues, possession of drug paraphernalia or vapor pipe but use is not proven, unauthorized possession of athletic/school equipment and any other type of disruptive behavior that is in violation of the GHS Student Code of Conduct.

Minor Violation Consequences:

Disciplinary action may include: student conference, parent conference, community service, loss of privileges, removal from athletic/activities participation, after school make-up time, assigned academic support, assigned Saturday School, lunch detention, in/out-of-school-suspension, and/or restitution.

Two or more minor behavior violations that result in a suspension from school during a school year will constitute a major behavior violation. Major behavior violation consequences will then be applied.

Voluntary Referral

It is understood that substance abuse **is** a condition that can be treated. Prior to being investigated or apprehended for a violation involving the use of alcohol, drugs or a controlled substance (**as defined under major violations**), the student may voluntarily request assistance from school officials. In the event of this self-reporting, there may be no suspension from participation consequence imposed upon the student provided that:

- The report is independent and in advance of the investigation.
- The student meets with the Athletic or Activities Director and complies with their recommendations.
- There are no subsequent incidents of alcohol, dangerous drugs, or controlled substance use or any major violations.
- Community Service hours may be required
- The student will be on probation for one calendar year from reporting. Violation will result in consequences as defined under “Major Behavior Violation.”

The participant may return to co-curricular activities after the Drug and Alcohol assessment and plan are in place.

Eligibility Rules

1. Student must not be older than 19 on August 15.
2. Student must meet District and OSAA residency requirements.
3. An individual choosing to participate in a co-curricular program will be required to maintain a 2.0 GPA, with no “Fs.” (Based on progress reports and final trimester grades.)
4. **OSAA guideline - To be scholastically eligible, a student must also be making satisfactory progress toward the school’s graduation requirements.**
5. A student must have passed all classes the previous trimester, and must be enrolled in a minimum of four for the present trimester (student must pass all 4 classes).
6. Students who do not pass all classes at the completion of the school year may earn credits during summer school that would make them eligible to participate in the fall. (Elective course make-ups can be replaced with a course from another subject area.) **All courses must be accredited high school courses and approved by their counselor.**
7. No student who has been enrolled as a student for more than 12 trimesters or eight semesters shall be eligible for activities or athletics.
8. A student may accept customary awards of a symbolic nature without resale value, i.e.; the school’s athletic letter, small medals, certificates, plaques, and emblems.

Academic Appeal

When participants fail to meet academic standards for participation, they become ineligible to compete. While Gladstone High School has high expectations of their students, we also believe helping one regain their eligibility and engaging them in the academic process is important. In the event of a violation, the student may reduce the suspension by following the Appeals Process.

To initiate an Appeal, the student must:

- Contact the Athletic/Activity Director
- Complete the Appeals Form

The Appeals Process will consist of the student coming before a group of teachers and coaches/advisors to explain reason for not meeting Gladstone High School academic expectations and a plan to meet all academic expectations. The Appeals Board shall consist of no less than three teachers or coaches/advisors and the athletic/activities director or an otherwise appointed administrator. If the appeal is approved, the following guidelines could be followed with modifications if recommended.

Progress Reports (Grade Check):

Academic probation occurs when a student participant fails to meet GPA standards at the mid-trimester (6 week) progress report. Once placed on “Academic Probation” the student has two weeks to correct the deficiencies. The academic probation period begins upon notification. The time of notification will vary based on completion of teacher progress reports. Once on probation the participant is pulled from competing, but may continue to practice. A student regains eligibility as soon as GPA standards are met. Failing to meet GPA standards during the probationary period (2 weeks from notification) will result in participation suspension for the remainder of the season.

How to Turn Out for Athletics

Step 1. Registration / Payment of Fees

Athletes must complete the process for registration at Gladstone High School and be enrolled in a minimum of four classes. Athletic participation fees are **\$200** per sport and are to be paid prior to the first contest.

Students who drop after teams have been selected will receive a prorated refund based on the amount of the season completed. There will be NO refund after the first scheduled contest has been played.

Step 2. Physical Examination / Emergency Information Form

All athletes must have a physical examination every two years to participate in the athletic program. Your doctor must complete the **OSAA pre-participation examination form**. This form must be on file at the high school before an athlete can practice. These forms are available in the main office at the high school. Your student needs a physical if:

- An incoming freshman.
- New to our school district, and do not have an OSAA-approved physical form on file.
- Turning out for a sport/activity for the first time.

- Current physical will expire before the completion of their sport's season.

Step 3. Statement of Risk

Athletes and their parents are notified of the risks inherent in athletic participation through this form. Athletes and parents acknowledge these risks and, with this form, grant approval for participation.

Step 4. Athletic Participation Contract

Behavioral expectations for athletes are contained in this handbook. Each athlete can download a copy of our athletic/activities handbook on the Gladstone High School website. The parent and athlete are expected to read and discuss the expectations of participating in co-curricular activities. **A parent signature will be required on the "Statement of Risk" form indicating you have read, understand, and agree to support the Athletic/Activity Handbook.**

Team Selection Policy

We would prefer not to cut players from our teams at Gladstone High School. Every effort will be made to provide practice and competition opportunities, provided funding, space, and competition is available. Coaches will develop a cut policy for their particular sport, including criteria for team selection, tryouts and evaluation. These policies will take into consideration the following:

- If a player has limited skills that the coaching staff considers is at a significant disadvantage in a game or practice situation, this a valid reason to cut a player.
- If a player does not respect and obey the Gladstone High School rules and regulations this a valid reason to cut a player.
- If a player does not respect and obey the Gladstone High School athletic policy this is a valid reason to cut a player.
- If a player shows apathy toward practice/game situations or disrespect for his coaches or teammates, this a valid reason to cut a player.
- If there are more players who have turned out for the team than there are coaches to properly supervise them this a valid reason to cut a player.
- Head coaches will determine a cutoff date for their respective sport (this is the last day an athlete may turn out.) **The head coach may choose to add a player after the deadline, given special circumstances and if no major behavior violations have occurred.**

Athletic Specialization

In most cases, it is good for high school athletes to experience as much of the high school athletic program as possible. Remember, the purpose of interscholastic athletics is to help educate students, not to prepare them for college or professional athletics.

Based on current statistics, the odds of a high school athlete making a college or professional team are much smaller than generally believed. An individual would be well advised to concentrate more on academics, because only about one percent of high school athletes receive a college athletic scholarship. And, those very few who do become professional athletes have an average career span of only three to four years, and then they must return to the real world. We must do a better job of encouraging them to be involved in as many activities as possible. Doing so will better prepare them for success in life.

GENERAL FUND
STATE SCHOOL SUPPORT
FOR THE FISCAL YEAR 2016-17
AS OF JULY 31, 2016

LINE	SOURCE	Adopted Budget	Y-T-D	Current Forecasted	Budget Balance Remaining	
STATE SCHOOL SUPPORT						
2	1111	Current Year's Taxes	\$ 3,630,763	\$ -	\$ 3,630,763	\$ 3,630,763
3	1112	Prior Years Taxes General Fund	70,000	-	70,000	70,000
4	1190	Interest and Penalties on Tax Collections	16,000	-	16,000	16,000
5	2102	Esd Apportionment General Fund	-	-	-	-
6	3103	Common School Fund General Fund	195,000	-	195,000	195,000
7	3101	State School Support Fund General Fund	15,726,982	-	15,726,982	15,726,982
8	4801	Federal Forest Fees General Fund	-	-	-	-
9		Total 2016-17 SSSF Sources (Line 2- Line 8)	\$ 19,638,745	\$ -	\$ 19,638,745	\$ 19,638,745
OTHER SSF PAYMENTS AND ADJUSTMENTS						
11	3101	High Cost Disabilities 15-16	-	-	-	-
12	3101	SSF Prior Year Adjustment	-	-	-	-
13		TOTAL 2016-17 SSSF RESORUCES (Line 10- Line 12)	\$ 19,638,745	\$ -	\$ 19,638,745	\$ 19,638,745
NON STATE SCHOOL SUPPORT FORMULA SOURCES						
LOCAL SOURCES						
14	1510	Interest Earned General Fund	\$ 21,500	\$ -	21,500	\$ 21,500
15	1710	Admissions General Fund	22,000	-	22,000	22,000
16	1741	Outdoor School Fees General Fund	19,000	-	19,000	19,000
17	1742	Hs Pay To Play General Fund	65,000	-	65,000	65,000
18	1743	Ms Pay To Play General Fund	10,000	-	10,000	10,000
19	1912	Lease Of Facilities General Fund	97,095	6,134	97,095	90,961
20	1944	Services provided other LEAs	-	-	-	-
21	1960	Prior Yrs. Expenditure	-	-	-	-
22	1999	Other Misc. General Fund	30,000	1,451	30,000	28,549
23		TOTAL LOCAL SOURCES (Line 14- Line 22)	\$ 264,595	\$ 7,584	\$ 264,595	\$ 257,011
OTHER SOURCES						
24	2202	ESD Handicapped Fund	\$ 295,000	\$ -	295,000	\$ 295,000
25	5400	Beginning Cash	1,989,368	-	1,989,368	1,989,368
26		TOTAL OTHER SOURCES (Line 24- Line 25)	\$ 2,284,368	\$ -	\$ 2,284,368	\$ 2,284,368
27		TOTAL NON SSSF SOURCES (Line 23+ Line 26)	\$ 2,548,963	\$ 7,584	\$ 2,548,963	\$ 2,541,379
28		TOTAL RESOURCES (Line 13+ Line 27)	\$ 22,187,708	\$ 7,584	\$ 22,187,708	\$ 22,180,124

GENERAL FUND
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2016-17
AS OF JULY 31, 2016

		Adopted			Total	Budget	Y-T-D %
Description		Budget	Y-T-D	Encumbered	Expended/ Committed	Balance	Committed
INSTRUCTION							
1110	ELEMENTARY PROGRAM K-5	\$ 4,054,535	\$ 4,542	\$ 1,656,076	\$ 1,660,618	\$ 2,393,917	40.96%
1120	MIDDLE SCHOOL PROGRAM 6-8	2,233,447	2,159	4,116	6,275	2,227,172	0.28%
1130	HIGH SCHOOL PROGRAM 9-12	3,396,265	19,086	91,918	111,004	3,285,261	3.27%
1210	TALENTED AND GIFTED	9,223	-	-	-	9,223	0.00%
1220	RESTRICTIVE PROGRAMS FOR STUDENTS WITH DISABILITIES	644,771	-	14,210	14,210	630,561	2.20%
1250	RESOURCE ROOMS	1,200,427	-	-	-	1,200,427	0.00%
1280	ALTERNATIVE EDUCATION PROGRAMS	89,008	-	-	-	89,008	0.00%
1290	OTHER DESIGNATED PROGRAMS	284,146	-	-	-	284,146	0.00%
TOTAL INSTRUCTION		\$ 11,911,822	\$ 25,787	\$ 1,766,320	\$ 1,792,107	\$ 10,119,715	15.04%
SUPPORT SERVICES							
2110	ATTENDANCE SERVICES	\$ 148,746	\$ -	\$ -	\$ -	\$ 148,746	0.00%
2120	GUIDANCE SERVICES	529,878	-	1,700	1,700	528,178	0.32%
2130	HEALTH NURSE SERVICES	183,750	-	1,000	1,000	182,750	0.54%
2140	PSYCHOLOGICAL SERVICES	136,064	-	-	-	136,064	0.00%
2150	SPEECH PATHOLOGY & AUDIOLOGY	247,191	-	-	-	247,191	0.00%
2160	OTHER STUDENT TREATMENT SERVICES	92,058	-	-	-	92,058	0.00%
2190	SPECIAL EDUCATION	236,298	13,213	101,155	114,368	121,930	48.40%
2210	IMPROVEMENT OF INSTRUCTION	270,288	11,913	81,501	93,414	176,874	34.56%
2220	EDUCATIONAL MEDIA SERVICES	190,746	3,059	-	3,059	187,687	1.60%
2230	ASSESSMENT/TESTING	102,471	11,095	-	11,095	91,376	10.83%
2240	INSTRUCTIONAL STAFF DEVELOPMENT	82,395	10,709	-	10,709	71,686	13.00%
2310	BOARD OF EDUCATION	86,200	-	7,620	7,620	78,580	8.84%
2320	OFFICE OF SUPERINTENDENT	246,918	15,963	138,103	154,066	92,852	62.40%
2410	OFFICE OF PRINCIPAL	1,524,395	98,770	683,573	782,343	742,052	51.32%
2520	FISCAL SERVICES	610,267	83,826	269,298	353,124	257,143	57.86%
2540	OPERATION AND MAINTENANCE SERVICES	1,971,090	186,101	728,706	914,806	1,056,284	46.41%
2550	TRANSPORTATION SERVICES	1,123,751	5,522	19,112	24,634	1,099,117	2.19%
2630	COMMUNICATION	113,798	7,475	57,367	64,842	48,956	56.98%
2640	PERSONNEL SERVICES	420,652	39,982	221,365	261,347	159,305	62.13%
2649	OTHER EMPLOYEE SERVICES (RX, UNEMPLOYMENT)	100,000	376	375	751	99,249	0.75%
2660	TECHNOLOGY SERVICES	471,254	22,916	170,444	193,360	277,894	41.03%
2700	SUPPLEMENT RETIREMENT	360,570	22,895	22,236	45,130	315,440	12.52%
TOTAL SUPPORT SERVICES		\$ 9,248,780	\$ 533,814	\$ 2,503,555	\$ 3,037,369	\$ 6,211,411	32.84%
OTHER REQUIREMENTS							
3300	COMMUNITY SERVICES	\$ 18,106	\$ 2,149	\$ -	\$ 2,149	\$ 15,957	11.87%
5200	TRANSFERS	509,000	-	-	-	509,000	0.00%
6000	CONTINGENCY	500,000	-	-	-	500,000	0.00%
TOTAL OTHER REQUIREMENTS		\$ 1,027,106	\$ 2,149	\$ -	\$ 2,149	\$ 1,024,957	0.21%
TOTAL EXPENDITURES		\$ 22,187,708	\$ 561,750	\$ 4,269,875	\$ 4,831,625	\$ 17,356,083	21.78%

OTHER FUNDS SUMMARY
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
OTHER FUNDS SUMMARY
AS OF JULY 31, 2016

Fund	Description	Adopted Budget	Y-T-D	Encumbered	Budget Balance	% Committed
210	GRANTS/CONTRACTS					
	Resources	\$ 1,842,560	\$ -		\$ 1,842,560	0%
	Expenses	\$ 1,842,560	\$ 391	\$ 13,914	\$ 1,828,255	0%
220	FOOD SERVICE FUND					
	Resources	\$ 1,019,441	\$ 952	\$ -	\$ 1,018,489	0%
	Expenses	\$ 1,019,441	\$ 444	\$ 6,227	\$ 1,012,769	0%
221	SUMMER FOOD SERVICE					
	Resources	\$ 46,630	\$ -	\$ -	\$ 46,630	
	Expenses	\$ 46,630	\$ 1,646	\$ -	\$ 44,984	
240	COMMUNITY SCHOOL REVOLVING FUND					
	Resources	\$ 518,175	\$ 26,825	\$ -	\$ 491,350	0%
	Expenses	\$ 518,175	\$ 31,761	\$ 71,059	\$ 415,355	0%
270	ASSOCIATED STUDENT BODY FUNDS GCCF, JWE, WLK					
	Resources	\$ 350,000	\$ -	\$ -	\$ 350,000	0%
	Expenses	\$ 350,000	\$ 1,719	\$ -	\$ 348,281	0%
275	ASSOCIATED STUDENT BODY FUNDS GHS					
	Resources	\$ 750,000	\$ -	\$ -	\$ 750,000	0%
	Expenses	\$ 750,000	\$ -	\$ -	\$ 750,000	0%

280	PERS RESERVE							
	Resources	\$	256,513	\$	-	\$	-	\$ 256,513 0%
	Expenses	\$	256,513	\$	-	\$	-	\$ 256,513 0%

290	SELF INSURANCE							
	Resources	\$	122,350	\$	-	\$	-	\$ 122,350 0%
	Expenses	\$	122,350	\$	-	\$	-	\$ 122,350 0%

DEBT SERVICE FUNDS

301	CAPITAL DEBT SERVICE FUND							
	Resources	\$	3,896,850	\$	95	\$	33,760	\$ 3,862,995 0%
	Expenses	\$	3,896,850	\$	-	\$	-	\$ 3,896,850 0%

302	PERS DEBT SERVICE FUND							
	Resources	\$	1,525,971	\$	33,760	\$	-	\$ 1,492,211 0%
	Expenses	\$	1,525,971	\$	-	\$	-	\$ 1,525,971 0%

CAPITAL PROJECT FUNDS

401	CAPITAL PROJECTS FUND							
	Resources	\$	1,150,846	\$	1,845	\$	-	\$ 1,149,001 0%
	Expenses	\$	1,150,846	\$	399	\$	48,495	\$ 1,101,952 0%

402	CAPITAL BOND FUND							
	Resources	\$	389,403	\$	-	\$	-	\$ 389,403 0%
	Expenses	\$	389,403	\$	-	\$	-	\$ 389,403 0%

403	SB1149							
	Resources	\$	141,941	\$	3,002	\$	-	\$ 138,939 0%
	Expenses	\$	141,941	\$	-	\$	-	\$ 141,941 0%

404	TECHNOLOGY RESERVE- BETC							
	Resource	\$	53,677	\$	-	\$	-	\$ 53,677 0%
	Expenses	\$	53,677	\$	-	\$	-	\$ 53,677 0%

OTHER FUNDS

700	GHS TRUST								
	Resources	\$	82,671	\$	-	\$	-	\$ 82,671	0%
	Expenses	\$	82,671	\$	-	\$	-	\$ 82,671	0%
710	SUNSHINE FUND- DISTRICT OFFICE								
	Resources	\$	3,675	\$	-	\$	-	\$ 3,675	0%
	Expenses	\$	3,675	\$	-	\$	-	\$ 3,675	0%
720	SUNSHINE FUND-ADM								
	Resources	\$	8,416	\$	210	\$	-	\$ 8,206	0%
	Expenses	\$	8,416	\$	-	\$	-	\$ 8,416	0%
730	GMA- CLOTHES CLOSET								
	Resources	\$	6,000	\$	-	\$	-	\$ 6,000	0%
	Expenses	\$	6,000	\$	-	\$	-	\$ 6,000	0%
760	COFFEE FUND- DISTRICT OFFICE								
	Resources	\$	2,150	\$	25	\$	-	\$ 2,125	0%
	Expenses	\$	2,150	\$	-	\$	-	\$ 2,150	0%

STATEMENT OF EXPENDITURES COMPARED TO BUDGET
AS OF JULY 31, 2016

Contracting Agency/Grant	Fund	Function	Object	Center	Area	Grant	Estimated Available Amount	EXPENDITURES 2015-2016			
								Actual	GL ENCUMBERED	TOTAL	BALANCE
<u>BOB STEWART</u>											
CONFUCIUS INSTITUTE	210	1111	0xxx	002	000	1790	13,153.83			-	13,153.83
SOLAR CURRICULUM GRANT	210	2210	0xxx	001	000	1879	1,083.06			-	1,083.06
INTERIM/FORMATIVE ASSESSMENTS	210	2230	0xxx	001	000	1816	-			-	-
CARE OREGON- ACE COLLABORATIVE LEARNING	210	xxxx	xxxx	xxx	xxx	1969	-			-	-
MODA- ACE COLLABORATIVE LEARNING	210	xxxx	xxxx	xxx	xxx	1970	15,000.00			-	15,000.00
OCF- BABY BOOMERS	210	xxxx	xxxx	xxx	xxx	1850	-	-	-	-	-
<u>LENNIE BJORNSEN</u>											
CARE OREGON - ACE AND TRAUMA INFORMED CARE	210	2210	0xxx	001	000	1871	-			-	-
GEF - 2014 FOCUS ITEM	210	2540	0xxx	001	000	1115	677.03			-	677.03
FRC FLEX FUND	210	3360	0xxx	001	000	1108	40.07			-	40.07
OEА CHOICE WELFARE - WELLNESS - End of YR 2 (2015)+ YR 3 (2016)	210	2690	0xxx	001	917	1891	1,704.99			-	1,704.99
OEА CHOICE WELFARE - WELLNESS - 2017 CY	210.00	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
FOR THE LOVE OF SCHOOLS	210	xxxx	xxxx	000	000	1971	2,179.64			-	2,179.64
CLOTHES CLOSET ROTARY GRANT	210	3360	410	000	001	1972	50.73			-	50.73
OCF- FAMILY RESOURCE MANAGER	210	xxx	0xxx	xxx	000	1883	32,520.00			-	32,520.00
TITLE IA 2014-15	210	xxx	0xxx	xxx	000	1840	-			-	-
TITLE IA 2015-16	210	xxx	xxxx	xxx	xxx	1841	38,186.25			-	38,186.25
TITLE IA 2016-17	210	xxx	xxxx	xxx	xxx	xxxx	-			-	-
<u>JEREMIAH PATTERSON</u>											
SEEDS - OREGON CITY CONSORTIUM	210	2,210.00	0xxx	005	000	1866	3,226.38			-	3,226.38
TITLE IIA TEACHER QUALITY 2014-15	210	xxx	0xxx	001	000	1811	-			-	-
TITLE IIA TEACHER QUALITY 2015-16	210	xxx	0xxx	001	000	1812	20,957.39			-	20,957.39
TITLE IIA TEACHER QUALITY 2016-17	210	xxx	xxxx	xxx	xxx	xxxx	-			-	-

**STATEMENT OF EXPENDITURES COMPARED TO BUDGET
AS OF JULY 31, 2016**

Contracting Agency/Grant	Fund	Function	Object	Center	Area	Grant	Estimated Available Amount	EXPENDITURES 2015-2016			
								Actual	GL ENCUMBERED	TOTAL	BALANCE
CESD NEW TEACHER OBSERVATIONS 2015-16	210	2240	0xxx	001	000	0104	8,665.87			-	8,665.87
<u>CAROL KEMHUS</u>										-	-
OCF-FRED FIELDS FUND	210	1111	0xxx	005	000	1105	7,166.00			-	7,166.00
GARDENBURGER GRANT	210	1111	0xxx	005	000	1836	864.34			-	864.34
GEF - 2007 FOCUS ITEM-GCCF LEARNING ZONES	210	1111	0xxx	005	000	1104	2,660.30			-	2,660.30
GEF - GCCF EARLY LITERACY FUND	210	1111	0xxx	005	000	1117	2,475.00			-	2,475.00
GEF- GCCF FAMILY INVOLVEMENT NIGHT	210	1111	0410	005	000	1118	93.18			-	93.18
GEF- GCCF SCIENCE INITIATIVE	210	1111	0410	005	000	1119	1,424.89			-	1,424.89
SUMMER LITERACY PROG	210	3390	0xxx	001	000	1830	10.35			-	10.35
KINDERGARTEN SUMMER CAMP	210	1400	0xxx	005	000	1818	27,385.50			-	27,385.50
OEA CHOICE WELFARE - WELLNESS - End of YR 2 (2015)+ YR 3 (2016)	210	1111	0xxx	005	917	1891	383.43			-	383.43
OEA COICE WELFARE WELLNESS 2017 CY	210	XXX	XXXX	XXX	xxx	XXXX	-			-	-
OAK GROVE GCCF LITERACY (STORY HOUR)	210	3390	0xxx	001	000	1881	407.09			-	407.09
<u>KELLY WELCH</u>											
COLUMBIA REGIONAL PROGRAM	210	2150	0xxx	001	000	1895	33,600.00			-	33,600.00
IDEA PART B, SEC 611 15-16	210	xxxx	xxxx	xxx	xxx	1802	94,727.96			-	94,727.96
IDEA PART B, SEC 611 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
IDEA PART B, SEC 619 14-15	210	1250	0xxx	001	320	1795	1,152.87			-	1,152.87
IDEA PART B, SEC 619 15-16	210	1250	0xxx	001	320	1973	364.68			-	364.68
IDEA PART B, SEC 619 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
IDEA ENHANCEMENT 15-16	210	2240	0xxx	001	320	1797	2,652.00			-	2,652.00
IDEA ENHANCEMENT 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
SPDG EBISS Breadth II & III 15-16	210	2240	0xxx	001	000	1793	706.48			-	706.48
SPDG EBISS Breadth II & III 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
SPR&I 2015-16	210	2240	xxxx	1.00	320	1798	570.77			-	570.77

**STATEMENT OF EXPENDITURES COMPARED TO BUDGET
AS OF JULY 31, 2016**

Contracting Agency/Grant	Fund	Function	Object	Center	Area	Grant	Estimated Available Amount	EXPENDITURES 2015-2016			
								Actual	GL ENCUMBERED	TOTAL	BALANCE
SPR&I 2016-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	
YOUTH TRANSITION PROGRAM	210	1250	0xxx	001	320	1799	98,254.97			- 98,254.97	
EXTENDED ASSESSMENT 2015-16	210	xxx	xxxx	xxx	xxx	1966	828.23			- 828.23	
EXTENDED ASSESSMENT 2016-17	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	
HOMELESS GRANT/DONATIONS	210	3360	0xxx	001	000	1838	37.30			- 37.30	
RTI GRANT	210	xxxx	xxxx	001	xxx	1803	690.30			- 690.30	
OSBA BRADY TRUST	210	3360	0xxx	001	000	1837	185.02			- 185.02	
<u>JOHN OLSON</u>											
CLACK CTY-GROWING TOGETHER	210	1121	0xxx	003	050	1855	975.02			- 975.02	
GRAY FAMILY FOUNDATION - ENVIR ED PROGRAM	210	1121	0xxx	003	050	1894	-			- -	
INSTUCTIONAL PROGRAM - WLK	210	1121	0xxx	003	050	1788	1,376.39			- 1,376.39	
MILLER FOUNDATION - AVID`	210	2240	0xxx	003	000	1814	3,433.45			- 3,433.45	
OEA CHOICE WELFARE - WELLNESS - End of YR 2 (2015)+ YR 3 (2016)	210	1121	0xxx	003	917	1891	2,257.93			- 2,257.93	
OEA CHOICE WELFARE - WELLNESS -16-17 CY	210	xxxx	xxxx	xxx	xxx	xxxx	-			- -	
OUTDOOR SCHOOL - METRO	210	1121	0xxx	003	050	1810	-			- -	
OUTDOOR SCHOOL - GREY FOUNDATION	210	1121	0xxx	003	050	1872	-			- -	
POSITIVE FAMILY SUPPORT	210	2240	0xxx	003	000	1961	4,186.38			- 4,186.38	
GEF-WLK FELIX WRITING PROJECT	210	1121	0410	003	000	1123	140.43			- 140.43	
GEF-WLK AVID FIELD TRIP COLLEGE	210	1121	0341	003	000	1124	734.62			- 734.62	
GEF-WLK VOLLEYBALL/SOCCER EQUIPMENT	210	1121	0497	003	000	1125	940.00			- 940.00	
GEF-WLK CLAY SLAB ROLLER	210	1121	0460	003	000	1126	40.00			- 40.00	
<u>PETRA HOGHOVA</u>											
GEF ESL FAMILY LITERACY	210	1291	0xxx	001	000	1890	2,500.00			- 2,500.00	
GEF ESL LITERACY/HOMEWORK	210	3390	0xxx	001	000	1860	577.68			- 577.68	

STATEMENT OF EXPENDITURES COMPARED TO BUDGET
AS OF JULY 31, 2016

Contracting Agency/Grant	Fund	Function	Object	Center	Area	Grant	Estimated Available Amount	EXPENDITURES 2015-2016			
								Actual	GL ENCUMBERED	TOTAL	BALANCE
MIGRANT ED 15-16	210	1293	0xxx	001	000	1968	944.15			-	944.15
MIGRANT ED 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-				-
TITLE III ENG LANG ACQUISTION 14-15	210	1291	0xxx	001	280	1809	-			-	-
TITLE III ENG LANG ACQUISTION 15-16	210	1291	0xxx	001	280	1967	6,672.63			-	6,672.63
TITLE III ENG LANG ACQUISTION 16-17	210	xxxx	xxxx	xxx	xxx	xxxx	-				-
KEVIN TAYLOR											
BACKPACK BUDDY PROGRAM	210	3360	0xxx	001	000	1851	3,517.70			-	3,517.70
C-TEC CARL PERKINS - BASIC	210	1131	0xxx	004	000	1804	-			-	-
C-TEC CARL PERKINS - BASIC 14-15	210	1131	0xxx	004	050	1805	-			-	-
C-TEC CARL PERKINS - BASIC 15-16 (+ mini-grant)	210	1131	0xxx	004	050	1805	-			-	-
C-TEC CARL PERKINS - CURRICULM	210	1131	0xxx	004	050	1807	-			-	-
C-TEC CARL PERKINS 16-17 BASIC	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
C-TEC CARL PERKINS 16-17 MINI GRANT	210	xxxx	xxxx	xxx	xxx	xxxx	-			-	-
GEF COLLEGE CREDITS	210	1131	0xxx	004	290	1113	-			-	-
INSTUCTIONAL PROGRAM - GHS	210	1131	0xxx	004	050	1787	818.40			-	818.40
MILLER FOUNDATION - CURRICULUM	210	2210	0xxx	004	000	1884	494.10			-	494.10
OEA CHOICE WELFARE - WELLNESS - End of YR 2 (2015)+ YR 3 (2016)	210	1131	0xxx	004	917	1891	4,932.68			-	4,932.68
OEA CHOICE WELFARE - WELLNESS - 2017 CY	210	xxxx	xxxx	xxx	xxx	xxxx	-				-
OREGON ROBOTICS	210	1131	0xxx	004	050	1822	-			-	-
PGE/STEM -GHS	210	1131	0xxx	004	050	1103	522.24			-	522.24
SATURDAY OPPORTUNITY SCHOOL	210	1131	0xxx	004	050	1875	-			-	-
SMS STEM HUB	210	2210	0xxx	001	000	1899	2,716.78			-	2,716.78
TARGET GRANT (FIELD TRIPS)	210	2550	0xxx	004	000	1876	600.00			-	600.00
GEF- GHS CERAMIC DOC CAMERA	210	1131	0460	004	000	1127	-			-	-
GEF-GHS ONLINE COURSE	210	1131	0xxx	004	000	1128	1,391.75			-	1,391.75

**STATEMENT OF EXPENDITURES COMPARED TO BUDGET
AS OF JULY 31, 2016**

Contracting Agency/Grant	Fund	Function	Object	Center	Area	Grant	Estimated Available Amount	EXPENDITURES 2015-2016				
								Actual	GL ENCUMBERED	TOTAL	BALANCE	
GEF- GHS DIGITAL CAMERAS	210	1131	0410	004	00	1129	215.38			-	215.38	
GEF- MATH DEPT CONTRIBUTION (PROM CLASS)	210	1131	0410	004	000	1131	1.43			-	1.43	
GEF- MATH DEPT CONTRIBUTION	210	1131	0410	004	000	1130	-			-	-	
WENDY WILSON											-	
FAMILY CARE, HSHO (JWE)	210	1111	0xxx	002	000	1862	-			-	-	
INSTUCTIONAL PROGRAM - JWE	210	1111	0xxx	002	000	1786	5,450.12			-	5,450.12	
INSTUCTIONAL PROGRAM - Science Grant	210	1111	0xxx	002	120	1786	388.82			-	388.82	
OEA CHOICE WELFARE - WELLNESS - End of YR 2 (2015)+ YR 3 (2016)	210	1111	0xxx	002	917	1891	1,221.35			-	1,221.35	
OEA CHOICE WELFARE - WELLNESS - 2017 CY	210	xxxx	xxxx	xxx	xxx	xxxx	-				-	
GEF- JWE AFTER-SCHOOL CLUBS	210	1111	0410	002	000	1120	346.66			-	346.66	
GEF-JWE IPADS CLASSROOM	210	1111	0460	002	000	1121	91.97			-	91.97	
GEF-JWE LITERACY TAKE HOME BOOKS	210	1111	0460	002	000	1122	1.06			-	1.06	
TOTAL GRANTS/CONTRACTS							\$ 461,135.33	\$ -	\$ -	\$ -	\$ 461,575.02	\$ -

