



Gladstone School District 115

Growing Great People

17789 Webster Road, Gladstone Oregon 97027

Bob Stewart, Superintendent – 503.655.2777 – Fax 503.655.5201

SCHOOL BOARD MEETING REGULAR SESSION DECEMBER 9, 2020 6:30 PM

As per the Office of the Governor, State of Oregon Executive Order 20-16, School Board Meetings will meet in a virtual setting:

VIRTUAL MEETING - Zoom Webinar: https://gladstone-k12-or-us.zoom.us/webinar/register/WN_hxX_ZFEETjqQROYKapRsFw

AGENDA

1. CALL MEETING TO ORDER
2. INFORMATION FROM STUDENT REPRESENTATIVE
3. DISCUSSION REPORTS
 - a. Information from Administrative Staff
 - b. Transition to Reopening Report
4. ACTION ITEMS
 - a. Approve Minutes
 - b. Approve Administrator Request for Resignation/Release from Contract
 - c. Approve School Board Policies for Adoption
 - d. Approve 2021-22 Budget Committee Members
5. PUBLIC PARTICIPATION

During virtual meetings, public comments may be submitted via email to weningern@gladstone.k12.or.us by 4:00 pm on the date of the meeting.
6. SUPERINTENDENT'S REPORT
 - a. Financial Report
 - b. Legislative Update
7. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS
8. EXECUTIVE SESSION
 - a. The Board may meet in executive session under ORS 192.660(1)
9. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, January 13, 2020. During Oregon's school closure, virtual meeting links will be posted on the agendas for all meetings.

Agenda items for the next regular School Board meeting:

Financial Report

Board Policies Section J – First Reading

Greg Lind, School Board Chair

Bob Stewart, Superintendent

PUBLIC PARTICIPATION IN VIRTUAL MEETINGS

1. Public Comments received via email by 4:00 pm on the date of the meeting will be read into the public record. If needed, comments may be summarized.
2. The Board/Committee reserves the right to delay discussion of any item presented to later in the meeting or at a subsequent meeting.
3. Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda.
4. At the discretion of the Chair, comments that are similar to each other in nature may be referred to in the number received and summarized.
5. Statements by members of the public should be concise and will be read up to three (3) minutes. Longer submissions may be summarized
6. Speakers may offer objective criticism of school operations and programs but the Board/Committee will not hear complaints concerning specific school personnel or students. Comments of these nature will be redacted. The Chair will direct the visitor to the appropriate means for Board/Committee consideration and disposition of legitimate complaints involving individuals.
7. These procedures will be published on the back of every virtual public meeting agenda.

Anyone needing assistance with submitting public comment, may call the board secretary at 503.496.3935.

Board of Directors:

Greg Lind, Chair, Stacie Moncrief, Vice Chair, Tracey Grant, Erik Richter, Jay Schmidt, Jeremy Schumacher, Steve Stewart

SUPERINTENDENT'S REPORT

December 9, 2020

1. CALL REGULAR SESSION TO ORDER

2. INFORMATION FROM STUDENT REPRESENTATIVE

ASB President, Naomi Phat will report to the Board on matters of interest at Gladstone High School.

3. DISCUSSION REPORTS

a. Information from Administrative Staff

Each of the District's administrators will report to the Board on matters of interest concerning his/her area of responsibility.

b. Transition to Reopening Report

Bob Stewart, Superintendent and Jeremiah Patterson, Assistant Superintendent will bring monthly reports to the board regarding the transition to reopening.

4. ACTION ITEMS

a. Approve Minutes

The following resolution is recommended for approval:

(20-XX) BE IT RESOLVED, that the minutes of the following School Board meeting be and hereby are approved:

November 4, 2020 – Regular Session Minutes

b. Approve Administrator Request for Resignation/Release from Contract

On November 20, 2020, Samantha Nelson, Director of Finance and Operations, submitted a letter of resignation as per her contract, 60 days from the date of the letter. She has been with the district since 2015. It is recommended the Board accept the resignation and release her from contract upon replacement or on January 18, 2021.

(20-XX) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the resignation of Samantha Nelson, Director of Finance and Operations and releases her from contract upon new hire or effective January 18, 2021.

c. Approve School Board Policies for Adoption

The policy review committee has reviewed the Oregon School Board Association (OSBA) recommended policies in Section I – Instruction.

These policies were brought to the Board at the November 4, 2020 regular session for first reading. There have been no comments on the policies listed below. They are recommended for second reading and adoption.

Greg Lind, Stacie Moncrief, Erik Richter and Jeremiah Patterson will be available to answer questions.

I – Instruction

IA	Instructional Goals - <i>delete</i>
IB	Freedom of Expression
IBDJA	Relations with Home-Schooled Students
IC/ICA	School Year/School Calendar
ID	School Day - <i>delete</i>
IF	Curriculum Development
IFCA	Site Councils
IGAC	Religion and Schools
IGAC-AR	Recognition of Religious Beliefs and Customs - <i>Hold</i>
IGAEB	Drug, Alcohol and Tobacco Prevention, Health Education
IGAI	Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases Health Education
IGAJ	Traffic Safety Education - <i>hold</i>
IGBA	Students with Disabilities – Child Identification Procedures
IGBA-AR	Students with Disabilities Child Identification Procedures
IGBAB/JO	Education Records/Records of Students with Disabilities
IGBAB/JO-AR	Education Records/Records of Students with Disabilities Management
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IGBAL-AR	Special Education-Services for Home-Schooled Students with Disabilities
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IGBBA	Identification-Talented and Gifted
IGBBA-AR	Appeals Procedure for Talented and Gifted Identification and Placement
IGBBB	Identification-Talented and Gifted Students among Nontypical Population- <i>delete</i>
IGBBC	Programs and Services-Talented and Gifted
IGBBC-AR	Complaints Regarding Talented and Gifted Program
IGBBD	Talent and Gifted-Parent Notification and Participation
IGBC	Title I / Parent Involvement
IGBC-AR	Title I / Parental Involvement – <i>replacing with new version</i>

IGBGA	Home Tutoring Services
IGBHA	Alternative Education Programs
IGBHA-AR	Evaluation of Alternative Education Programs-District Summary
IGBHA-AR(2)	Evaluation of Alternative Education Programs-District Summary - <i>new</i>
IGBHB	Establishment of Alternative Education Programs
IGBHB-AR	Establishment of Alternative Education Programs
IGBHC	Alternative Education Notification
IGBHC-AR	Alternative Education Notification
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IGBHE-AR	Annual Expanded Options Program Notification
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IGBI-AR	English as a Second Language (ESL) - <i>delete</i>
IGDA	Student Organizations – <i>new</i>
IGDA-AR	Student Organizations - <i>new</i>
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IGDF	Student Fund-Raising Activities
IGDG	Student Activity Funds
IGDJ	Interscholastic Activities
IGDK	Non-School-Sponsored Study and Athletic Tours/Trips/Competitions
IHGA	Alternative Instructional Programs - <i>delete</i>
IIA	Instructional Resources/Instructional Materials
IIA-AR(2)	Challenge of Instructional Material – <i>hold</i>
IIA-AR(3)	Challenge Request for Instructional Materials
IIABB	Use of Commercially Produced Feature Films/Other Digital Media
IIABB-AR	Use of Commercially Produced Feature Films/and Other Digital Media- <i>delete</i>
IIAD	Special Interest Materials
IIBGA	Electronic Communications System
IIBGA-AR	Electronic Communications System
IICA	Field Trips and Special Events
IICB	Community Resource Persons
IICC	Volunteers
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IKAD	Grade Reduction/Credit Denial
IKC	Class Rankings - <i>hold</i>
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IKF	Graduation Requirements
IKF-AR	Graduation Requirements
IKFB	Graduation Exercise
INB	Studying Controversial Issues - <i>hold</i>
INCA	Political Figures in District Facilities
INDB	Flag Displays and Salutes
ING	Animals in District Facilities
ING-AR	Animals in District Facilities

On September 17, 2020, the Oregon State Board of Education adopted a temporary Oregon Administrative Rule OAR 581.022.2312 – All Students Belong. It requires that school districts adopt a policy prohibiting symbols of hate and addressing bias incidents by January 1, 2021.

The policy review committee reviewed the policy with OSBA and recommends the Board adopt policies:

- ACB – All Students Belong
- ACB-AR – Bias Incident Complaint Procedure

The following resolution is recommended for approval:

(20-XX) BE IT RESOLVED, that the Gladstone School District Board of Directors approve the policies listed in the December 9, 2020 Superintendent Report, Section I – Instruction as presented for second reading and adoption and policy ACB & ACB-AR as presented for adoption.

d. Approve 2021-22 Budget Committee Members

Alternate budget committee members are appointed for one year; hence, seven vacancies exist in this classification of membership. Board members will discuss and when ready shall make an appointment to the Budget Committee where there are openings.

Position	Board Member	Regular	Status	Alternate	Status
1	Jeremy Schumacher	Anne Tankersley	06/30/22	Open	06/30/2021
2	Jay Schmidt	Michael Milch	06/30/21	Open	06/30/2021
3	Steve Stewart	Amber Siegle	06/30/21	Open	06/30/2021
4	Stacie Moncrief	Linda Nickolisen	06/30/22	Annessa Harman	06/30/2021
5	Erik Richter	Tarrah Burgos	06/30/21	Open	06/30/2021
6	Greg Lind	Randall Doolittle	06/30/22	Open	06/30/2021
7	Tracey Grant	Tim Rather	06/30/23	Open	06/30/2021

The following resolution is recommended for approval:

(20-XX) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the appointment of the appointment of alternate Annessa Harman, to serve on the Budget Committee, for one year, expiring June 30, 2021.

5. PUBLIC PARTICIPATION

During virtual meetings, public comments may be submitted via email to weningern@gladstone.k12.or.us by 4:00 pm on the date of the meeting.

6. SUPERINTENDENT'S REPORT

a. Financial Report

The financial report for the month ending November 2020 will be presented to the School Board at this time. A copy of the financial report is enclosed for your review. Samantha Nelson, Director of Finance and Operations, will be available to answer questions.

b. Legislative Update

Bob Stewart, Superintendent may update the board on legislative activities.

7. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

School Board members have an opportunity at this time to make presentations and offer suggestions on topics of interest.

8. EXECUTIVE SESSION

a. The Board may meet in executive session under ORS 192.660(1)

9. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, January 13, 2020.

**MINUTES OF REGULAR SESSION OF GLADSTONE SCHOOL BOARD
SCHOOL DISTRICT #115, CLACKAMAS COUNTY
GLADSTONE, OREGON**

November 4, 2020 – Minutes

BOARD ATTENDANCE:

Greg Lind, Chair
Stacie Moncrief, Vice Chair
Tracey Grant, Member
Jay Schmidt, Member
Jeremy Schumacher, Member (Left at 8:00 PM & Returned)

Board Absent:

Erik Richter, Member
Steve Stewart, Member

Bob Stewart, Superintendent
Natalie Weninger, Board Secretary - Absent

Due to social distancing restrictions put in place by the Governor of Oregon, the regular meeting of the Gladstone School Board of Directors was held on a Zoom Webinar Virtual Meeting on Wednesday, November 4, 2020.

1. CALL REGULAR SESSION TO ORDER

Board Chair Greg Lind called the regular session to order at 6:30 pm.

2. DISCUSSION REPORTS

a. Information from Administrative Staff

Bob Stewart introduced each building principal to provide an update on Distance Learning.

Sarah Dunkin, Principal/Director at Gladstone Center for Children and Families, reported the teachers are engaged and seeing lots of learning. At this week's supply pick up 95% of families picked up school supplies such as kinetics, math racks, white boards and play dough. During the school supply pick up, GCCF partnered with a company to have a Kindergarten photo opportunity using social distancing. A fully inclusive virtual preschool has begun. The Dental Clinic opened a second chair which extends their services in the community. The Board asked what challenges they are facing. Sarah Dunkin reported that very few students at preschool and kindergarten can do this work independently. There is much gratitude for the families who show up and make it happen in spite of the most difficult barriers.

Michael Clutter, Principal at John Wetten Elementary, reported strong attendance. Over 90 percent of students are participating daily in Comprehensive Distance Learning (CDL). Morning meetings support engagement with students. Teachers have started virtual assessments with small groups of students. The John Wetten Move-A-Thon has been enjoyed by students. They already passed the first goal of raising \$1,000. The reward was video of the vice principal cutting off the tie of the principal. A supply pickup will take place later this month and will include math manipulatives. Michael Clutter reported that younger students need parents to be present or nearby to support them in engagement.

Many families are struggling; for some it's too much and for others it is not enough. Conversation with families are the main focus so we can provide continued support.

Heather Bailey, Principal at Kraxberger Middle School shared a video of the abatement process from the flooding. She previously shared it with students and will send to families after this meeting. Attendance is phenomenal. It's taken every period and is 3 percent higher than last year with in-person attendance. Staff conducted porch visits to families where students had little or no attendance. After the visits attendance increased dramatically and kids are sticking to it. Heather Bailey reported stronger partnerships with NW Family Services this year. The caseloads have tripled from last year. There was a brief discussion regarding the abatement process and the length of time remaining in the water damage project. Heather Bailey said they are waiting for bids for drywall and installation. Samantha Nelson said the bid process takes three to four weeks. The courtyard is presently under bid for new plumbing. The Board thanked her for sharing the video. There was more damage than they thought. Bob Stewart offered individual tours for Board members. There was kudos to Josh Weir and Seth Arnold's after school activity and thank you to teachers for the porch visits.

Kevin Taylor, Principal at Gladstone High School, said the senior class has ordered caps, gowns and graduation announcements. The upcoming Veteran's Day assembly is the most important assembly of the year. It will all be done virtually. Josh Weir and Scott Guptil filmed a student choir performance and a guest speaker. A link will be sent out to the community. This is the fourth week of athletic conditioning cohorts. Almost 200 students are participating, wearing masks and social distancing. Jazz choir gets together on the bleachers and at John Wetten Key Club members connect with kids by painting rocks for happiness days, planning spooky week dress up days, and taking selfies and pumpkin pictures. Teachers are doing a terrific job. Kevin Taylor has been able to pop into virtual classes and has seen a lot of good learning happening. The biggest challenge is not being face-to-face with students. There was a question regarding community use of the track and field. During the student cohort activities, the areas are closed to the public. Signs are posted each day. The students participating have a temperature check and complete a form for self-reporting and contact tracing. The Board thanked teachers and kudos were given to Lynnda Prom for her early morning sessions.

Lennie Bjornsen, Director of Student and Family Supports, is working with high school staff on envisioning an SEL program. He meets with counselors and Brad Kuntz every week. Their discussions include how to teach students social awareness, good decision making, knowing where you come from, self-awareness, and how you make decisions that relate to others. They are looking into resources for mental health services and comprehensive programs for building curriculum and professional development. A proposal will be built and presented to school leaders.

Tammy Tracy, Director of Human Resources and Community Schools, reported staff is settling into routines. When needed she meets with staff virtually. There were a few complaints regarding the closure of track for student use. However, once the situation was explained, community members were understanding.

Kelly Welch, Director of Special Services, reported staff engagement and ideas have been amazing. Everyone is busy creating opportunities for learning in a virtual environment. A virtual lunch bunch group has been a fun way to have a social activity. Her department continues to strategize and problem solve new situations that arise. Communications have been really good. Listening to families about their struggles as well as their success has been the key.

Samantha Nelson, Director of Finance and Operations reported the food service department continues to serve food to families weekly every Monday. There are two shifts for families to pick up food, one mid-day and the other in the early evening. Both pick ups are at Kraxberger Middle School. Technology staff are helping teachers, students and families stay connected. Maintenance and Grounds are prepping buildings for possible in-person learning.

b. Transition to Reopening Report

Bob Stewart, Superintendent, introduced Jeremiah Patterson, Assistant Superintendent who gave this month's report to the board regarding the transition to reopening. Presently, Kelly Welch, Samantha Nelson, Natalie Weninger along with association partners are working with him for a limited in-person assessment center. Kelly Welch is working with colleagues around the state for the best way to perform child find assessments. She worked with staff on how to set up a system in a location and do it safely. An old office area at John Wetten Elementary will hold the in-person assessment center. Parents will transport students to the center. Parent will be asked to wait in the car. A screening will take place prior to the student entering the center. Many routines are being developed to ensure health safety for students and staff. Only one student will be in the center at a time. Two adults will be present, one doing the assessment and one monitoring social distancing. Staff is currently being trained on iPad programs that will be used. Staff is excited to get started. It has been a team effort including collaboration with the school nurse. Jeremiah Patterson reported it does require an operational blueprint for ODE and OHA. It is important to have new eyes on the process before starting. There will be a walk-through of the center with employees. School Board members will be invited to tour the in-person assessment center. The Board thanked him for the report.

3. ACTION ITEMS

Added agenda item 3g. as follows:

g. Approve Administrator Request for Retirement/Release from Contract

Kelly Welch, Director of Special Services, submitted a letter of retirement effective June 30, 2021. She has been with the district since 2012. Bob Stewart and Board members expressed their appreciation for her service.

Tracey Grant moved first and Jeremy Schumacher seconded approval of the following resolution:

(20-91) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the retirement of Kelly Welch, Director of Special Services and releases her from contract effective June 30, 2021.

(20-91) Motion passed 5-0, Erik Richter and Steve Stewart were absent.

At 8:00 pm, Jeremy Schumacher, Board Member, had to step out of the meeting. He was not present for the following action items.

a. Approve Minutes

Stacie Moncrief moved first and Tracey Grant seconded approval of the following resolution:

(20-92) BE IT RESOLVED, that the minutes of the following School Board meeting be and hereby are approved:

October 14, 2020 – Regular Session Minutes

(20-92) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

b. Approve Student Investment Act (SIA) Grant Agreement

At last month's Board Meeting, the Board approved the Student Investment Act (SIA) Contract. In February 2020, the Board approved the district's plan to utilize the SIA grant to reduce class size, increase instructional time, improve health and safety, and provide a well-rounded education for all students. The SIA Contract for Gladstone School District has been approved for the amount of \$508,626.

Jeremiah Patterson, Assistant Superintendent, reported the Grant Agreement has now been received from the Oregon Department of Education. It is available in the District's main office and posted on our website on the Student Success Act page. The Grant Agreement is included in the Board packet for Board and public review. At this time, it is required that the Board allow for public comment on this action item. Public comment shall follow our public comment process as posted.

Stacie Moncrief moved first and Jay Schmidt seconded approval of the following resolution:

WHEREAS, that the Gladstone School District Board of Directors received the School Success Act Agreement; and

WHEREAS, the public was allowed to make comment at the regular session on November 4, 2020; and

WHEREAS, the SIA Grant Agreement is available at the District's main office and on the District website;

(20-93) THEREFORE, BE IT RESOLVED the Gladstone School District Board of Directors approves the SIA Agreement as presented at the November 4, 2020, Regular Board Meeting.

(20-93) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

c. Approve 2021-22 Budget Committee Calendar

As with last year, financial projections will be presented to the Board prior to convening the budget committee members to review the projections and scenarios. The official budget calendar is intended to be a general guideline for budget development and is a legal requirement. The official deliberation of the budget by the committee has been set as late in the fiscal year as possible in order to respond to the most recent information regarding finances that are available. The Budget Calendar for 2021-2022 Budget was included in the Board packet.

Jay Schmidt moved first and Tracey Grant seconded approval of the following resolution:

(20-94) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the recommended budget calendar for preparation of the 2021-2022 District Budget, as presented at the November 4, 2020, School Board meeting.

(20-94) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

d. Approve 2021-22 Budget Committee Members

Budget committee membership expired for regular members on the 2020-2021 Budget Committee, due to term expiration. Therefore, the appointment for the vacant positions will be for 3 years, expiring on June 30, 2023. Alternate members are appointed for one year; hence, seven vacancies exist in this classification of membership. Board members will discuss and when ready shall make an appointment to the Budget Committee where there are openings.

Position	Board Member	Regular	Status	Alternate	Status
1	Jeremy Schumacher	Anne Tankersley	06/30/22	Open	06/30/2021
2	Jay Schmidt	Michael Milch	06/30/21	Open	06/30/2021
3	Steve Stewart	Amber Siegle	06/30/21	Open	06/30/2021
4	Stacie Moncrief	Linda Nickolisen	06/30/22	Open	06/30/2021
5	Erik Richter	Tarrah Burgos	06/30/21	Open	06/30/2021
6	Greg Lind	Randall Doolittle	06/30/22	Open	06/30/2021
7	Tracey Grant	Tim Rather	06/30/23	Open	06/30/2021

Tracey Grant moved first and Stacie Moncrief seconded approval of the following resolution:

(20-95) BE IT RESOLVED, that the Gladstone School District Board of Directors approves the appointment of Tim Rather, position #7, for the term October 14, 2020, through June 30, 2023, to serve on the Budget Committee.

(20-95) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

e. Approve Candidates for OSBA Board of Directors

One candidate is running for OSBA Board of Directors Position 7 and one candidate for Position 8.

Tracey Grant moved first and Stacie Moncrief seconded approval of the following resolution:

WHEREAS, the Gladstone School Board is a member of the Oregon School Boards Association;

WHEREAS, the Gladstone School Board received the OSBA Voter's Pamphlet requesting the Board casts its vote for OSBA Position 7 and Position 8;

(20-96) BE IT RESOLVED, that the Gladstone School Board supports Liz Hartman for OSBA Position 7 and Libra Forde for OSBA Position 8.

(20-96) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

f. Approve OSBA Resolution 1, 2021-22 Legislative Priorities and Principals

Stacie Moncrief moved first and Jay Schmidt seconded approval of the following resolution:

WHEREAS, the Gladstone School Board is a member of the Oregon School Boards Association; and

WHEREAS, the Gladstone School Board received the OSBA Voter's Pamphlet requesting the Board casts its vote for OSBA Resolution 1;

(20-97) BE IT RESOLVED, that the Gladstone School Board supports Resolution 1, Adopts the proposed 2021-22 OSBA Legislative Priorities and Principals.

(20-97) Motion passed 4-0, Erik Richter, Steve Stewart and Jeremy Schumacher were absent.

4. PUBLIC PARTICIPATION

Board Chair Greg Lind read the public comment and thanked Glenda Scherer for her comment.

Public Comment – November 4, 2020

Received from Glenda Scherer – schererglenda33@gmail.com

Why isn't Gladstone School District offering Limited In Person Learning for our most vulnerable learners (Early Childhood Special Education through Clackamas ESD and k-3). It's been 237 days since students were last in Gladstone School.

I look longingly to neighbors in Lake Oswego whose Superintendent is leading the way in rebuilding learning there. She advocates for her district, and there are actually a few students doing Limited in person learning. I want the same for Gladstone.

5. SUPERINTENDENT'S REPORT

a. Financial Report

The financial report for the month ending October 2020 was presented. Samantha Nelson, Director of Finance and Operations, reported the Student Support Fund (SSF) will come after the first of the year. Expenses in general funds have been adjusted as grant funds are allocated. She offered the board details on allocations. The Board thanked her for the update.

b. School Board Policies – First Reading Section I

The policy review committee reviewed the Oregon School Board Association (OSBA) recommended policies in Section I – Instruction for first reading. The committee consists of three board members, Greg Lind, Stacie Moncrief and Erik Richter. Jeremiah Patterson, Kelly Welch and Natalie Weninger participated in reviewing Section I.

No action was needed at this time. There were no questions. Jeremiah Patterson asked the Board to email any questions they may have between this reading and adoption in December.

I – Instruction

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ING-AR	Animals in District Facilities

c. ADM Report

Bob Stewart, Superintendent, presented the First Quarter Average Daily Membership (ADM). Enrollment continues to decline. Gladstone Schools are down 120 students from last year's enrollment. Homeschool registrations have doubled since last year. It is consistent with our neighboring districts. He shared an attendance comparison from last year at 93 percent and showing an improvement to 95 percent this year. The number of students receiving an "F" grade is up 7 percent. In person school would help the number of students receiving low grades.

d. Legislative Update

Bob Stewart, Superintendent reported on the State's new metrics for reopening schools and Oregon Department of Education (ODE) version 4.0 Ready Schools, Safe Learners guidance for schools. The biggest change is a new metric framework with a move to a two week "look back" at the metrics data (COVID positivity rate). Incrementally it will increase access for in-person instruction beginning with elementary level students. He shared information from Oregon Health Authority and explained how the metrics would be followed. Another factor for reopening is the percentage of staff who do not live in Clackamas County. Presently 25 percent of Gladstone staff reside in Multnomah County. Under this guidance Gladstone School District will have to consider metrics from Multnomah County due to residency of staff prior to reopening. The predictions for infections to increase over the next few weeks is very high. He does not believe the Board will need to make any reopening decisions before the December Board meeting. However, in December he believes there will need to be additional discussion regarding reopening.

There was discussion regarding transitioning to in-person when the metric levels barely qualify for opening and then rise forcing schools to transition back to Comprehensive Distance Learning (CDL). There was concern about the routines and structure for families in this rapidly changing situation and about liability for school districts remaining unchanged by the legislature. There was discussion regarding transportation staff return to work and then a possibility of not having work if we return to CDL. Bob Stewart said the district administrators have many things in progress. There are many things still to discuss such as negotiations with our associations. He would like to see the district able to be in school within two weeks of a decision to return. All Clackamas County schools are in the same situation. He continues to collaborate with county superintendents.

The community will be asked to engage through surveys of every family. This means reaching out to families including those who do not normally participate in surveys. He said at the top of our list is conversations with high risk students and staff to determine if they will return to in person school or the work place.

Bob Stewart asked Leslie Robinette, Communications Coordinator, to speak about the survey the district completed. The survey was to check in with families and see how they are doing and how the district is doing. Five hundred and fifteen parents/guardians and 673 students participated. Overall, everyone is managing, however it's not ideal. Seventy eight percent of students want more interaction. Teachers received a lot of praise. She reported younger students are excited to share about math class and secondary students reported office hours are a good time to get assistance.

Bob Stewart reported the governor's budget is due by December 1. He is hearing it will likely show a revenue downturn. This budget will affect the district over the next biennium. He will bring the K12 funding amount to the December Board meeting.

6. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

OSBA's 2020 Annual Convention (Virtual)

OSBA's Annual Convention is a virtual convention on Saturday, November 14, 2020. There was not an interest at this time.

Tracey Grant expressed excitement about the high school activities. Her daughter and Mr. Ellingson have worked to provide a social distancing senior portrait opportunity to students effected by COVID.

Stacie Moncrief expressed gratitude and thanks to all teachers and staff for being creative and going above and beyond. The CDL band has been practicing individually and a group recording will be put together in unison, virtually.

Jay Schmidt appreciates all the thought going into a potential decision to return to in person learning. The changes and impacts are ground shifting every time and it will affect many lives. He said thank you for all of the abstract thinking. It's complex and incredible. He does not want to see any students left out.

Jeremy Schumacher said thank you for understanding he needed to leave the meeting for awhile tonight. He expressed thank you to everyone for the work being done.

Greg Lind said thank you to staff, district office and administrators. He continues to be refreshed after listening to everyone. He is so proud of what everyone is doing.

7. EXECUTIVE SESSION

a. There was no executive session.

8. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, December 9, 2020.

At 8:22 pm, Board Chair, Greg Lind adjourned the regular session.

ATTEST:

Greg Lind, Board Chair

Date

Bob Stewart, Superintendent

Date

OSBA Model Sample Policy

Code: ACB

Adopted:

All Students Belong

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.

“Symbol of hate” means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag¹, and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or
2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

The district prohibits the use or display of any symbols of hate on district grounds or in any district- or school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.

In responding to the use of any symbols of hate, the district will use non-disciplinary remedial action whenever appropriate.

The district prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

¹ While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal Reference(s):

[ORS 659.850](#)
[ORS 659.852](#)

[OAR 581-002-0005](#)
[OAR 581-022-2312](#)

[OAR 581-022-2370](#)

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).

OSBA Model Sample Policy

Code: ACB-AR
Adopted:

Bias Incident Complaint Procedure

The term “bias incident” is defined in policy. Persons impacted by a bias incident shall be defined broadly to include individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident.¹

- Step 1: When a staff member learns of a potential bias incident, the staff member will prioritize the safety and well-being of all persons impacted and without unreasonable delay report the incident to the superintendent’s office.
- Step 2: The superintendent or designee shall acknowledge receipt of the complaint, reduce the complaint to writing, and investigate any complaint of a bias incident. Responding staff will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will include:

- Educational components that address the history and impact of hate;
- Procedural components to ensure the safety, healing, and agency of those impacted by hate;
- Accountability and transformation for people who cause harm; and
- Transformation of the conditions that perpetuated the harm.

The superintendent or designee must consider whether the behavior implicates other district policies or civil rights laws, and if so, respond accordingly.

The superintendent or designee will make a decision within 10 days of receiving the complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation. At a minimum, the information provided must include:

- That an investigation has been initiated;
- When the investigation has been completed;
- The findings of the investigation and the final determination based on those findings; and
- Actions taken with the person or persons who committed the harassing behavior to remedy the behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.

¹ The term “complainant” in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term “complaint” includes any report, information or complaint.

If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided.²

Step 3: If complainant or a respondent wishes to appeal the decision of the superintendent's designee, the complainant or respondent may submit a written appeal to the superintendent within five school days after receipt of the superintendent's designee's response to the complaint.

The superintendent shall acknowledge receipt of the appeal and may meet with all parties involved. The superintendent will review the merits of the complaint and the prior's decision. The superintendent will respond in writing to the complainant within 10 school days.

The superintendent will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 3, as appropriate.

If the superintendent handled the complaint in Step 2, that decision can be appealed directly to the Board (skipping step 3).

Step 4: If the complainant or respondent is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board within five school days of receipt of the superintendent's response to Step 3. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at a Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within 10 days of this meeting.

The district will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 4, as appropriate.

Complaints against the superintendent or a Board member(s) can be directed to the Board and will begin at Step 4. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the district,] a parent or guardian of a student who attends school in the district or a student, is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal³ the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

² Refer to policies GBL - Personnel Records, JOA - Directory Information and JOB - Personally Identifiable Information and district legal counsel for guidance in these situations. Possible laws include, but are not limited to, Title 34 C.F.R. § 99.31 and ORS 342.850.

³ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.⁴

District administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

⁴ Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>

GENERAL FUND
STATE SCHOOL SUPPORT
FOR THE FISCAL YEAR 2020-21
AS OF November 30, 2020

LINE	SOURCE	Adopted Budget	Y-T-D	Current Forecasted	Current Forecast Remaining	Budget Balance Remaining	
STATE SCHOOL SUPPORT							
1	1111	Current Year's Taxes	\$ 4,550,000	\$ 2,431,870	\$ 4,550,000	\$ 2,118,130	\$ 2,118,130
2	1112	Prior Years Taxes General Fund	60,000	27,391	60,000	32,609	32,609
3	1190	Interest and Penalties on Tax Collections	20,000	5,119	20,000	14,881	14,881
4	2102	Esd Apportionment General Fund	350,000	-	310,000	310,000	350,000
5	3103	Common School Fund General Fund	250,000	-	180,000	180,000	250,000
6	3101	State School Support/Transportation/High Cost Fund	15,848,374	7,774,405	15,648,000	7,873,595	8,073,969
7	3299	Other Restricted Grants	95,000	-	95,000	95,000	95,000
8	4801	Federal Forest Fees General Fund	5,000	-	-	-	5,000
10	Total 2020-21 SSSF Sources (Line 2- Line 8)		\$ 21,178,374	\$ 10,238,785	\$ 20,863,000	\$ 10,624,215	\$ 10,939,589
NON STATE SCHOOL SUPPORT FORMULA SOURCES							
LOCAL SOURCES							
10	1510	Interest Earned General Fund	\$ 160,000	30,069	\$ 115,000	\$ 84,931	\$ 129,931
11	1710	Admissions General Fund	21,500	-	10,000	10,000	21,500
12	1741	Outdoor School Fees General Fund	-	-	-	-	-
13	1742	Hs Pay To Play General Fund	65,000	-	20,000	20,000	65,000
14	1743	Ms Pay To Play General Fund	7,500	-	-	-	7,500
15	1912	Lease Of Facilities General Fund	121,700	49,890	80,000	30,110	71,810
16	1914	Lease of Facilities-Production LLC	-	-	-	-	-
17	1981	Fees Charged to ASB	-	-	-	-	-
18	1991	MAC Reimbursement	50,000	-	20,000	-	50,000
19	1992	Medicare Reimbursement	31,000	-	10,000	-	31,000
20	1999	Other Misc. General Fund	20,000	182	10,000	9,818	19,818
21	TOTAL LOCAL SOURCES (Line 10- Line 17)		\$ 476,700	\$ 80,141	\$ 265,000	\$ 184,859	\$ 396,559
OTHER SOURCES							
22	5301	Sale of Fixed Assets General Fund	\$ -	\$ -	\$ -	\$ -	\$ -
23	5400	Beginning Cash	2,639,179	3,212,923	3,212,923	-	(573,744)
24	TOTAL OTHER SOURCES (Line 22+ Line 23)		\$ 2,639,179	\$ 3,212,923	\$ 3,212,923	\$ -	(573,744)
25	TOTAL NON SSSF SOURCES (Line 21 + Line 24)		\$ 3,115,879	\$ 3,293,064	\$ 3,477,923	\$ 184,859	(177,185)
26	TOTAL RESOURCES (Line 9 + Line 25)		\$ 24,294,253	\$ 13,531,849	\$ 24,340,923	\$ 10,809,074	\$ 10,762,404

GENERAL FUND
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
FOR THE FISCAL YEAR 2020-21
AS OF November 30, 2020

		Adopted			Total	Budget
Description		Budget	Y-T-D	Encumbered	Expended/ Committed	Balance
INSTRUCTION						
1110	ELEMENTARY PROGRAM K	\$ 922,831	\$ 219,857	\$ 644,693	\$ 864,550	58,281
1110	ELEMENTARY PROGRAM 1-5	3,761,597	786,847	2,528,784	3,315,631	445,966
1120	MIDDLE SCHOOL PROGRAM 6-8	2,744,328	623,348	2,015,117	2,638,465	105,863
1120	MIDDLE SCHOOL CO-CURRICULAR 6-8	30,033	-	11,251	11,251	18,782
1130	HIGH SCHOOL PROGRAM 9-12	2,645,319	706,446	1,945,070	2,651,516	(6,197)
1130	HIGH SCHOOL CO-CURRICULAR 9-12	584,574	61,606	331,594	393,200	191,374
1210	TALENTED AND GIFTED	19,527	1,280	7,379	8,659	10,868
1220	RESTRICTIVE PROGRAMS FOR STUDENTS WITH DISABILITIES	900,620	35,460	169,990	205,450	695,170
1250	RESOURCE ROOMS	1,263,527	358,783	1,120,002	1,478,785	(215,258)
1280	ALTERNATIVE EDUCATION PROGRAMS	57,355	4,251	14,254	18,505	38,850
1290	OTHER DESIGNATED PROGRAMS	305,968	76,701	246,913	323,614	(17,646)
	TOTAL INSTRUCTION	\$ 13,235,679	\$ 2,874,579	\$ 9,035,047	\$ 11,909,626	\$ 1,326,053
SUPPORT SERVICES						
2110	ATTENDANCE SERVICES	\$ 202,384	\$ 22,525	\$ 85,092	\$ 107,617	\$ 94,767
2120	GUIDANCE SERVICES	493,558	131,681	379,543	\$ 511,224	\$ (17,666)
2130	HEALTH NURSE SERVICES	183,000	18,724	111,937	\$ 130,661	\$ 52,339
2140	PSYCHOLOGICAL SERVICES	95,422	41,161	120,754	\$ 161,915	\$ (66,493)
2150	SPEECH PATHOLOGY & AUDIOLOGY	275,383	59,927	185,355	\$ 245,282	\$ 30,101
2160	OTHER STUDENT TREATMENT SERVICES	23,775	5,213	19,288	\$ 24,501	\$ (726)
2190	SPECIAL EDUCATION	224,402	90,290	131,816	\$ 222,106	\$ 2,296
2210	IMPROVEMENT OF INSTRUCTION	160,717	68,492	97,931	\$ 166,423	\$ (5,706)
2220	EDUCATIONAL MEDIA SERVICES	195,494	61,425	193,192	\$ 254,617	\$ (59,123)
2230	ASSESSMENT/TESTING	110,455	20,826	62,211	\$ 83,037	\$ 27,418
2240	INSTRUCTIONAL STAFF DEVELOPMENT	81,975	16,785	-	\$ 16,785	\$ 65,190
2310	BOARD OF EDUCATION	126,150	14,796	12,725	\$ 27,521	\$ 98,629
2320	OFFICE OF SUPERINTENDENT	337,217	131,148	181,398	\$ 312,546	\$ 24,671
2410	OFFICE OF PRINCIPAL GCCF	300,690	120,600	192,961	\$ 313,561	\$ (12,871)
2410	OFFICE OF PRINCIPAL JWE	531,341	188,780	315,504	\$ 504,284	\$ 27,057
2410	OFFICE OF PRINCIPAL WLK	468,880	171,740	255,454	\$ 427,194	\$ 41,686
2410	OFFICE OF PRINCIPAL GHS	617,617	158,041	243,517	\$ 401,558	\$ 216,059
2520	FISCAL SERVICES	569,476	251,342	276,086	\$ 527,428	\$ 42,048
2540	OPERATION AND MAINTENANCE SERVICES	1,959,935	660,141	942,452	\$ 1,602,593	\$ 357,342
2543	GROUNDS MAINTENANCE SERVICES	211,433	67,406	88,373	\$ 155,779	\$ 55,654
2550	TRANSPORTATION SERVICES	1,120,914	97,410	54,890	\$ 152,300	\$ 968,614
2630	COMMUNICATION	111,446	48,256	62,964	\$ 111,220	\$ 226
2640	PERSONNEL SERVICES	462,026	191,887	240,158	\$ 432,045	\$ 29,981
2649	OTHER EMPLOYEE SERVICES (RX, UNEMPLOYMENT)	100,091	4,781	460	\$ 5,241	\$ 94,850
2660	TECHNOLOGY SERVICES	615,126	215,265	248,062	\$ 463,327	\$ 151,799
2700	SUPPLEMENT RETIREMENT	198,505	23,831	28,008	\$ 51,839	\$ 146,666
	TOTAL SUPPORT SERVICES	\$ 9,777,412	\$ 2,882,473	\$ 4,530,131	\$ 7,412,604	\$ 2,364,808
OTHER REQUIREMENTS						
3300	COMMUNITY SERVICES	\$ 43,111	\$ 15,310	\$ 25,388	\$ 40,698	\$ 2,413
5200	TRANSFERS	9,000	-	9,000	\$ 9,000	\$ -
6000	CONTINGENCY	1,229,051	-	-	\$ -	\$ 1,229,051
	TOTAL OTHER REQUIREMENTS	\$ 1,281,162	\$ 15,310	\$ 34,388	\$ 49,698	\$ 1,231,464
	TOTAL EXPENDITURES	\$ 24,294,253	\$ 5,772,362	\$ 13,599,566	\$ 19,371,928	\$ 4,922,325

OTHER FUNDS SUMMARY
STATEMENT OF EXPENDITURES COMPARED TO BUDGET
OTHER FUNDS SUMMARY
AS OF November 30, 2020

Fund	Description	Adopted Budget	Y-T-D	Encumbered	Budget Balance
210	GRANTS/CONTRACTS				
	Resources	\$ 4,785,778	\$ 225,516	\$ -	\$ 4,560,262
	Expenses	\$ 4,785,778	\$ 475,867	\$ 754,476	\$ 3,555,435
220	FOOD SERVICE FUND				
	Resources	\$ 1,022,105	\$ 11,238	\$ -	\$ 1,010,867
	Expenses	\$ 1,022,105	\$ 114,039	\$ 802,333	\$ 105,733
221	SUMMER FOOD SERVICE				
	Resources	\$ 38,377	\$ 110,058	\$ -	\$ (71,681)
	Expenses	\$ 38,377	\$ 44,294	\$ -	\$ (5,917)
240	COMMUNITY SCHOOL REVOLVING FUND				
	Resources	\$ 715,683	\$ 278,662	\$ -	\$ 437,021
	Expenses	\$ 715,683	\$ 85,363	\$ 156,374	\$ 473,946
270	ASSOCIATED STUDENT BODY FUNDS GCCF				
	Resources	\$ 20,000	\$ 15,541	\$ -	\$ 4,459
	Expenses	\$ 20,000	\$ 30	\$ -	\$ 19,970
270	ASSOCIATED STUDENT BODY FUNDS JWE				
	Resources	\$ 75,000	\$ 43,138	\$ -	\$ 31,862
	Expenses	\$ 75,000	\$ 224	\$ -	\$ 74,776
270	ASSOCIATED STUDENT BODY FUNDS WLK				
	Resources	\$ 80,500	\$ 57,156	\$ -	\$ 23,344
	Expenses	\$ 80,500	\$ 5,400	\$ 5,323	\$ 69,777
275	ASSOCIATED STUDENT BODY FUNDS GHS				
	Resources	\$ 750,000	\$ 215,264	\$ -	\$ 534,736
	Expenses	\$ 750,000	\$ 40,304	\$ 13,158	\$ 696,538

280	PERS RESERVE						
	Resources	\$	285,429	\$	282,428	\$	- \$ 3,001
	Expenses	\$	285,429	\$	-	\$	- \$ 285,429

290	SELF INSURANCE						
	Resources	\$	169,215	\$	176,844	\$	- \$ (7,629)
	Expenses	\$	169,215	\$	18,248	\$	- \$ 150,967

DEBT SERVICE FUNDS

301	CAPITAL DEBT SERVICE FUND						
	Resources	\$	4,529,750	\$	997,407	\$	- \$ 3,532,343
	Expenses	\$	4,529,750	\$	-	\$	- \$ 4,529,750

302	PERS DEBT SERVICE FUND						
	Resources	\$	2,071,445	\$	623,805	\$	- \$ 1,447,640
	Expenses	\$	2,071,445	\$	-	\$	- \$ 2,071,445

CAPITAL PROJECT FUNDS

401	CAPITAL PROJECTS FUND						
	Resources	\$	2,007,992	\$	2,167,406	\$	- \$ (159,414)
	Expenses	\$	2,007,992	\$	22,180	\$	9,973 \$ 1,975,839

402	CAPITAL BOND FUND						
	Resources	\$	191,397	\$	182,325	\$	- \$ 9,072
	Expenses	\$	191,397	\$	233,855	\$	- \$ (42,458)

403	SB1149						
	Resources	\$	410,085	\$	383,979	\$	- \$ 26,106
	Expenses	\$	410,085	\$	-	\$	- \$ 410,085

OTHER FUNDS

700	GHS TRUST						
	Resources	\$	30,635	\$	23,966	\$	- \$ 30,635
	Expenses	\$	30,635	\$	1,000	\$	- \$ 29,635

710	SUNSHINE FUND- DISTRICT OFFICE						
	Resources	\$	1,916	\$	1,916	\$	- \$ -
	Expenses	\$	1,916	\$	-	\$	- \$ 1,916

720	SUNSHINE FUND-ADM						
	Resources	\$	4,550	\$	3,286	\$	- \$ 1,264
	Expenses	\$	4,550	\$	-	\$	- \$ 4,550
730	GMA- CLOTHES CLOSET						
	Resources	\$	1,183	\$	183	\$	- \$ 1,000
	Expenses	\$	1,183	\$	-	\$	- \$ 1,183
760	COFFEE FUND- DISTRICT OFFICE						
	Resources	\$	550	\$	382	\$	- \$ 168
	Expenses	\$	550	\$	-	\$	- \$ 550

**STATEMENT OF EXPENDITURES TO RESOURCES
AS OF November 30, 2020**

EXPENDITURES 2020-21

Contracting Agency/Grant	Grant Term Date	Fund	Grant	Estimated Available Amount for 2020-21 Year	GL YTD Expenses	GL ENCUMBERED	TOTAL COMMITTED	AVAILABLE GRANT BALANCE
<u>BOB STEWART</u>								
OCF-FRED FIELDS FUND	-	210	1105	2,129	-	-	-	2,129
CONFUCIUS INSTITUTE	-	210	1790	38,299	-	-	-	38,299
SOLAR CURRICULUM GRANT	-	210	1879	1,027	-	-	-	1,027
LEA ESSER FUND CARES ACT	9/30/2022	210	0271	226,275	58,294	-	58,294	167,981
SIA FUNDS	-	210	0251	509,000	-	-	-	509,000
SIA EARLY WARNING SYSTEMS	-	210	0252	5,770	-	-	-	5,770
<u>LENNIE BJORNSEN</u>								
FOOD PANTRY DONATIONS/GRANTS	-	210	1850	52,276	3,638	-	3,638	48,638
CLACKAMAS CO. BLUE PRINT GRANT (FOOD PANTRY)	-	210	1839	20,000	6,668	-	6,668	13,332
GEF -CLOTHES CLOSET	-	210	1133	412	-	-	-	412
CLOTHES CLOSET DONATIONS	-	210	1972	50	-	-	-	50
FOR THE LOVE OF SCHOOLS	-	210	1971	58	-	-	-	58
GEF- FRC GRANT.	-	210	1883	28,049	-	-	-	28,049
TITLE IA 2020-21	-	210	1841	382,349	82,587	247,763	330,350	51,999
CESD CHRONIC ABSENTEEISM GRANT (KAISER)	-	210	1859	-	-	-	-	-
HEATHERINGTON FOUNDATION GRANT SEL	-	210	1969	575,000	95	-	-	575,000
FAMILY CARE TECH/FOOD SUPPORT	-	210	1882	40,000	30,000	-	-	40,000
BLDG BLOCKS 4KIDS CLOTHES/FOOD	-	210	1849	500	-	-	-	500
<u>JEREMIAH PATTERSON</u>								
CESD NEW TEACHER OBSERVATIONS	-	210	0104	7,789	-	-	-	7,789
TITLE IIA TEACHER QUALITY 2020-21	9/30/2021	210	1812	63,035	4,417	7,996	12,413	50,622
TITLE IV-A STUDENT SUPPORT AND ACADEMIC ENRICHMENT 20-21	9/30/2021	210	1853	20,240	-	11,730	11,730	8,510
MESD CHRONIC ABSENTEEISM GRANT	-	210	1858	1,896	-	-	-	1,896
SEEDS - OREGON CITY CONSORTIUM	-	210	1866	33	-	-	-	33
HB 3499 EL TRANSFORMATION & TARGET DISTRICTS GRANT	9/30/2019	210	1893	2,913	-	-	-	2,913
ESSA OIPD District Engagement Grant 18-19	9/30/2020	210	1816	45,897	45,897	-	45,897	(0)
ESSA PARTNERSHIPS 19-20 SaM 19-20	9/30/2021	210	1791	49,750	-	-	-	49,750

**STATEMENT OF EXPENDITURES TO RESOURCES
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EXPENDITURES 2020-21

Contracting Agency/Grant	Grant Term Date	Fund	Grant	Estimated Available Amount for 2020-21 Year	GL YTD Expenses	GL ENCUMBERED	TOTAL COMMITTED	AVAILABLE GRANT BALANCE
GEF-LEARNING CONNECTIVITY TECH		210	1165	3,104	-	-	-	3,104
<u>SARAH DUNKIN</u>								
GEF - 2007 FOCUS ITEM-GCCF LEARNING ZONES	-	210	1104	741	-	-	-	741
GEF - GCCF EARLY LITERACY FUND	-	210	1117	1,934	-	1,920	1,920	14
GEF- GCCF SCIENCE NIGHT	-	210	1119	145	-	-	-	145
GEF- GCCF THURSDAY HOUR EVENTS	-	210	1139	136	110	-	110	26
GEF- KINSMAN GRANT SCIENCE	-	210	1148	558	-	-	-	558
GEF- GCCF SENSORY PATH	11/30/2020	210	1164	-	-	-	-	-
FORDS OF THE 50'S GRANT	-	210	1200	4,257	-	2,880	2,880	1,377
THURSDAY HOUR DONATION-HOLMAN AUTO	-	210	1202	-	-	-	-	-
ROTARY GRANT - GCCF PBIS	-	210	1208	92	-	-	-	92
EARLY LEARNING EVENT DONATIONS	-	210	1785	310	-	-	-	310
KINDERGARTEN SUMMER CAMP	-	210	1818	47,845	-	-	-	47,845
OAK GROVE GCCF LITERACY (STORY HOUR)	-	210	1881	1,047	-	-	-	1,047
FOR THE LOVE OF SCHOOLS	-	210	1971	115	-	-	-	115
PRESCHOOL PROMISE GRANT 20-21		210	0261	224,000	37,036	50,059	87,095	136,905
<u>KELLY WELCH</u>								
IDEA PART B, SEC 611 (18/19, 19/20)	9/30/2021	210	1802	143,353	39,165	83,992	123,157	20,196
IDEA PART B, SEC 611 (19/20, 20/21)	9/30/2021	210	1800	339,531	-	-	-	339,531
IDEA PART B, SEC 611 Add'l Flow Through	9/30/2021	210	1793	5,135	-	-	-	5,135
IDEA PART B, SEC 619 2018-19	9/30/2020	210	1795	1,922	1,922	-	1,922	(0)
IDEA PART B, SEC 619 2019-20	9/30/2021	210	1795	1,131	1,131	-	1,131	-
EXTENDED ASSESSMENT 19-20	9/30/2020	210	1964	549	-	-	-	549
EXTENDED ASSESSMENT 20-21	6/30/2021	210	1966	549	-	-	-	549
YOUTH TRANSITION PROGRAM (7/1/19- 6/30/21)	6/30/2021	210	1799	86,819	30,907	48,324	79,231	7,588
RTI GRANT	-	210	1803	605	-	-	-	605
OSBA BRADY TRUST	-	210	1837	93	-	-	-	93
COLUMBIA REGIONAL PROGRAM	6/30/2020	210	1895	33,000	8,496	24,504	33,000	-

**STATEMENT OF EXPENDITURES TO RESOURCES
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EXPENDITURES 2020-21

Contracting Agency/Grant	Grant Term Date	Fund	Grant	Estimated Available Amount for 2020-21 Year	GL YTD Expenses	GL ENCUMBERED	TOTAL COMMITTED	AVAILABLE GRANT BALANCE
<u>HEATHER BAILEY</u>								
GEF- DISC GOLF COURSE	3/15/2020	210	1125	3,450	-	4,655	4,655	(1,205)
GEF- AFTERSCHOOL MENTOR PROGRAM	4/1/2020	210	1134	844	-	-	-	844
GEF- 8TH GRADE FIELD TRIP	3/15/2020	210	1135	383	-	-	-	383
GEF- BETTY'S BOOKS DONATION	-	210	1137	69	-	-	-	69
GEF- WLK FLEXIBLE MATH SEATING	11/30/2020	210	1126	276	-	-	-	276
GEF- WLK LIBRARY OF COMPOSERS	11/30/2020	210	1138	-	-	-	-	-
GEF- WLK SENSORY RESOUR. FOR SEL	11/30/2020	210	1123	2	-	-	-	2
INSTUCTIONAL PROGRAM - WLK	-	210	1788	457	-	-	-	457
ROBOTICS- DONATIONS	-	210	1831	327	-	-	-	327
CLACK CTY-GROWING TOGETHER	-	210	1855	975	-	-	-	975
WLK RISING GRANTS/DONATIONS	-	210	1960	6,375	-	-	-	6,375
POSITIVE FAMILY SUPPORT	-	210	1961	3,961	-	-	-	3,961
<u>PETRA HOGHOVA</u>								
TITLE III ENG LANG ACQUISTION 19-20	9/30/2021	210	1808	3,715	-	-	-	3,715
TITLE III ENG LANG ACQUISTION 20-21	9/30/2021	210	1809	12,535	-	-	-	12,535
GEF ESL FAMILY LITERACY	-	210	1890	1,620	-	-	-	1,620
MIGRANT ED 2019-20	6/30/2021	210	1968	1,201	184	-	184	1,017
MIGRANT ED 2020-21	6/30/2021	210	1968	1,500	-	-	-	1,500
<u>KEVIN TAYLOR</u>								
BOB'S RED MILL GRANT-DRAMA/CHOIR/BAND	-	210	1204	439	-	-	-	439
STUDENT WELL BEING CLASS/PROGRAM DONATIONS	-	210	1210	433	-	-	-	433
GEF COLLEGE CREDITS	-	210	1113	857	-	-	-	857
STEM EQUIPMENT	-	210	1899	570	-	-	-	570
GEF- GHS ART (J.ALLGOOD MEMORIAL DONATION)	-	210	1140	350	-	-	-	350
GEF-CULTURE OF FOODS	-	210	1150	42	-	-	-	42
GEF- GHS WELDER	11/30/2020	210	1149	289	-	-	-	289
GEF- GHS HEADPHONES FOR TECH CLASS	11/30/2020	210	1129	10	-	-	-	10
INSTUCTIONAL PROGRAM - GHS	-	210	1787	203	-	-	-	203
STEM	-	210	1820	5,051	-	-	-	5,051
BACKPACK BUDDY PROGRAM DONATIONS	-	210	1851	3,293	-	-	-	3,293

**STATEMENT OF EXPENDITURES TO RESOURCES
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EXPENDITURES 2020-21

Contracting Agency/Grant	Grant Term Date	Fund	Grant	Estimated Available Amount for 2020-21 Year	GL YTD Expenses	GL ENCUMBERED	TOTAL COMMITTED	AVAILABLE GRANT BALANCE
CAREER PATHWAYS 20-21	-	210	1863	2,000	-	-	-	2,000
TARGET GRANT (FIELD TRIPS)	-	210	1876	600	-	-	-	600
MILLER FOUNDATION - CURRICULUM	-	210	1884	494	-	-	-	494
HIGH SCHOOL SUCCESS YEAR 1 2019-21	6/30/2021	210	1892	174,098	121,200	52,898	174,098	-
HIGH SCHOOL SUCCESS YEAR 2 2019-21	6/30/2021	210	1892	321,560	-	216,116	216,116	105,444
FOR THE LOVE OF SCHOOLS	-	210	1971	1,406	-	-	-	1,406
<u>MICHAEL CLUTTER</u>								
GEF - EXTENDED DAY MAKEOVER	3/15/2020	210	1163	139	-	-	-	139
GEF STEM MAKER SPACE	11/30/2020	210	1122	2,500	-	-	-	2,500
GEF- JWE TAKE HOME READERS	11/30/2020	210	1142	-	-	-	-	-
GEF- JWE CALM MINDS & COVERS	11/30/2020	210	1146	559	-	-	-	559
GEF- JWE UKELELE PROJ	11/30/2020	210	1147	-	-	-	-	-
GEF- JWE BOOKS FOR CHANGE/SOC JUST.	11/30/2020	210	1157	680	-	-	-	680
UNCLE BEN'S/ALBERTSON GRANT	-	210	1206	1,243	-	-	-	1,243
ROTARY GRANT - JWE STEM CLUB	-	210	1209	434	-	-	-	434
INSTUCTIONAL PROGRAM - JWE	-	210	1786	3,907	-	-	-	3,907
INSTUCTIONAL PROGRAM - Science Grant	-	210	1786	-	-	-	-	-
STANDARD INS. CLASSROOM DONATION (RIVAS)	-	210	1141	2,299	1,074	-	1,074	1,225
HUSTON SCIENCE GRANT	-	210	1207	-	-	-	-	-
TOTAL GRANTS/CONTRACTS				3,530,865	472,820	752,837	1,195,562	2,335,303