



# Gladstone School District 115

*Growing Great People*

17789 Webster Road, Gladstone Oregon 97027

Bob Stewart, Superintendent – 503.655.2777 – Fax 503.655.5201

## **SCHOOL BOARD MEETING REGULAR SESSION September 9, 2020 6:30 PM**

**As per the Office of the Governor, State of Oregon Executive Order 20-16, School Board Meetings will meet in a virtual setting:**

### **VIRTUAL MEETING - Zoom Meeting:**

Join Zoom Meeting

<https://us04web.zoom.us/j/77295504988?pwd=N0RuUDRja3Z0RnlUbm1GYVlwT3N1dz09>

Meeting ID: 772 9550 4988 Passcode: 1wDqad

### **AGENDA**

1. CALL MEETING TO ORDER
2. DISCUSSION REPORTS
  - a. Transition to Reopening Report
3. ACTION ITEMS
  - a. Approve Minutes
4. PUBLIC PARTICIPATION

*During virtual meetings, public comments may be submitted via email to [weningern@gladstone.k12.or.us](mailto:weningern@gladstone.k12.or.us) by 4:00 pm on the date of the meeting.*
5. SUPERINTENDENT'S REPORT
  - a. Financial Report
  - b. 2020-21 Athletic/Activities Handbook Updates
  - c. 2020-21 Personnel Handbook Update
  - d. Legislative Update
6. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS
  - a. OSBA Elections
  - b. OSBA's 2020 Annual Convention (Virtual)
  - c. NSBA 2021 Annual Convention
7. EXECUTIVE SESSION
  - a. The Board may meet in executive session under ORS 192.660(1)
8. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, October 14, 2020. During Oregon's school closure, virtual meeting links will be posted on the agendas for all meetings.

Agenda items for the next regular School Board meeting:

Financial Report

Greg Lind, School Board Chair  
Bob Stewart, Superintendent

## PUBLIC PARTICIPATION IN VIRTUAL MEETINGS

1. Public Comments received via email by 4:00 pm on the date of the meeting will be read into the public record. If needed, comments may be summarized.
2. The Board/Committee reserves the right to delay discussion of any item presented to later in the meeting or at a subsequent meeting.
3. Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda.
4. At the discretion of the Chair, comments that are similar to each other in nature may be referred to in the number received and summarized.
5. Statements by members of the public should be concise and will be read up to three (3) minutes. Longer submissions may be summarized
6. Speakers may offer objective criticism of school operations and programs but the Board/Committee will not hear complaints concerning specific school personnel or students. Comments of these nature will be redacted. The Chair will direct the visitor to the appropriate means for Board/Committee consideration and disposition of legitimate complaints involving individuals.
7. These procedures will be published on the back of every virtual public meeting agenda.

Anyone needing assistance with submitting public comment, may call the board secretary at 503.496.3935.

### Board of Directors:

*Greg Lind, Chair, Stacie Moncrief, Vice Chair, Tracey Grant, Erik Richter, Jay Schmidt, Jeremy Schumacher, Steve Stewart*

## SUPERINTENDENT'S REPORT

September 9, 2020

1. CALL REGULAR SESSION TO ORDER
2. DISCUSSION REPORTS
  - a. Transition to Reopening Report

The 2020-21 Operational Blueprint for distance learning was reviewed by the Board on July 8, August 5 and August 12, 2020. District leaders have met with a community group and with representatives of our association groups during the transition to reopening for distance learning.

Bob Stewart, Superintendent and Jeremiah Patterson, Assistant Superintendent will bring monthly reports to the board regarding the transition to reopening.

3. ACTION ITEMS

- a. Approve Minutes

The following resolution is recommended for approval:

(20-XX) BE IT RESOLVED, that the minutes of the following School Board meeting be and hereby are approved:

August 5, 2020 – Work Session Minutes  
August 12, 2020 – Regular Session Minutes  
August 29, 2020 – Special Session Minutes

4. PUBLIC PARTICIPATION

*During virtual meetings, public comments may be submitted via email to [weningern@gladstone.k12.or.us](mailto:weningern@gladstone.k12.or.us) by 4:00 pm on the date of the meeting.*

5. SUPERINTENDENT'S REPORT

- a. Financial Report

The financial report for the month ending August 2020 will be presented to the School Board at this time. A copy of the financial report is enclosed for your review. Samantha Nelson, Director of Finance and Operations, will be available to answer questions.

b. 2020-21 Athletic/Activities Handbook Updates

Enclosed are the changes to the Athletic and Activities Handbooks for 2020-21 school year. They are presented for the Board review as per board policy CHCA – Approval of Handbooks and Directives. No action is required. Cody Aker, Dean of Students/Athletic Director and Kevin Taylor, Gladstone High School Principal will be available to answer questions.

c. 2020-21 Personnel Handbook Update

Enclosed are the changes to the Personnel Handbook for the 2020-21 school year. It is presented for the Board review as per board policy CHCA – Approval of Handbooks and Directives. No action is required. Tammy Tracy, Director of Community Schools and Human Resources will be available to answer questions.

d. Legislative Update

Bob Stewart, Superintendent may update the board on legislative activities.

6. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

School Board members have an opportunity at this time to make presentations and offer suggestions on topics of interest.

a. OSBA Elections

The Oregon School Boards Association (OSBA) Board of Directors is seeking nominations for positions on the OSBA Board. The deadline for submitting recommendations is 5:00 pm on October 2, 2020. Nomination forms are available on their website: [http://www.osba.org/About-OSBA/Election\\_Center.aspx#Candidate\\_Resolution\\_Info](http://www.osba.org/About-OSBA/Election_Center.aspx#Candidate_Resolution_Info)

b. OSBA's 2020 Annual Convention (Virtual)

OSBA's Annual Convention will be Virtual. The virtual convention is scheduled for Saturday, November 14, 2020. Please let Natalie Weninger know if you wish to attend. [http://www.osba.org/Calendar/Events/Annual\\_Convention\\_Virtual-2020.aspx](http://www.osba.org/Calendar/Events/Annual_Convention_Virtual-2020.aspx)

c. NSBA 2021 Annual Convention

The annual convention is scheduled for Saturday, April 10 through Monday, April 12, 2021, in New Orleans. At this time NSBA has not announced if this will be a virtual conference. <https://www.nsba.org/Events>

7. EXECUTIVE SESSION

a. The Board may meet in executive session under ORS 192.660(1)

8. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, October 14, 2020.

**MINUTES OF WORK SESSION/EXECUTIVE SESSION  
OF GLADSTONE SCHOOL BOARD SCHOOL DISTRICT #115, CLACKAMAS COUNTY  
GLADSTONE, OREGON**

**August 5, 2020 – Minutes**

**BOARD ATTENDANCE:**

Greg Lind, Chair  
Stacie Moncrief, Vice Chair  
Tracey Grant, Member  
Erik Richter, Member  
Jay Schmidt, Member  
Jeremy Schumacher, Member  
Steve Stewart, Member

Bob Stewart, Superintendent  
Natalie Weninger, Board Secretary

**Due to social distancing restrictions put in place by the Governor of Oregon, the work session of the Gladstone School Board of Directors was held on a Zoom Virtual Meeting on Wednesday, August 5, 2020.**

**BOARD WORK SESSION - AGENDA**

Board Chair, Greg Lind called the regular session to order at 6:32 pm.

**1. INTRODUCTION OF NEW ADMINISTRATORS**

Bob Stewart, Superintendent introduced Michael Clutter, Principal at John Wetten Elementary and Sarah Dunkin, Principal/Director at Gladstone Center for Children and Families. Both administrators told the Board about their background in education. Sarah Dunkin has previously served in the Beaverton School District. She was drawn to Gladstone Children and Families for the community feel and the vision at the center. Michael Clutter previously served in the Reynolds School District. He was drawn to the care team ideas at John Wetten. Both are excited to be working in Gladstone and they thanked the Board for the opportunity. Board Members each shared about their own service as Board Members, their connections to education, they welcomed them to Gladstone School District.

**2. ANTI-RACISM COMMITTEE REPORT**

The Anti-Racism committee met and reported their process of a draft resolution. The committee consisted of Jeremy Schumacher, Tracey Grant, Greg Lind, Bob Stewart and Natalie Weninger. Jeremy Schumacher presented the committee's approach to making a Gladstone School District Anti-Racism resolution. He said the committee focused on understanding what the needs are and the things the Board cares about. Tracey Grant said the committee had good discussion on each section of the draft. Greg Lind gave a brief summary of the city's community Zoom meeting regarding racism in the Gladstone community. The Board has invited the city administrators to join them in continuing an equity journey together as a community. The city has expressed an interest in that journey as a great next step. The Anti-Racism Resolution will be brought to the August regular session for action.

### 3. EQUITY TRAINING

Bob Stewart reported the last equity training for Board members was in spring of 2017. It was a two-day training similar to what most of the Gladstone staff has received. The continuation of an equity training is important. The stories from the community session were painful. He encouraged the Board to continue an active equity journey. He will work to get a facilitator for training and invite community partners such as city officials and faith-based leaders. The draft resolution welcomes community members to join the Board in further training. The Board members discussed how these trainings have affected their lives. Bob Stewart will see if the facilitator is open to do shorter sessions more often. It was suggested to seek availability before regular sessions. Greg Lind said the Board had received communications from patrons regarding equity. Their questions asked how the Board will look at racism in schools. This was a partial response to those letters.

### 4. TRANSITION TO REOPENING – 2020 SCHOOL YEAR

Bob Stewart, Superintendent went over the timeline for meetings with stakeholders. He said there are a lot of factors such as working with teacher associations to reach agreements about how we do distance learning.

Jeremiah Patterson, Assistant Superintendent presented an overview of the draft Transition Reopening Plan for Comprehensive Distance Learning (CDL) and Hybrid model for future reopening. This plan is due to the Oregon Department of Education by August 15, 2020.

Kelly Welch, Samantha Nelson, and Lennie Bjornsen reported on the following areas and their alignment with the guidance: Platform Consortium – Personalized Learning Program, Technology Options for Students/Staff, and Equity Training.

Jeremiah Patterson reported the district is in a consortium with other districts in Clackamas County. Collectively they explored options for online programs and selected the SchoolsPLP program for cost effectiveness. The online option will be family guided. Gladstone staff will need to be assigned to the program and have some contact. This option is purchased content where our staff is in the background managing the curriculum choices the program presents. The online option is a personal choice for families who need to choose this option. The district anticipates it to be a slim margin of families. The more families that chose the online option the more Gladstone staff will be needed for the program. There will be an enrollment time for this option. The district will ask families who chose this option to commit to it for the school year.

The Comprehensive Distance Learning (Hybrid) option is built for when schools can reopen at some point. This option will be Gladstone curriculum taught by Gladstone teachers. We have effective teams that have planned together and learned from the crisis learning that was developed last spring. There was a brief discussion regarding the grading process in 2020-21 school year. Students will have opportunity to retake classes and redo assignments. The highest grade will be the one received. Staff are reaching out and encouraging students to make up work and get the credit. Zoom classes will be recorded so that students who cannot attend at the time of class are able to view it later. Teachers will have laptops that will support the zoom classes they need to teach and other software they need for teaching. The district will have a better remote phone calling system for staff to contact families.

Board of Directors:

*Greg Lind, Chair, Stacie Moncrief, Vice Chair, Tracey Grant, Erik Richter, Jay Schmidt, Jeremy Schumacher, Steve Stewart*

Financially there is a cost to the SchoolsPLP option but it is far less than if families leave the district. The SchoolsPLP allows for a number of seats to be purchased. The same student does not need to be in the purchased seat. However, the seats available must be purchased ahead of time. The benefit to the district is retaining our student body and the community stays together. The district is offering both options to honor what families need and to provide robust options. The guidance from ODE will drive us more this fall. There was a brief discussion about the need to change the school calendar start date. The consensus was if needed the start date could change to allow more time for training for staff, students and families. There was concern about when the district would move to a hybrid model. The consensus was the Oregon Health Authority and the State would set that time based on the metrics they have in place. Everyone's heart is about the health of the community and we will not enter in a hybrid before our neighbors in our county districts also reopen buildings for students.

The guidance for special services is anticipated to be released from ODE on August 11. Kelly Welch is working with her colleagues around the county and state. Our staff will ensure that IEPs, 504s and Free Appropriate Public Education (FAPE) are provided to all students. Her staff will work with families up front to ensure they have the supports needed. She is working with building administrators to make sure the district is in compliance with the law. Outside placement programs will also work in tangent with the district.

Samantha Nelson reported the focus has been on WI-FI connectivity. The district will be able to provide one to one Chromebook for students and have additional on hand in buildings for hybrid learning. Window based staff laptops have been purchased for all teachers. Safety protocols are being put in place to protect the districts investments. K-1 devices will include touch screen capability to make learning easier. The district is working with CESD for a better remote phone system. This option will allow staff to have a Gladstone number when working from home. If this doesn't work the district will turn on Google Voice. Jeremiah Patterson thanked the teacher leaders for their feedback from the group on what tools were needed to be successful. There was a question about the return of the chromebooks last year. Samantha Nelson reported they are in relatively good shape; very few were broken. A technology hotline has been set up for staff and students. At this time there are only two staff to answer technology questions. Samantha Nelson gave kudos to Ryan Johnson and his team. Bob Stewart said some families prefer their own device. The hybrid option means the district will need some chrome books in the buildings as well as in student homes. He asked the Board to email him with specific tech questions.

Samantha Nelson gave an update on the summer food service program changing to the required point of sale during the school year. This summer about 800 students participate in the summer food service program each week. The State has expanded eligibility requirements to qualify for free and reduced meals. This will allow for more families to participate in the program. The district will finalize its plan for the food service program during distance learning once the state makes their decisions. There was a question regarding delivering food to families who cannot access the pickup. The district encourages families to reach out if they do not have transportation so that we are able to assist them. The program will move to Kraxberger Middle School this fall and we will do more outreach when the program is in its final stages.

Lennie Bjornsen reported on the Social Emotional Learning (SEL) supports the district will have available such as intentional parent support and student support groups. The district will have outreach processes in place that will include frequent calls, emails and even virtual connections. Principals and Counselors will have regular coffee hours to talk about how school is going. Web learning resources will be provided and advising and coaching experiences will be offered. Our mental health partners are already working and connecting with our families.

Jeremiah Patterson reported the guidance from ODE requires the district give once a month updates to the Board and report a minimum of four times a year on how we are doing.

#### 5. BOARD MEETINGS PROTOCOLS

Board Chair, Greg Lind has provided each member a copy of Robert's Rules of Order Newly Revised In Brief. He would like to see the Board work towards always having a motion and second before the discussion of each action item. At this time, he will forward all public comments received to all members prior to the meeting. As Board Chair he will read public comments into the minutes during the public comment time on the agenda. If comments take longer than 3 minutes he will summarize. If many comments are received on the same topic, he will announce the number received and summarize the statements. There was discussion regarding allowing the public to speak during the meeting in lieu of reading the comments. The concern is not being able to stop inappropriate comments such as using names of staff and/or students. If staff and students are named in letters received, he will be able redact them prior to the reading. He asked the members about moving the public comments to the end of the Board agenda. The consensus was to honor the public and keep public comments where they are in the agenda format. The Board welcomes comments, will state appreciation for the comments and ensure the submitter that comments have been received and heard. Bob Stewart said during these times of virtual meetings, neighboring school districts are asking public comments to be sent prior to the meeting and then they are read into the minutes. Board Chair, Greg Lind will work to reword the public comment protocols during virtual meetings and the statement on the agenda for submitting comments prior to meetings. The consensus of the Board was to be more inclusive of the public.

#### ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, August 12, 2020. During Oregon's school closure, virtual meeting links will be posted on the agendas for all meetings.

Board Chair, Greg Lind adjourned the work session at 9:29 pm. He announced the board would meet in executive session under ORS 192.660(1) and under ORS 192.660 (2)(i) to evaluate the superintendent. The Board took a 10-minute break before reconvening into executive session.



**EXECUTIVE SESSION**

At 9:42 pm, Board Chair, Greg Lind called to order the zoom executive session under ORS 192.660(1) and under ORS 192.660(2)(i) superintendent evaluation.

ATTENDANCE:

- Greg Lind, Chair
- Stacie Moncrief, Vice Chair
- Tracey Grant, Member
- Erik Richter, Member
- Jay Schmidt, Member
- Jeremy Schumacher, Member
- Steve Stewart, Member

- Bob Stewart, Superintendent
- Natalie Weninger, Board Secretary

At 10:25 pm, Board Chair, Greg Lind adjourned the executive session zoom meeting.

ATTEST:

\_\_\_\_\_  
Greg Lind, Board Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Bob Stewart, Superintendent

\_\_\_\_\_  
Date

**MINUTES OF REGULAR SESSION OF GLADSTONE SCHOOL BOARD  
SCHOOL DISTRICT #115, CLACKAMAS COUNTY  
GLADSTONE, OREGON**

**August 12, 2020 – Minutes**

**BOARD ATTENDANCE:**

Greg Lind, Chair  
Stacie Moncrief, Vice Chair  
Tracey Grant, Member  
Erik Richter, Member  
Jay Schmidt, Member  
Jeremy Schumacher, Member  
Steve Stewart, Member

Bob Stewart, Superintendent  
Natalie Weninger, Board Secretary

**Due to social distancing restrictions put in place by the Governor of Oregon, the regular meeting of the Gladstone School Board of Directors was held on a Zoom Virtual Meeting on Wednesday, August 12, 2020.**

1. CALL REGULAR SESSION TO ORDER

Board Chair Greg Lind called the regular session to order at 6:30 pm. He welcomed community members attending.

2. DISCUSSION REPORTS

a. Transition to Reopening/Operational Blueprint

Superintendent Bob Stewart introduced Assistant Superintendent Jeremiah Patterson to report. Jeremiah Patterson shared the ODE Comprehensive Distance Learning (CDL) required elements. The Ready Schools, Safe Learners, is the guidance from the Oregon Department of Education for school district planning for the reopening of schools in the fall of 2020. The Operational Blueprint was presented to the School Board. The blueprint starts the 2020-21 school year on September 8, 2020 under the Comprehensive Distance Learning model through at least December 9, 2020 and a temporary, one school-year K-12 Fully Online Program. Furthermore, the blueprint authorizes the Superintendent to transition to the Hybrid Learning model only after consultation with the School Board, state education officials, and consideration of the public health related metrics distributed by local health officials. At such a time the remainder of the operational blueprint will be completed and brought to the Board for review.

At the Board meeting on July 8, 2020, the District presented a preliminary reopening process for the 2020- 2021 school year. The district updated the Board at a work session on August 5, 2020. District leaders have met with community groups and with representatives of our association groups.

Jeremiah Patterson, Assistant Superintendent presented the Comprehensive Distance Learning portion of the operation blueprint. It focuses on distance learning. Presently, the district is in negotiations with the Gladstone Teacher Association to seek agreement with work schedules during the distance learning model. The district will need to assign teachers to the fully online program and find new ways to support our youngest learners learning to read. Jeremiah Patterson explained the difference between synchronous learning (live) and asynchronous learning (pre-recorded). The CDL model will be set up so that when hybrid classes begin the flow between online and hybrid are easy for staff and students to continue in the same schedule.

Kelly Welch, Director of Special Services, said the state provided guidance for special services yesterday. Individual Education Programs (IEP) and 504 will be supported. Teletherapy will be allowed. Training with the Speech Language Pathologists (SLP) has been completed. Synchronous (live) supports will be provided as much as possible. Evaluation of students will be completed. She is reading through the guidance along with her colleagues around the state and as well as attorneys.

Jeremiah Patterson reported that the Division 22 instructional minutes have not been revised. Over 50 percent of instructional minutes will be teacher facilitated learning. Some lessons will be pre-recorded. Grading practices will include the opportunity for students to retake assessments. The guidance requires the highest grade on a retake be given. Assessments will be available and data will be collected. Attendance will be taken. If there is no participation within 24 hours a student will be marked absent. There will be student and family support that will include well-being checks and connections with peer groups.

Lennie Bjornsen, Director of Student and Family Supports, reported on the ideal supports for students. K-12 classes are all working on Social Emotional Learning (SEL) for kids and for families. He will host task groups that will make a recommendation of the top areas of focus.

Jeremiah Patterson said the distance learning model has required us to look closer at our digital infrastructure. Staff has been working with families and staff to ensure there is access. He gave kudos to our staff working in this area.

Samantha Nelson, Director of Finance and Operations reported teachers will have access to a more powerful Windows-based device. They will be preloaded with district security and software. There was discussion regarding software and curriculum being used. The district is part of a consortium that reviewed options and selected programs. The consortium considered support services and reliability of the programs selected.

The administration team all participated in a Distance Learning Playbook professional development by Douglas Fischer, Nancy Frey, and John Hattie. The district will provide the training for all staff so that vocabulary is all the same. The authors' plan to release a version for families. Jeremiah Patterson expressed the need for teachers to have more time to collaborate and receive training for digital teaching as well as safety protocols in buildings. He thanked the stakeholders that helped provide understanding of needs and concerns.

Bob Stewart, Superintendent, thanked Jeremiah Patterson for his work. He briefly explained the State reopening metrics which state that when 6% or more of staff live in other counties the reopening phase will affect our ability to reopen. He said Gladstone will be in distance learning for awhile. He is planning to send the community updates by the end of the week. The district is working on a registration process for the online program. The district needs to purchase slots for the online program. Families will have a week to decide which option for their student to attend. The district will ask that changes are made at the trimester. There will be a planning period to reopen to hybrid allowing families flexibility in programs. The district has purchased over half a million worth of technology purchases to prop up both online learning programs. There was a brief discussion regarding communication for families such as a help hotline. Additional information such as schedules will be communicated once discussion with staff associations are settled. There was also discussion regarding the district liability in online environments and reopening.

b. Property and Casualty Insurance

The Gladstone School District's property and liability coverage is through Property and Casualty Coverage for Education (PACE). PACE is the largest insurance pool of school entities in Oregon. It combines the resources of more than two hundred schools and other government entities. Brown and Brown Northwest is the District insurance agent of record. For 2020-21 the premium total for Property, Liability, Automobile and Crime coverage is \$167,142, an increase of only 16.5 % over 2019-20. Samantha Nelson, introduced Geoff Sinclair, Agent of Record, through Brown and Brown Northwest. He shared the current coverage, liability concerns and coverages. He directed the Board through several pages of the current policy. There was a question regarding the Dental Clinic at GCCF. Samantha Nelson said Clackamas County Health manages the clinic. There was a brief discussion regarding the legislatures help with liability for districts during COVID. Bob Stewart said a lot of thought by the State is going into the decision. At this time the legislature has not addressed the issue. There was a question if waivers would provide any power for clubs to meet. Geoff Sinclair said it's a great way to provide notice however if there is an issue they will not hold up. Pandemics cause a major impact on the system and insurance cannot cover claims. Worker's Compensation will see an increase of claims which will lead to increased costs. Without liability relief for COVID, School Districts are at risk of going bankrupt. Schools are counting on the legislature to provide a relief. Community members were encouraged to write their legislatures. The Board thanked Geoff Sinclair for his report.

c. Annual Restraint/Seclusion Report & Special Education Report Card

As per ORS 326.051 which requires each school district in Oregon to annually report data regarding the use of restraint and seclusion in the district. This information is available on the District website and at the District office. Kelly Welch, Director of Special Services reported there was one restraint last school year. She provided the Special Education Report Card for 2019-20. The district served 247 students last year. There were no equity discrepancies in Gladstone. The Board thank her for the reports.

d. The Study of Well-Being and Happiness

Bob Stewart introduced, Brad Kuntz, Gladstone High School Teacher who after a year and a half of study through John Hopkins University developed a science-based curriculum and last year taught a study of well-being and happiness to students at Gladstone High School. He reported on the first two sections which took place at GHS over this past school year and went remarkably well. Students explored how they wanted to show up in the world, breaking patterns of negative self-talk and mindfulness practices. He shared tenth through eleventh grade data and student feedback. He plans to focus on more indirect and inter direct activities next year. There was some feedback from other teachers regarding what they heard from students in the class. Brad Kuntz will do a long-term study to determine the lasting effects on their behavior and life changes. He will also aim to receive family feedback. He said offering more sections of this course and creating more SEL opportunities across all areas of high school life will be even more essential as we re-open schools. There was a question about the extent of the education role. He said the school is the center of community. Learning well-being and happiness will accelerate student learning. Kevin Taylor, Principal at Gladstone High School, congratulated Brad Kuntz on a year of planning and development. Then after not being able to meet in person last spring still having much success. The class will be offered as an elective in 2020-21. Brad Kuntz dreams at some point the class will be able to fall under a health credit. The Board thanked him for his work and expressed their excitement about the class.

3. ACTION ITEMS

a. Approve Anti-Racism Resolution

A committee consisting of Bob Stewart, Greg Lind, Tracey Grant, Jeremy Schumacher and Natalie Weninger met to discuss an Anti-Racism Resolution. The committee drew on a neighboring district's resolution and worked to make the presented resolution for the Gladstone School District.

Tracey Grant moved first and Stacie Moncrief seconded approval of the following resolution:

WHEREAS, recent incidents of violence directed toward African Americans/Blacks is an outrage; and

WHEREAS, these acts represent a blatant disregard for the dignity and sanctity of human life; and

WHEREAS, African Americans/Blacks in our country should not have to live in fear because of the color of their skin; and

WHEREAS, our nation's future well-being will benefit from a public education system that confronts systemic bias, institutionalized racism and supports efforts to ensure that African American/Black students, families, and staff thrive in the communities where they attend school and work; and

WHEREAS, the Gladstone School District has a shared core value of equity and is committed to each student's dreams being nurtured and their history and cultural heritage being celebrated; and

WHEREAS, the Gladstone School District has a shared core value of care, in that we develop inclusive and welcoming environments for all people;

**(20-76)** THEREFORE, BE IT RESOLVED, by the Gladstone School Board as follows:

1. The Gladstone School Board, the Superintendent, and Gladstone School District employees join with America in sharing its anger, shame and sorrow about the intolerable violence directed at African American/Blacks.
2. The Gladstone School Board condemns the violent and disrespectful treatment of African Americans/Blacks. Our organization does not and will not tolerate, nor accept in any way, treatment of African Americans/Blacks that degrades their dignity or disregards their human life.
3. The Gladstone School Board welcomes youth organizations, faith-based communities, community-based organizations, and local agencies to join us on an equity journey to make Gladstone equal and equitable for all.
4. The Gladstone School Board commits to uplifting and honoring the voices and experiences of African American/Black students, families, and staff in order to ensure inclusive learning and work environments.
5. The Gladstone School District will continue to counteract biased practices and remove systemic barriers that perpetuate academic achievement disparities and lead to disproportionate levels of student discipline.

**(20-76)** Motion passed unanimously 7-0

b. Approve Minutes

Erik Richter moved first and Steve Stewart seconded approval of the following resolution:

**(20-77)** BE IT RESOLVED, that the minutes of the following School Board meeting be and hereby are approved:

July 8, 2020 – Regular Session Minutes

**(20-77)** Motion passed unanimously 7-0

c. Approve Gladstone School District Transition to Reopening/Operational Blueprint

This action item was removed. There was not a requirement for Board action.

d. Approve Alternative Education Programs

The Gladstone School District contracts with specialized alternative programs if a student's needs surpass the District's ability to serve them. District policy requires annual evaluation of private alternative programs (see \* below). The District may contract with the following programs for the 2020-2021 school year.

Clackamas Community College  
Clackamas Education Service District  
Columbia Regional Program  
Multnomah Education Service District  
Northwest Regional ESD  
Serendipity Center\*

Erik Richter moved first and Stacie Moncrief seconded approval of the following resolution:

Bob Stewart, Superintendent stated it is a requirement each year that the Board approve programs we may use for alternative placements.

**(20-78)** BE IT RESOLVED, that the Gladstone School District Board of Directors authorizes the District administration to make application for placement of students at the alternative education programs, as presented in the August 12, 2020, superintendent's report, for the 2020-2021 school year.

**(20-78)** Motion passed unanimously 7-0

e. Approve Request for Unpaid Leave of Absence

On August 1, 2020, a letter was received from Katherine (Katie) Kelso, 1.0 FTE fourth grade teacher at JWE, requesting an unpaid leave of absence for the 2020-21 school year.

Steve Stewart moved first and Tracey Grant seconded approval of the following resolution:

**(20-79)** BE IT RESOLVED that the Gladstone School District Board of Directors approves the request for Katherine Kelso, 1.0 FTE fourth grade teacher at JWE, to take an unpaid leave for the 2020-21 school year.

**(20-79)** Motion passed unanimously 7-0

4. PUBLIC PARTICIPATION

There were no public comments submitted.

5. SUPERINTENDENT'S REPORT

a. Financial Report

The financial report for the month ending July 2020 was presented to the School Board. Samantha Nelson, Director of Finance and Operations, reported this is the first statement for the new fiscal year. There have been significant expenditures in technology. There will be additional costs needed when the district transitions to hybrid. The district will need to have additional devices in the buildings for use when students are in the buildings. She anticipates the 2020-21 revenues to be grim. She is monitoring every line and tracking COVID related expenditures in hopes of using grant funds for these costs. There was a question regarding the progress on the John Wetten Elementary roof. Samantha Nelson will check on the progress and report back.

b. Personnel – Information Only

Wesley Cox, Custodian at Kraxberger Middle School submitted a retirement letter effective August 23, 2020. Wes has been with the district since 1989.

c. 2020-21 Student Handbooks

Enclosed were the changes to the Student Handbooks for 2020-21 school year. They were presented for the Board review as per board policy CHCA – Approval of Handbooks and Directives. No action was required. Jeremiah Patterson reported the OSBA updates due to policy changes have been included. The Board asked that the handbooks be aligned before printing the final version. The COVID additions were appreciated.



d. Legislative Update

Bob Stewart, reported disappointment around the state that the legislature did not take action on the liability issues for schools. They did deal with a lot of financial issues such as fully funding Measure 98 and the expansion of the food service program. Funds from the SIA will be available to districts. Gladstone hopes to see \$500,000. Our plan will be reviewed for priority investments. He hopes the September revenue forecast will help tell us where our funding will be for current programs. Clackamas Community College expects 20 percent less funding and an estimated decrease in enrollment of 25 %. He expects the state to use reserves for school funding. However, using funds now will decrease what is available in the following year.

6. PRESENTATIONS AND SUGGESTIONS FROM BOARD MEMBERS

Bob Stewart suggested the Board hold off on a virtual meeting with new staff. It was suggested that virtual greeting cards be sent to new staff. Greg Lind has committee assignments for Board members. Natalie Weninger will send the list to Board members to sign up for areas of interest.

Stacie Moncrief said she really enjoyed this meeting. There is really important work happening right now. She thanked the community and staff for their attendance and for sharing information.

Tracie Grant thanked the community members for joining the meeting.

Erik Richter asked the community for their patience as teachers and administrators learn new skill sets. There are so many moving parts such as the lack of insurance coverage. Bob Stewart has done a great job holding communication until he has all of the information for a plan. Board members are anxious just like community members. Everyone wants what is best for kids.

Greg Lind said everyone has been hard at work. He expressed gratitude and thanked the Board members, administrators, staff and teachers for their hard work and participation.

At 8:55 pm, Greg Lind, Board Chair, said the Board will have an executive session under ORS 192.660(1), following a five-minute break.

7. EXECUTIVE SESSION

At 9:01 pm, Greg Lind Board Chair, opened the executive session under ORS 192.660(1) to conduct deliberations with person designated by the governing body to carry on labor negotiations ORS 192.660(2)(d).

BOARD PRESENT:

Greg Lind, Chair  
Stacie Moncrief, Vice Chair  
Tracey Grant, Member  
Erik Richter, Member  
Jay Schmidt, Member  
Jeremy Schumacher, Member  
Steve Stewart, Member

STAFF PRESENT:

Bob Stewart, Superintendent  
Natalie Weninger, Board Secretary  
Jeremiah Patterson, Assistant Superintendent  
Tammy Tracy, Director of Human Resources

8. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 pm on Wednesday, September 9, 2020.

At 9:28 pm, Board Chair, Greg Lind adjourned the executive session and the regular session.

ATTEST:

\_\_\_\_\_  
Greg Lind, Board Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Bob Stewart, Superintendent

\_\_\_\_\_  
Date

**MINUTES OF SPECIAL SESSION OF GLADSTONE SCHOOL BOARD  
SCHOOL DISTRICT #115, CLACKAMAS COUNTY  
GLADSTONE, OREGON**

**August 29, 2020 – Minutes**

**BOARD ATTENDANCE:** \_\_\_\_\_

Greg Lind, Chair  
Stacie Moncrief, Vice Chair  
Tracey Grant, Member  
Erik Richter, Member  
Jay Schmidt, Member  
Jeremy Schumacher, Member  
Steve Stewart, Member

Bob Stewart, Superintendent  
Natalie Weninger, Board Secretary

**Due to social distancing restrictions put in place by the Governor of Oregon, the special session of the Gladstone School Board of Directors was held on a Zoom Virtual Meeting on Saturday, August 29, 2020.**

1. CALL REGULAR SESSION TO ORDER

Board Chair Greg Lind called the regular session to order at 9:00 am.

2. ACTION ITEM

a. Approve 2020-21 School Calendar Revision

Gladstone School Administrators, Leaders of the Gladstone Teacher's Association and Greg Lind, Board Chair met to discuss a modification in the school calendar due to the Comprehensive Distance Learning (CDL) and Gladstone Online Program requirements as per the Oregon Department of Education (ODE), Ready Schools, Safe Learners guidance for school year 2020-21.

The modification is necessary so that teaching staff have adequate professional learning time for a successful CDL and online program.

All parties participated in the discussion and worked towards a solution that follows the ODE guidance for schools.

September 8, 9, 10 & 11

Teacher Professional Development/Planning Time (50/50 Split)

September 14 & 15

Parent/Teacher Conferences (ODE Requirement)

September 16

First day of school for all students.

Progress Reports/Conference Days have been moved throughout the calendar to align with the new trimester dates. Teacher Inservice/Planning Time have also been adjusted. The last day of school in June remains the same.

Erik Richter moved first and Stacie Moncrief seconded approval of the following resolution:

**(20-80)** BE IT RESOLVED that the Gladstone School District Board of Directors approves a 2020-21 School Calendar revision as presented in the Superintendent's Report on August 29, 2020.

**(20-80)** Motion passed unanimously 7-0

b. Approve Work Share Application

The Gladstone School District and Classified Association (OSEA) Leaders met to discuss a Memorandum of Understanding regarding a Work Share option in lieu of a reduction of force for classified staff. An agreement has been made and voted on by Classified members.

Oregon Work Share is available to employees with a 40 % or 20 % reduction in hours through December 26, 2020. Classified staff members receiving a reduction in hours will receive assistance through Oregon Employment Department (OED) for lost hours of work, enabling their position and benefits to be retained through December 26, 2020.

Jay Schmidt moved first and Erik Richter seconded approval of the following resolution:

There was a brief discussion regarding the number of staff reduced with a 40 % reduction in hours. The state has applied for an extension of the CARES Act and expects to be approved through December. Reduced staff would qualify for the CARES Act. Staff has not been informed of work duties changes. Tammy Tracy, Director of Human Resources is working with Oregon Employment Division (OED) daily.

**(20-81)** BE IT RESOLVED, that the Gladstone School District Board of Directors approves the Work Share Application as presented on August 29, 2020.

**(20-81)** Motion passed unanimously 7-0

- 3. EXECUTIVE SESSION  
There was not an executive session.

- 4. ADJOURNMENT

The next regular School Board meeting is scheduled at 6:30 p.m. on Wednesday, September 9, 2020.

At 9:10 am, Board Chair, Greg Lind adjourned the special session.

ATTEST:

\_\_\_\_\_  
Greg Lind, Board Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Bob Stewart, Superintendent

\_\_\_\_\_  
Date

GENERAL FUND  
STATE SCHOOL SUPPORT  
FOR THE FISCAL YEAR 2019-20  
AS OF August 31, 2020

LINE	SOURCE	Adopted Budget	Y-T-D	Current Forecasted	Current Forecast Remaining	Budget Balance Remaining
<b>STATE SCHOOL SUPPORT</b>						
1	1111 Current Year's Taxes	\$ 4,550,000	\$ -	\$ 4,550,000	\$ 4,550,000	\$ 4,550,000
2	1112 Prior Years Taxes General Fund	60,000	-	60,000	60,000	60,000
3	1190 Interest and Penalties on Tax Collections	20,000	-	20,000	20,000	20,000
4	2102 Esd Apportionment General Fund	350,000	-	350,000	350,000	350,000
5	3103 Common School Fund General Fund	250,000	-	250,000	250,000	250,000
6	3101 State School Support/Transportation/High Cost Fund	15,848,374	-	15,848,374	15,848,374	15,848,374
7	3299 Other Restricted Grants	95,000	-	95,000	95,000	95,000
8	4801 Federal Forest Fees General Fund	5,000	-	5,000	5,000	5,000
9	4801 Outdoor School State Funding	-	-	-	-	-
10	<b>Total 2020-21 SSSF Sources (Line 2- Line 8)</b>	<b>\$ 21,178,374</b>	<b>\$ -</b>	<b>\$ 21,178,374</b>	<b>\$ 21,178,374</b>	<b>\$ 21,178,374</b>
<b>NON STATE SCHOOL SUPPORT FORMULA SOURCES</b>						
<b>LOCAL SOURCES</b>						
10	1510 Interest Earned General Fund	\$ 160,000		\$ 160,000	\$ 160,000	\$ 160,000
11	1710 Admissions General Fund	21,500		21,500	21,500	21,500
12	1741 Outdoor School Fees General Fund	-		-	-	-
13	1742 Hs Pay To Play General Fund	65,000		65,000	65,000	65,000
14	1743 Ms Pay To Play General Fund	7,500		7,500	7,500	7,500
15	1912 Lease Of Facilities General Fund	121,700	18,938	121,700	102,762	102,762
16	1914 Lease of Facilities-Production LLC	-		-	-	-
17	1981 Fees Charged to ASB	-		-	-	-
18	1991 MAC Reimbursement	50,000		50,000		50,000
19	1992 Medicare Reimbursement	31,000		31,000		31,000
20	1999 Other Misc. General Fund	20,000	39	20,000	19,961	19,961
21	<b>TOTAL LOCAL SOURCES (Line 10- Line 17)</b>	<b>\$ 476,700</b>	<b>\$ 18,977</b>	<b>\$ 476,700</b>	<b>\$ 457,723</b>	<b>\$ 457,723</b>
<b>OTHER SOURCES</b>						
22	5301 Sale of Fixed Assets General Fund	\$ -		\$ -	\$ -	\$ -
23	5400 Beginning Cash	2,639,179		2,639,179	2,639,179	2,639,179
24	<b>TOTAL OTHER SOURCES (Line 22+ Line 23)</b>	<b>\$ 2,639,179</b>	<b>\$ -</b>	<b>\$ 2,639,179</b>	<b>\$ 2,639,179</b>	<b>\$ 2,639,179</b>
25	<b>TOTAL NON SSSF SOURCES (Line 21 + Line 24)</b>	<b>\$ 3,115,879</b>	<b>\$ 18,977</b>	<b>\$ 3,115,879</b>	<b>\$ 3,096,902</b>	<b>\$ 3,096,902</b>
26	<b>TOTAL RESOURCES (Line 9 + Line 25)</b>	<b>\$ 24,294,253</b>	<b>\$ 18,977</b>	<b>\$ 24,294,253</b>	<b>\$ 24,275,276</b>	<b>\$ 24,275,276</b>

GENERAL FUND  
STATEMENT OF EXPENDITURES COMPARED TO BUDGET  
FOR THE FISCAL YEAR 2019-20  
AS OF August 31, 2020

Description		Adopted Budget	Y-T-D	Encumbered	Total Expended/ Committed	Budget Balance
<b>INSTRUCTION</b>						
1110	ELEMENTARY PROGRAM K	\$ 922,831	\$ 405	\$ -	\$ 405	922,426
1110	ELEMENTARY PROGRAM 1-5	3,761,597	1,215	-	1,215	3,760,382
1120	MIDDLE SCHOOL PROGRAM 6-8	2,744,328	1,610	-	1,610	2,742,718
1120	MIDDLE SCHOOL CO-CURRICULAR 6-8	30,033	-	-	-	30,033
1130	HIGH SCHOOL PROGRAM 9-12	2,645,319	34,264	-	34,264	2,611,055
1130	HIGH SCHOOL CO-CURRICULAR 9-12	584,574	13,280	-	13,280	571,294
1210	TALENTED AND GIFTED	19,527	492	-	492	19,035
1220	RESTRICTIVE PROGRAMS FOR STUDENTS WITH DISABILITIES	900,620	-	-	-	900,620
1250	RESOURCE ROOMS	1,263,527	-	-	-	1,263,527
1280	ALTERNATIVE EDUCATION PROGRAMS	57,355	-	-	-	57,355
1290	OTHER DESIGNATED PROGRAMS	305,968	-	-	-	305,968
	<b>TOTAL INSTRUCTION</b>	<b>\$ 13,235,679</b>	<b>\$ 51,266</b>	<b>\$ -</b>	<b>\$ 51,266</b>	<b>\$ 13,184,413</b>
<b>SUPPORT SERVICES</b>						
2110	ATTENDANCE SERVICES	\$ 202,384	\$ -	\$ -	\$ -	\$ 202,384
2120	GUIDANCE SERVICES	493,558	6,422	-	6,422	487,136
2130	HEALTH NURSE SERVICES	183,000	-	-	-	183,000
2140	PSYCHOLOGICAL SERVICES	95,422	-	-	-	95,422
2150	SPEECH PATHOLOGY & AUDIOLOGY	275,383	-	-	-	275,383
2160	OTHER STUDENT TREATMENT SERVICES	23,775	-	-	-	23,775
2190	SPECIAL EDUCATION	224,402	34,265	-	34,265	190,137
2210	IMPROVEMENT OF INSTRUCTION	160,717	23,846	-	23,846	136,871
2220	EDUCATIONAL MEDIA SERVICES	195,494	-	-	-	195,494
2230	ASSESSMENT/TESTING	110,455	-	-	-	110,455
2240	INSTRUCTIONAL STAFF DEVELOPMENT	81,975	7,943	-	7,943	74,032
2310	BOARD OF EDUCATION	126,150	2,778	-	2,778	123,372
2320	OFFICE OF SUPERINTENDENT	337,217	53,064	-	53,064	284,153
2410	OFFICE OF PRINCIPAL GCCF	300,690	42,024	-	42,024	258,666
2410	OFFICE OF PRINCIPAL JWE	531,341	66,889	-	66,889	464,452
2410	OFFICE OF PRINCIPAL WLK	468,880	63,977	-	63,977	404,903
2410	OFFICE OF PRINCIPAL GHS	617,617	58,431	-	58,431	559,186
2520	FISCAL SERVICES	569,476	126,697	-	126,697	442,779
2540	OPERATION AND MAINTENANCE SERVICES	1,959,935	342,578	-	342,578	1,617,357
2543	GROUND MAINTENANCE SERVICES	211,433	27,449	-	27,449	183,984
2550	TRANSPORTATION SERVICES	1,120,914	14,684	-	14,684	1,106,230
2630	COMMUNICATION	111,446	16,838	-	16,838	94,608
2640	PERSONNEL SERVICES	462,026	78,952	-	78,952	383,074
2649	OTHER EMPLOYEE SERVICES (RX, UNEMPLOYMENT)	10,091	678	-	678	9,413
2660	TECHNOLOGY SERVICES	615,126	153,466	-	153,466	461,660
2700	SUPPLEMENT RETIREMENT	198,505	8,594	-	8,594	189,911
	<b>TOTAL SUPPORT SERVICES</b>	<b>\$ 9,687,412</b>	<b>\$ 1,129,575</b>	<b>\$ -</b>	<b>\$ 1,129,575</b>	<b>\$ 8,557,837</b>
<b>OTHER REQUIREMENTS</b>						
3300	COMMUNITY SERVICES	\$ 43,111	\$ 7,256	\$ -	\$ 7,256	\$ 35,855
5200	TRANSFERS	9,000	-	-	-	9,000
6000	CONTINGENCY	1,229,051	-	-	-	1,229,051
	<b>TOTAL OTHER REQUIREMENTS</b>	<b>\$ 1,281,162</b>	<b>\$ 7,256</b>	<b>\$ -</b>	<b>\$ 7,256</b>	<b>\$ 1,273,906</b>
	<b>TOTAL EXPENDITURES</b>	<b>\$ 24,204,253</b>	<b>\$ 1,188,097</b>	<b>\$ -</b>	<b>\$ 1,188,097</b>	<b>\$ 23,016,156</b>

OTHER FUNDS SUMMARY  
STATEMENT OF EXPENDITURES COMPARED TO BUDGET  
OTHER FUNDS SUMMARY  
AS OF August 31, 2020

Fund	Description	Adopted Budget	Y-T-D	Encumbered	Budget Balance
<b>210</b>	<b>GRANTS/CONTRACTS</b>				
	Resources	\$ 4,785,778	\$ 6,272	\$ -	\$ 4,779,506
	Expenses	\$ 4,785,778	\$ 32,285	\$ -	\$ 4,753,493
<b>220</b>	<b>FOOD SERVICE FUND</b>				
	Resources	\$ 1,022,105	\$ 483	\$ -	\$ 1,021,622
	Expenses	\$ 1,022,105	\$ 12,806	\$ -	\$ 1,009,299
<b>221</b>	<b>SUMMER FOOD SERVICE</b>				
	Resources	\$ 38,377	\$ -	\$ -	\$ 38,377
	Expenses	\$ 38,377	\$ 25,625	\$ -	\$ 12,752
<b>240</b>	<b>COMMUNITY SCHOOL REVOLVING FUND</b>				
	Resources	\$ 715,683		\$ -	\$ 715,683
	Expenses	\$ 715,683	\$ 33,753	\$ -	\$ 681,930
<b>270</b>	<b>ASSOCIATED STUDENT BODY FUNDS GCCF</b>				
	Resources		\$ -	\$ -	\$ -
	Expenses		\$ -	\$ -	\$ -
<b>270</b>	<b>ASSOCIATED STUDENT BODY FUNDS JWE</b>				
	Resources		\$ -	\$ -	\$ -
	Expenses		\$ -	\$ -	\$ -
<b>270</b>	<b>ASSOCIATED STUDENT BODY FUNDS WLK</b>				
	Resources		\$ 2,119	\$ -	\$ (2,119)
	Expenses		\$ -	\$ -	\$ -
<b>275</b>	<b>ASSOCIATED STUDENT BODY FUNDS GHS</b>				
	Resources	\$ 750,000	\$ 507	\$ -	\$ 749,493
	Expenses	\$ 750,000	\$ 22,507	\$ -	\$ 727,493



<b>280</b>	<b>PERS RESERVE</b>						
	Resources	\$	285,429	\$	-	\$	285,429
	Expenses	\$	285,429	\$	-	\$	285,429

<b>290</b>	<b>SELF INSURANCE</b>						
	Resources	\$	169,215	\$	-	\$	169,215
	Expenses	\$	169,215	\$	-	\$	169,215

#### DEBT SERVICE FUNDS

<b>301</b>	<b>CAPITAL DEBT SERVICE FUND</b>						
	Resources	\$	4,529,750	\$	-	\$	4,529,750
	Expenses	\$	4,529,750	\$	-	\$	4,529,750

<b>302</b>	<b>PERS DEBT SERVICE FUND</b>						
	Resources	\$	2,071,445	\$	91,122	\$	1,980,323
	Expenses	\$	2,071,445	\$	-	\$	2,071,445

#### CAPITAL PROJECT FUNDS

<b>401</b>	<b>CAPITAL PROJECTS FUND</b>						
	Resources	\$	2,007,992	\$	3,468	\$	2,004,524
	Expenses	\$	2,007,992	\$	-	\$	2,007,992

<b>402</b>	<b>CAPITAL BOND FUND</b>						
	Resources	\$	191,397	\$	-	\$	191,397
	Expenses	\$	191,397	\$	-	\$	191,397

<b>403</b>	<b>SB1149</b>						
	Resources	\$	410,085	\$	5,908	\$	404,177
	Expenses	\$	410,085	\$	-	\$	410,085

#### OTHER FUNDS

<b>700</b>	<b>GHS TRUST</b>						
	Resources	\$	30,635	\$	-	\$	30,635
	Expenses	\$	30,635	\$	1,000	\$	29,635

<b>710</b>	<b>SUNSHINE FUND- DISTRICT OFFICE</b>						
	Resources	\$	1,916	\$	-	\$	1,916
	Expenses	\$	1,916	\$	-	\$	1,916

<b>720</b>	<b>SUNSHINE FUND-ADM</b>						
	Resources	\$	4,550	\$	-	\$	4,550
	Expenses	\$	4,550	\$	-	\$	4,550
<b>730</b>	<b>GMA- CLOTHES CLOSET</b>						
	Resources	\$	1,183	\$	-	\$	1,183
	Expenses	\$	1,183	\$	-	\$	1,183
<b>760</b>	<b>COFFEE FUND- DISTRICT OFFICE</b>						
	Resources	\$	550	\$	-	\$	550
	Expenses	\$	550	\$	-	\$	550

**STATEMENT OF EXPENDITURES TO RESOURCES  
AS OF August 31, 2020**

**EXPENDITURES 2020-21**

<b>Contracting Agency/Grant</b>	<b>Grant Term Date</b>	<b>Fund</b>	<b>Grant</b>	<b>Estimated Available Amount for 2020-21 Year</b>	<b>GL YTD Expenses</b>	<b>GL ENCUMBERED</b>	<b>TOTAL COMMITTED</b>	<b>AVAILABLE GRANT BALANCE</b>
<b><u>BOB STEWART</u></b>								
OCF-FRED FIELDS FUND	-	210	1105	2,129	-	-	-	2,129
CONFUCIUS INSTITUTE	-	210	1790	29,017	-	-	-	29,017
SOLAR CURRICULUM GRANT	-	210	1879	1,027	-	-	-	1,027
<b><u>LENNIE BJORNSEN</u></b>								
FOOD PANTRY DONATIONS/GRANTS	-	210	1850	27,620	6,272	-	6,272	21,348
CLACKAMAS CO. BLUE PRINT GRANT (FOOD PANTRY)	-	210	1839	20,000	-	-	-	20,000
GEF -CLOTHES CLOSET	-	210	1133	412	-	-	-	412
CLOTHES CLOSET DONATIONS	-	210	1972	50	-	-	-	50
FOR THE LOVE OF SCHOOLS	-	210	1971	58	-	-	-	58
GEF- FRC GRANT.	-	210	1883	549	-	-	-	549
TITLE IA 2019-20	-	210	1841	-	-	-	-	-
CESD CHRONIC ABSENTEEISM GRANT (KAISER)	-	210	1859	-	-	-	-	-
<b><u>JEREMIAH PATTERSON</u></b>								
CESD NEW TEACHER OBSERVATIONS	-	210	0104	7,789	-	-	-	7,789
TITLE IIA TEACHER QUALITY 2018-19	9/30/2019	210	1811	-	-	-	-	-
TITLE IIA TEACHER QUALITY 2019-20	9/30/2020	210	1812	-	-	-	-	-
ENRICHMENT 19-20	-	210	1853	-	-	-	-	-
MESD CHRONIC ABSENTEEISM GRANT	-	210	1858	1,896	-	-	-	1,896
SEEDS - OREGON CITY CONSORTIUM	-	210	1866	33	-	-	-	33
HB 3499 EL TRANSFORMATION & TARGET DISTRICTS GRANT	9/30/2019	210	1893	2,913	-	-	-	2,913
ESSA OIPD District Engagement Grant	9/30/2020	210	1816	45,897	-	-	-	45,897
<b><u>SARAH DUNKIN</u></b>								
GEF - 2007 FOCUS ITEM-GCCF LEARNING ZONES	-	210	1104	741	-	-	-	741
GEF - GCCF EARLY LITERACY FUND	-	210	1117	1,934	-	-	-	1,934
GEF- GCCF SCIENCE NIGHT	-	210	1119	145	-	-	-	145

**STATEMENT OF EXPENDITURES TO RESOURCES  
AS OF August 31, 2020**

**EXPENDITURES 2020-21**

<b>Contracting Agency/Grant</b>	<b>Grant Term Date</b>	<b>Fund</b>	<b>Grant</b>	<b>Estimated Available Amount for 2020-21 Year</b>	<b>GL YTD Expenses</b>	<b>GL ENCUMBERED</b>	<b>TOTAL COMMITTED</b>	<b>AVAILABLE GRANT BALANCE</b>
GEF- GCCF THURSDAY HOUR EVENTS	-	210	1139	136	-	-	-	136
GEF- KINSMAN GRANT SCIENCE	-	210	1148	558	-	-	-	558
GEF- GCCF SENSORY PATH	11/30/2020	210	1164	-	-	-	-	-
FORDS OF THE 50'S GRANT	-	210	1200	4,383	-	-	-	4,383
THURSDAY HOUR DONATION-HOLMAN AUTO	-	210	1202	-	-	-	-	-
STANDARD INS. CLASSROOM DONATION (RIVAS)	-	210	1203	673	-	-	-	673
ROTARY GRANT - GCCF PBIS	-	210	1208	92	-	-	-	92
EARLY LEARNING EVENT DONATIONS	-	210	1785	310	-	-	-	310
KINDERGARTEN SUMMER CAMP	-	210	1818	47,845	-	-	-	47,845
CLACKAMAS COUNTY K.P.I. TEACHING PRESCHOOL GRANT	-	210	1824	-	-	-	-	-
OAK GROVE GCCF LITERACY (STORY HOUR)	-	210	1881	1,047	-	-	-	1,047
FOR THE LOVE OF SCHOOLS	-	210	1971	115	-	-	-	115
<b><u>KELLY WELCH</u></b>								
IDEA PART B, SEC 611 (18/19, 19/20)	9/30/2020	210	1802	143,353	750	104,127	104,877	38,476
IDEA PART B, SEC 611 (19/20, 20/21)	9/30/2021	210	1800	339,531	7,553	3,250	10,803	328,728
IDEA PART B, SEC 619 2018-19	9/30/2020	210	1795	1,922	-	-	-	1,922
IDEA PART B, SEC 619 2019-20	9/30/2021	210	1795	1,129	-	-	-	1,129
IDEA ENHANCEMENT 18-19	9/30/2019	210	1797	-	-	-	-	-
EXTENDED ASSESSMENT 19-20	6/30/2020	210	1964	-	-	-	-	-
SPR&I	9//30/2019	210	1798	-	-	-	-	-
YOUTH TRANSITION PROGRAM (7/1/19- 6/30/21)	6/30/2021	210	1799	86,819	13,781	42,527	56,308	30,511
RTI GRANT	-	210	1803	605	-	-	-	605
OSBA BRADY TRUST	-	210	1837	93	-	-	-	93
COLUMBIA REGIONAL PROGRAM	6/30/2020	210	1895	33,000	-	-	-	33,000
<b><u>HEATHER BAILEY</u></b>								
GEF- DISC GOLF COURSE	3/15/2020	210	1125	3,450	-	-	-	3,450
GEF- AFTERSCHOOL MENTOR PROGRAM	4/1/2020	210	1134	1,131	-	-	-	1,131
GEF- 8TH GRADE FIELD TRIP	3/15/2020	210	1135	383	-	-	-	383
GEF- BETTY'S BOOKS DONATION	-	210	1137	1	-	-	-	1

**STATEMENT OF EXPENDITURES TO RESOURCES  
AS OF August 31, 2020**

**EXPENDITURES 2020-21**

<b>Contracting Agency/Grant</b>	<b>Grant Term Date</b>	<b>Fund</b>	<b>Grant</b>	<b>Estimated Available Amount for 2020-21 Year</b>	<b>GL YTD Expenses</b>	<b>GL ENCUMBERED</b>	<b>TOTAL COMMITTED</b>	<b>AVAILABLE GRANT BALANCE</b>
GEF- AVID TEDX EVENT	11/30/2019	210	1124	267	-	-	-	267
GEF- WLK FLEXIBLE MATH SEATING	11/30/2020	210	1126	276	-	-	-	276
GEF- WLK LIBRARY OF COMPOSERS	11/30/2020	210	1138	-	-	-	-	-
GEF- WLK SENSORY RESOUR. FOR SEL	11/30/2020	210	1123	2	-	-	-	2
INSTUCTIONAL PROGRAM - WLK	-	210	1788	457	-	-	-	457
ROBOTICS- DONATIONS	-	210	1831	327	-	-	-	327
CLACK CTY-GROWING TOGETHER	-	210	1855	975	-	-	-	975
WLK RISING GRANTS/DONATIONS	-	210	1960	6,375	-	-	-	6,375
POSITIVE FAMILY SUPPORT	-	210	1961	3,961	-	-	-	3,961
FOR THE LOVE OF SCHOOLS	-	210	1971	-	-	-	-	-
<b><u>PETRA HOGHOVA</u></b>								
TITLE III ENG LANG ACQUISTION 19-20	9/30/2020	210	1808	3,715	-	-	-	3,715
GEF ESL FAMILY LITERACY	-	210	1890	1,620	-	-	-	1,620
MIGRANT ED 2019-20	-	210	1968	1,500	-	-	-	1,500
<b><u>KEVIN TAYLOR</u></b>								
BOB'S RED MILL GRANT-DRAMA/CHOIR/BAND	-	210	1204	439	-	-	-	439
STUDENT WELL BEING CLASS/PROGRAM DONATIONS	-	210	1210	433	-	-	-	433
GEF COLLEGE CREDITS	-	210	1113	857	-	-	-	857
C-TEC CARL PERKINS - Manufacturing	6/30/2020	210	1845	4,000	-	-	-	4,000
C-TEC CARL PERKINS - BASIC 20-21	6/30/2020	210	1805	-	-	-	-	-
STEM EQUIPMENT	-	210	1899	570	-	-	-	570
GEF- GHS RECORDING SYST. JAZZ CHOIR	11/30/2020	210	1102	-	-	-	-	-
GEF- GHS ART (J.ALLGOOD MEMORIAL DONATION)		210	1140	350	-	-	-	350
GEF-CULTURE OF FOODS		210	1150	42	-	-	-	42
GEF- WEIGHT ROOM ADDITIONS	11/30/2019	210	1132	1,500	-	-	-	1,500
GEF- GHS THRIVING PROJECT	11/30/2020	210	1128	-	-	-	-	-
GEF- GHS DYNAMIC CARTS PHYSICS	11/30/2020	210	1136	-	-	-	-	-
GEF- GHS WELDER	11/30/2020	210	1149	289	-	-	-	289
GEF- GHS GATES TOOL STORAGE	11/30/2020	210	1152	-	-	-	-	-
GEF- GHS HEADPHONES FOR TECH CLASS	11/30/2020	210	1129	10	-	-	-	10
INSTUCTIONAL PROGRAM - GHS	-	210	1787	813	-	-	-	813

**STATEMENT OF EXPENDITURES TO RESOURCES  
AS OF August 31, 2020**

**EXPENDITURES 2020-21**

<b>Contracting Agency/Grant</b>	<b>Grant Term Date</b>	<b>Fund</b>	<b>Grant</b>	<b>Estimated Available Amount for 2020-21 Year</b>	<b>GL YTD Expenses</b>	<b>GL ENCUMBERED</b>	<b>TOTAL COMMITTED</b>	<b>AVAILABLE GRANT BALANCE</b>
C-TEC STEM	-	<b>210</b>	1820	6,071	-	-	-	6,071
BACKPACK BUDDY PROGRAM DONATIONS	-	<b>210</b>	1851	3,293	-	-	-	3,293
CESD- COLLEGE AND CAREER READINESS TARGET GRANT (FIELD TRIPS)	-	<b>210</b>	1863	-	-	-	-	-
MILLER FOUNDATION - CURRICULUM	-	<b>210</b>	1876	600	-	-	-	600
HIGH SCHOOL SUCCESS YEAR 2 2020-21 FOR THE LOVE OF SCHOOLS	6/30/2021	<b>210</b>	1892	174,098	10,341	-	10,341	163,757
	-	<b>210</b>	1971	1,437	-	-	-	1,437
<b><u>MICHAEL CLUTTER</u></b>								
GEF - EXTENDED DAY MAKEOVER	3/15/2020	<b>210</b>	1163	139	-	-	-	139
GEF- IMPROVING STUDENT WRITING	11/30/2019	<b>210</b>	1155	1	-	-	-	1
GEF- SPHERO ROBOTS	11/30/2019	<b>210</b>	1121	-	-	-	-	-
GEF STEM MAKER SPACE	11/30/2020	<b>210</b>	1122	2,500	-	-	-	2,500
GEF- JWE TAKE HOME READERS	11/30/2020	<b>210</b>	1142	-	-	-	-	-
GEF- JWE CALM MINDS & COVERS	11/30/2020	<b>210</b>	1146	559	-	-	-	559
GEF- JWE UKELELE PROJ	11/30/2020	<b>210</b>	1147	-	-	-	-	-
GEF- JWE BOOKS FOR CHANGE/SOC JUST.	11/30/2020	<b>210</b>	1157	680	-	-	-	680
UNCLE BEN'S/ALBERTSON GRANT	-	<b>210</b>	1206	1,244	-	-	-	1,244
ROTARY GRANT - JWE STEM CLUB	-	<b>210</b>	1209	434	-	-	-	434
INSTUCTIONAL PROGRAM - JWE	-	<b>210</b>	1786	3,944	140	-	140	3,804
INSTUCTIONAL PROGRAM - Science Grant	-	<b>210</b>	1786	655	-	-	-	655
HUSTON SCIENCE GRANT	-	<b>210</b>	1207	-	-	-	-	-
<b>TOTAL GRANTS/CONTRACTS</b>				<b>1,033,714</b>	<b>38,837</b>	<b>149,904</b>	<b>188,741</b>	<b>844,973</b>

## CHANGES TO GHS ATHLETIC/ACTIVITIES HANDBOOK 2020-21

Cover: Updated year to 2020-2021

Table of Contents: Updated page numbers and information as needed

Pg. 3: Removed Patti Alexander from Administrators' Message

Pg. 4: Updated Athletic Director's Message

Pg. 11: Addition of "Gladstone School District Equity Stance"

- Addition of language from District Website

Pg. 11: Updated Dual Sports Participation – The athlete must also complete the "GHS Athlete Declaration for Dual Sport Participation" form.

Pg. 12: Updated Concussion Management:

- Addition of Certified Athletic Trainer language clearing student athletes for "Return-To-Play" Protocol
- Addition of "Return-To-Play" Protocol
- Addition of who represents qualified Physician/Health Care Professionals for the OSAA "Concussion-Return to Participation Medical Release".

Pg. 13: Updated Major Violations:

- Addition of "including social media"

Pg. 15: Updated Minor Violations:

- Addition of "nude images" & "theft"

Pg. 16: Updated Eligibility Standards

- Addition of Credits Earned towards school's graduation requirements prior to each school year

Pg. 16: Addition of "Distance Learning"

- Addition of language about Distance Learning from the GHS Student Handbook

Gladstone School District  
Personnel Handbook

Summary of Changes for 2020-21

1. Pages 107 and 113 - updated policies were inserted  
(The policy committee is presently in a policy rewrite process. Board policies in Section G – were newly adopted on July 8, 2020. As the policies are processed the new versions will be sent to all staff.
2. Page 22 – added three COVID specific trainings for 2020-21
3. Page 28 – updated license renewal language to reflect current practice
4. Page 147 – Added district COVID protocols for 2020-21