



Gladstone SD 115

17789 Webster Rd
Gladstone, OR 97027 (503) 655-2777
<http://gladstone.k12.or.us/>

SUPERINTENDENT Bob Stewart

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This report card from the Oregon Department of Education describes learning in Gladstone Schools, where Growing Great People is our goal.

In Gladstone, we build a strong foundation for our youngest learners through a hub of family support services at the Gladstone Center for Children & Families. Kindergarten readiness and strong reading skills by third grade are a focus.

At the elementary level, we continue to develop our Culture of Care, providing a safe, inclusive learning environment that benefits each child.

Kraxberger Middle School's AVID college-readiness system will help students be better prepared for the rigors of high school and college learning.

At Gladstone High, we offer many opportunities to earn college credit, and continually work to increase our graduation rate one of the best in the state. This year we plan to expand our Confucius Classroom program, adding Year 3 Mandarin at Gladstone High.

We provide technology experiences across all grade levels, from kindergarten iPads to the high school robotics program. We are a nationally recognized Green Ribbon School, thanks to a number of sustainable practices and education opportunities.

Gladstone is known for innovation. In any given week, you will find state and regional education leaders touring our district to explore new school initiatives. This year, with help from you and many community partners, we will strive to make our schools even better!

Thank you,

Superintendent | Bob Stewart

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Gladstone School District policy recognizes that healthy eating and physical activity are essential for students to achieve their academic potential, full physical and mental growth, and lifelong health and well-being.

The District's nutrition program is consistent with federal requirements, emphasizing low-fat, low-sugar, whole grain, nutritious meals.

Physical activity at school includes physical education at every level, and opportunities to exercise through recess, intramural activities, and school sports programs.

RACIAL EQUITY IN HIRING

The Gladstone School District recognizes the value of all individuals and groups and is an equal opportunity employer. It is the policy of the district that there will be no discrimination of individuals regardless of race, national origin, religion, sex, sexual orientation, age, marital status, veterans status, genetic information or disability of the employee.

The district actively seeks qualified applicants for open positions by attending job fairs and advertising on the district website, as well as through the Oregon School Personnel Association and through the use of online recruiting software. Gladstone School District is a member of the Oregon Association of Latino Administrators.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	603	303	487	677
Regular Attenders	87.0%	86.8%	75.8%	80.1%
Economically Disadvantaged	48%	50%	47%	39%
Students with Disabilities	11%	14%	14%	11%
Ever English Learners	7%	8%	10%	11%
Different Languages Spoken	9	8	9	10
Mobile Students	9.6%	8.8%	13.4%	11.2%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	25.5	21.0	--	--	--	--
Eng./Lang. Arts	--	--	26.0	25.0	30.0	25.0	--	--
Mathematics	--	--	25.5	26.0	24.0	24.0	--	--
Science	--	--	27.0	28.0	26.5	25.0	--	--
Social Studies	--	--	29.0	27.0	35.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

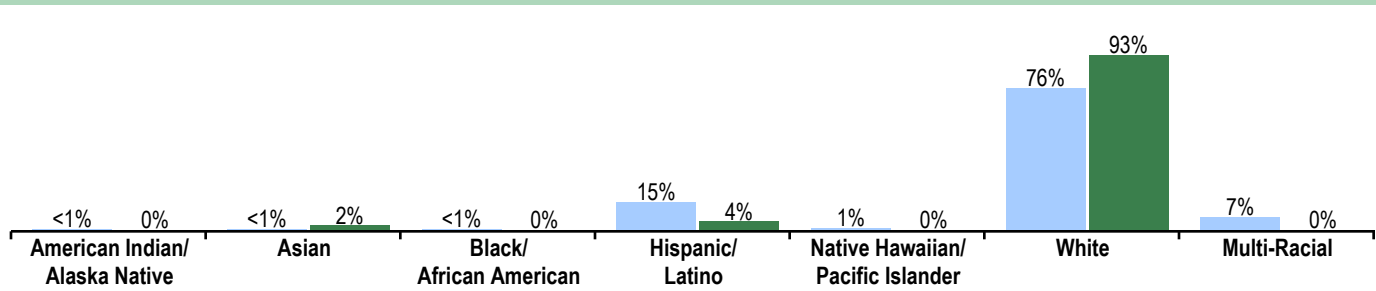
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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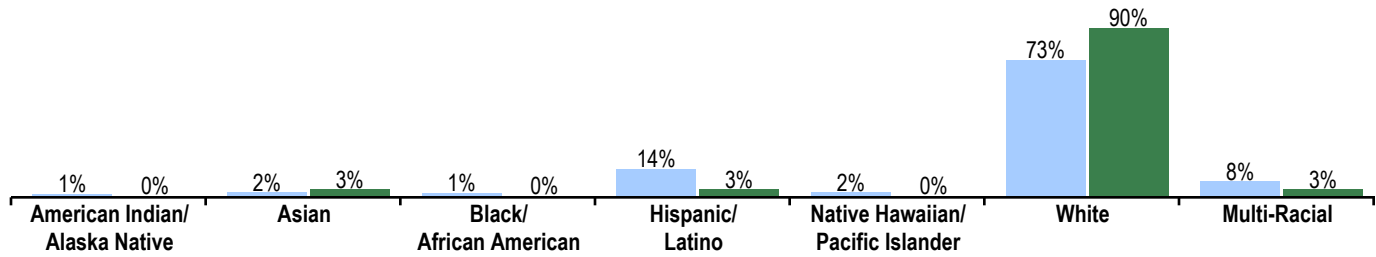
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

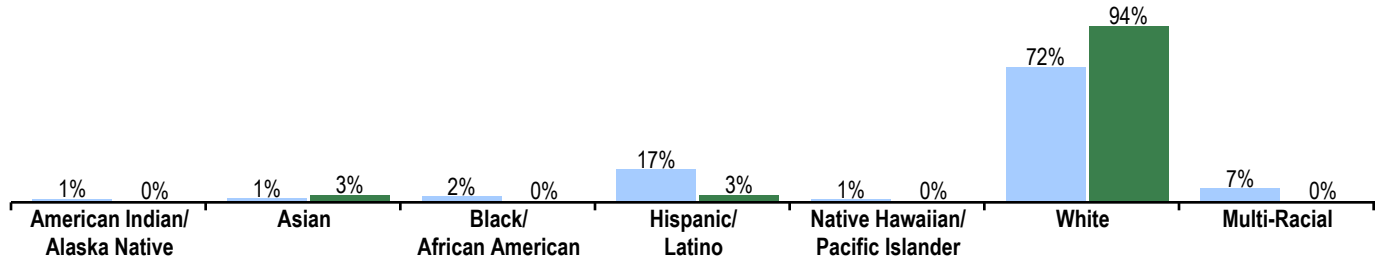
Grades K-3



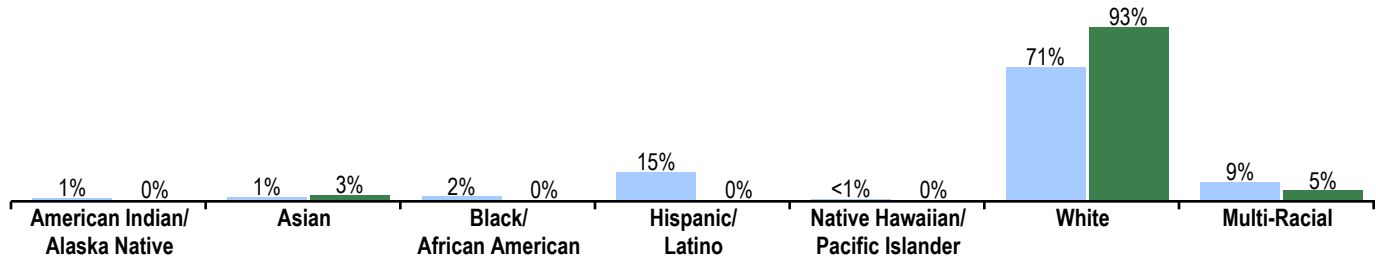
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,262	\$9,533	\$12,126
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	26%
State funds	68%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	9	147
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	22
Multi-Racial	*	16
Native Hawaiian/Pacific Islander	*	*
White	6	101

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	Students in grades 3 - 5		50.1 24.9 24.9	59.6 22.5 17.9	58.7 20.0 21.3	49.6 21.4 29.1	50.4 22.6 26.9
	Students in grades 6 - 8		43.2 32.1 24.7	46.4 28.2 25.3	45.0 23.2 31.8	55.2 23.9 20.9	57.2 24.8 18.0
	Students in grade 11		75.9 16.8 7.3	68.2 24.3 7.4	68.8 21.7 9.6	71.1 16.9 12.0	76.0 15.3 8.7

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	Students in grades 3 - 5		41.1 36.7 22.2	49.0 31.0 20.0	41.9 33.1 24.9	43.6 27.6 28.8	46.1 28.3 25.5
	Students in grades 6 - 8		31.6 31.6 36.7	28.5 30.0 41.6	22.1 29.3 48.6	41.9 26.6 31.5	42.0 28.7 29.4
	Students in grade 11		44.8 32.0 23.2	19.9 32.6 47.5	23.9 16.1 60.0	35.3 27.3 37.4	38.1 29.2 32.7

Science

	Students in grade 5		61.1 13.0 48.1 38.9	55.4 2.5 52.9 44.6	65.2 7.4 57.8 34.8	62.1 9.0 53.1 37.9	66.0 14.9 51.1 34.0	69.9 16.2 53.8 30.1
	Students in grade 8		61.1 9.6 51.5 38.9	51.5 4.2 47.3 48.5	58.9 4.8 54.1 41.1	39.3 4.7 34.7 60.7	62.8 11.5 51.3 37.2	68.2 12.1 56.2 31.8
	Students in grade 11		92.6 12.5 80.1 7.4	75.4 10.4 64.9 24.6	54.0 3.7 50.3 46.0	45.9 5.7 40.1 54.1	57.8 8.0 49.8 42.2	65.3 9.1 56.3 34.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	85.7	90.7	85.1	90.6	83.4	85.3
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	83.4	78.4	85.0	79.8	74.8	81.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	88.1	90.1	86.4	90.1	81.9	86.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.0	2.1	2.5	3.0	3.9	2.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	60.0	62.0	65.7	61.4	57.4	56.9

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	83.6	75.8	77.1	On Track	*	70.3	71.2	On Track	*	76.1	90.0
	Graduation	75.8	68.1	73.1	Graduation	100.0	56.4	66.7	Graduation	--	70.1	85.0
	Completion	88.2	76.8	81.6	Completion	100.0	66.7	84.9	Completion	100.0	73.6	100
	Dropout	3.3	4.2	3.1	Dropout	0.0	9.1	7.1	Dropout	0.0	5.5	1.5
	Ever English Learners				Asian				White			
	On Track	85.7	78.7	82.9	On Track	*	>95	93.2	On Track	90.5	85.3	86.1
	Graduation	66.7	71.1	73.9	Graduation	66.7	88.0	86.8	Graduation	80.1	76.6	81.7
	Completion	93.3	75.6	80.5	Completion	100.0	91.9	91.0	Completion	89.5	83.9	86.8
	Dropout	8.3	4.0	2.4	Dropout	0.0	1.3	1.2	Dropout	2.8	3.6	2.3
	Students with Disabilities				Black/African American				Female			
	On Track	84.2	69.5	73.7	On Track	*	75.6	77.1	On Track	>95	86.5	88.8
	Graduation	65.5	55.5	64.1	Graduation	100.0	66.1	78.9	Graduation	82.1	78.4	84.4
	Completion	84.4	64.9	71.6	Completion	100.0	72.2	85.4	Completion	92.2	84.6	89.0
	Dropout	5.5	5.7	3.4	Dropout	0.0	6.3	0.6	Dropout	2.2	3.4	2.1
	Migrant				Hispanic/Latino				Male			
	On Track	*	76.1	71.8	On Track	92.3	77.3	82.6	On Track	85.2	80.4	81.9
	Graduation	0.0	68.9	70.4	Graduation	73.1	69.4	77.1	Graduation	77.8	71.4	78.0
	Completion	--	73.8	75.5	Completion	87.1	76.5	84.6	Completion	88.0	79.4	84.1
	Dropout	0.0	4.0	1.8	Dropout	5.9	4.6	2.6	Dropout	3.8	4.5	2.7
	Talented and Gifted				Multi-Racial							
	On Track	>95	>95	>95	On Track	92.3	83.6	85.0				
	Graduation	90.9	92.7	92.9	Graduation	88.9	74.4	83.8				
	Completion	100.0	96.8	97.9	Completion	100.0	81.3	84.0				
	Dropout	0.0	0.6	0.8	Dropout	1.6	4.1	2.7				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Daily breakfast & lunch • Family Resource Coordinator [GCCF] • Food Pantry & Clothes Closet behind Gladstone High • Bullying & Harassment Prevention Program • Positive Behavior Intervention & Support [PBIS] • Social-Emotional Curriculum 	<ul style="list-style-type: none"> • Daily breakfast & lunch program • Counseling for academic, emotional, and behavioral issues • Positive Behavior Intervention & Support • Food Pantry & Clothes Closet at Gladstone High 	<ul style="list-style-type: none"> • Daily breakfast & lunch program • Adjacent Community Health Clinic at GCCF • 9th grade transition program • Positive Behavior Intervention & Support • Food Party & Clothes Closet on campus
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • After school support in math and reading • Computer-based math and reading interventions • English Language Learner program • Special Education 	<ul style="list-style-type: none"> • Academic intervention classes during the school day • Reduced class size in 7th & 8th grade math • High school tutors • Special Education program • Library open after school for academic support 	<ul style="list-style-type: none"> • Test makeups on early release Wednesdays • Academic intervention classes during the school day • Special Education program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Leopard Leaders • Talented & Gifted Services • Literacy Carnival • Technology Instruction • Library Time • Music • Physical Education • Kindergarten Science 	<ul style="list-style-type: none"> • AVID college preparedness system • Spanish • Chinese • Band • Choir • Art • Physical Education • Talented & Gifted Services 	<p>Talented & Gifted Services</p> <p>World Languages</p> <p>Spanish -- 4 years</p> <p>Chinese -- 3 years</p> <p>Honors & Advanced College Credit Courses</p> <p>Spanish, Anatomy & Physiology, Engineering Technology, Digital Media, AP Biology, AP Chemistry, AP Calculus, AP Government & Politics, AP U.S. History, Care & Prevention of Athletic Injuries, College Success Expanded, Introduction to Law Enforcement</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
		<ul style="list-style-type: none"> • STEM [Science, Technology, Engineering, Mathematics] activities embedded in science curriculum • Building Things & Media Electives • Competitive Robotics Teams & E-recycling Club 	<ul style="list-style-type: none"> • Criminology, Criminal Justice, Accounting, Marketing, Health Occupations, Robotics, Computer Programming, Graphic Design, Video Production, Web Design, Computer Game Design, Computer-Aided Drafting, Care & Prevention of Athletic Injuries, Engineering Technology, Introduction to Law Enforcement.
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Leadership program • After-school clubs vary each term [e.g. choir, golf, crafts, crochet, art, science, and more] 	<ul style="list-style-type: none"> • Volleyball • Basketball • Track & Field • Cross Country • KAOS after school program • Drama Club • Competitive Robotics Teams • E-recycling Club • WEB leadership team 	<ul style="list-style-type: none"> • 64% of student participate in at least 1 sport • 21 OSAA competitive sports teams & activities • Band, Jazz Ensemble, Drama, Dance Team, Visual Arts & Choir • 2 Theatrical Shows annually • Activities: Anime Club, Art Club, Bible Study, Chess Team, Gardeners of the Galaxy, GSA, Key Club, The Laureate literary magazine, National Honor Society, Robotics, Student Senate, Ultimate Frisbee Team, Yearbook, Younglife

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.