

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report from the Oregon Department of Education describes kindergarten learning at the Gladstone Center for Children & Families. "Growing Great People" is our goal and we are committed to providing a well-balanced, meaningful curriculum to the district's youngest learners.

The Gladstone kindergarten team works closely with early childhood partners and community agencies to ensure that families are stable and healthy. This year we will focus on connecting families with nutrition, mental health, and career-related services.

Last year our students demonstrated growth in reading, math, and social skills. For 2017-18, we will continue to implement our Response to Intervention (RTI) program to help struggling learners reach their academic goals.

In addition, children will receive weekly social-emotional skill development lessons from our counselor, as well as weekly music, movement, science, and technology instruction.

Our goals for 2017-18 include increasing attendance rates, partnering with community pre-school teachers and families to raise school readiness skills, and connecting families to school by hosting family engagement nights and parent meetings.

We appreciate all that you do to support our goals, and we look forward to an exciting school year!

Thank you,

Principal | Jere Applebee

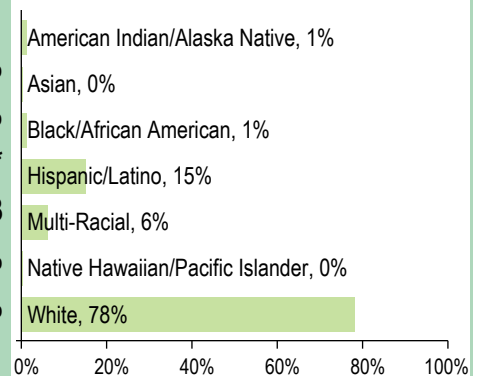
SCHOOL PROFILE

ENROLLMENT 2016-17	148
K-3	148
4-5	--
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	47%
Students with Disabilities	9%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	82.9%
Mobile Students	11.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 87
Percent of students without all required vaccines: 13

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

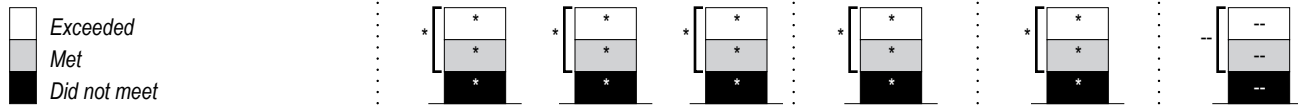


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Ever English Learners				Asian			White		
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*			
Mathematics	*	*	--	Mathematics	*	*			
Science	*	*	--	Science	*	*			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING
AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

- Head Start preschool
- Gladstone Teaching Preschool
- Little Leopards Kindergarten Readiness Program
- Daily Breakfast & Lunch

- Health Clinic, Relief Nursery, Mental Health Services, Nutrition Services
- Food Pantry & Clothes Closet behind Gladstone High School
- Bullying & Harassment Prevention Program
- Positive Behavior Intervention & Support
- Social-Emotional Curriculum

**ACADEMIC
SUPPORT**

- Math & Reading Interventions
- English Language Learner Program
- Special Education Program

**ACADEMIC
ENRICHMENT**

- Talented & Gifted Services
- Technology Instruction
- Science
- Music
- Physical Education
- Art

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

- Story Hour
- STEAM Hour

- Science Hour
- Activities Hour
- Extended Day Child Care Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.