

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card describes learning at Gladstone High School, where our mission is Growing Great People. Gladstone High School is a four-year comprehensive high school offering something for everyone. GHS is known for a broad array of core and elective offerings including college level and career technical programs so students can earn college credit while still in high school.

Beyond, academics, Gladstone High offers students the chance to pursue their passion, whether in the arts, community service, athletics, or school clubs. Over 65 percent of our students participate in at least one sport or competitive activity. We encourage all students participate in extracurricular activities.

A nationally ranked and recognized school, Gladstone High's hallmark is sustainability, reflected in our building design, curriculum,

and our thriving gardening club providing fresh food to the local community food pantry.

Our school works with each student to develop a six-year plan, including post high school choices, whether that means college, the trades, military, or moving straight to the work force. We give students the skills to succeed, from higher-level thinking and analysis skills to technology use and project-based learning. We provide not just a solid academic foundation, but opportunities for students to challenge themselves. We also provide support programs for struggling students.

I appreciate your support of our students this year. Together, we can help each student achieve their fullest potential.

Thank you,

Principal | Kevin Taylor

SCHOOL PROFILE

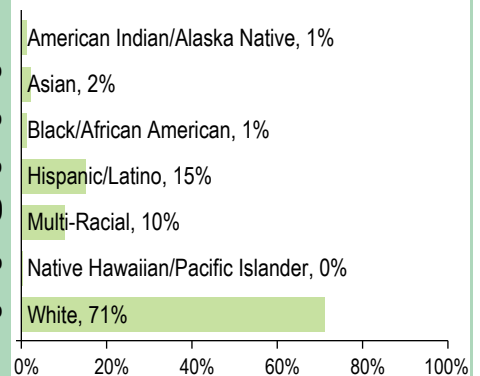
ENROLLMENT 2016-17 663

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	24.0	24.0
Science	26.5	26.0
Social Studies	35.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	40%
Students with Disabilities	11%
Ever English Learner	11%
Different Languages Spoken	10
Regular Attenders	80.1%
Mobile Students	10.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	76.5	68.2	69.2	71.1	78.6
Level 2	16.9	24.3	21.8	16.9	14.3
Level 1	6.6	7.4	9.0	12.0	7.1

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	45.2	19.9	24.0	35.3	41.1
Level 2	32.3	32.6	16.2	27.3	28.7
Level 1	22.6	47.5	59.7	37.4	30.2

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	>95	*	75.8	10.6	54.0	3.7	46.2	5.8	57.8	8.0	62.9	8.0
Met		*		65.2		50.3		40.4		49.8		54.9
Did not meet		<5		24.2		46.0		53.8		42.2		37.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

Freshmen on track to graduate within 4 years	86.2	90.6	85.5	91.2	83.4	85.4
--	------	------	------	------	------	------

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate	84.0	81.4	86.6	80.2	74.8	82.8
-------------------------	------	------	------	------	------	------

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate	88.9	90.7	87.9	91.5	81.9	89.1
-------------------------	------	------	------	------	------	------

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate	1.5	1.0	1.6	1.9	3.9	2.0
----------------------	-----	-----	-----	-----	-----	-----

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	60.0	62.0	65.9	61.4	57.4	62.6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	83.6	75.8	76.1	On Track	*	70.3	73.0	On Track	*	76.1	83.3
Graduation	76.7	68.1	73.5	Graduation	100.0	56.4	75.4	Graduation	--	70.1	86.7
Completion	90.1	76.8	82.9	Completion	100.0	66.7	83.8	Completion	100.0	73.6	83.3
Dropout	2.5	4.2	2.6	Dropout	0.0	9.1	5.2	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	85.7	78.7	80.6	On Track	*	>95	93.1	On Track	91.2	85.3	87.0
Graduation	66.7	71.1	73.9	Graduation	66.7	88.0	92.6	Graduation	80.7	76.6	84.4
Completion	93.3	75.6	81.4	Completion	100.0	91.9	96.5	Completion	91.3	83.9	89.9
Dropout	5.6	4.0	2.2	Dropout	0.0	1.3	0.4	Dropout	1.7	3.6	1.9
Students with Disabilities				Black/African American				Female			
On Track	88.9	69.5	71.1	On Track	*	75.6	72.9	On Track	>95	86.5	88.2
Graduation	67.9	55.5	64.6	Graduation	100.0	66.1	73.8	Graduation	82.1	78.4	85.9
Completion	90.0	64.9	71.9	Completion	100.0	72.2	81.5	Completion	94.1	84.6	91.3
Dropout	3.0	5.7	3.0	Dropout	0.0	6.3	1.4	Dropout	1.4	3.4	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	78.9	On Track	92.3	77.3	80.0	On Track	86.2	80.4	82.7
Graduation	0.0	68.9	69.0	Graduation	73.1	69.4	74.7	Graduation	78.6	71.4	80.0
Completion	--	73.8	70.1	Completion	87.1	76.5	84.1	Completion	88.9	79.4	86.9
Dropout	0.0	4.0	1.3	Dropout	4.0	4.6	2.4	Dropout	2.5	4.5	2.2
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	92.3	83.6	83.9				
Graduation	90.9	92.7	95.6	Graduation	88.9	74.4	82.2				
Completion	100.0	96.8	99.3	Completion	100.0	81.3	91.5				
Dropout	0.0	0.6	0.4	Dropout	1.6	4.1	2.5				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	• Daily breakfast & lunch program	• Positive Behavior Intervention & Support
	• Adjacent Community Health Clinic at GCCF	• Food Panty & Clothes Closet on campus
	• 9th grade transition program	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Test makeups on early release Wednesdays
- Academic intervention classes during the school day
- Special Education program

ACADEMIC ENRICHMENT

Talented & Gifted Services

World Languages

Spanish -- 4 years

Chinese -- 3 years

Honors & Advanced College Credit Courses

Spanish, Anatomy & Physiology, Engineering Technology, Digital Media, AP Biology, AP Chemistry, AP Calculus, AP Government & Politics, AP U.S. History, Care & Prevention of Athletic Injuries, College Success Expanded, Introduction to Law Enforcement

CAREER & TECHNICAL EDUCATION

Criminology, Criminal Justice, Accounting, Marketing, Health Occupations, Robotics, Computer Programming, Graphic Design, Video Production, Web Design, Computer Game Design, Computer-Aided Drafting, Care & Prevention of Athletic Injuries, Engineering Technology, Introduction to Law Enforcement.

EXTRACURRICULAR ACTIVITIES

- 64% of student participate in at least 1 sport
- 21 OSAA competitive sports teams & activities
- Band, Jazz Ensemble, Drama, Dance Team, Visual Arts & Choir
- 2 Theatrical Shows annually
- **Activities:** Anime Club, Art Club, Bible Study, Chess Team, Gardeners of the Galaxy, GSA, Key Club, The Laureate literary magazine, National Honor Society, Robotics, Student Senate, Ultimate Frisbee Team, Yearbook, Younglife

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.