



John Wetten Elementary School

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Gladstone, OR 97027 (503) 656-6564
gladstone.k12.or.us/elementary/

DISTRICT Gladstone SD 115
SUPERINTENDENT Bob Stewart
PRINCIPAL Wendy Wilson
GRADES SERVED 1-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card describes learning at John Wetten Elementary School. I am proud to report that our students exceeded or met the state average for 3rd, 4th, and 5th grade reading as well as 3rd and 4th grade math!

Teachers continue to work diligently to implement both state standards and standards-based learning and grading with a focus on a growth mindset for all students. These shifts in teaching provide a focus on the development of skills and knowledge — what students know and can do — rather than their completion of tasks.

At John Wetten, we educate the whole child by providing a safe, predictable, engaging environment. Teachers provide rigorous instruction as well as build strong relationships with each student. In an effort to build community, every student participates in morning activities that encourage positive social, emotional experiences.

John Wetten provides early interventions to students who need extra help in reading. We have successfully implemented multiple levels of academic support so that all students can be successful. Through Title 1 funds, John Wetten employs reading specialists that provide targeted instruction for students who need additional reading

support.

We also have a strong positive behavior support program in place that promotes safe, responsible, respectful behavior throughout our building. We offer students a variety of programs with a focus of wellness, enrichment, and social/emotional skills.

Classroom technology continues to expand at John Wetten! All classroom teachers have SMART Boards and document cameras to encourage student engagement. With the financial support of our Parent and Families Organization, Chromebook computers continue to be purchased for student use.

John Wetten Elementary School has the reputation of being a school that welcomes each student and provides an excellent educational experience. I invite you to be a part of this community and thank you for your support.

Thank you,

Principal | Wendy Wilson

SCHOOL PROFILE

ENROLLMENT 2016-17	755
K-3	452
4-5	303
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

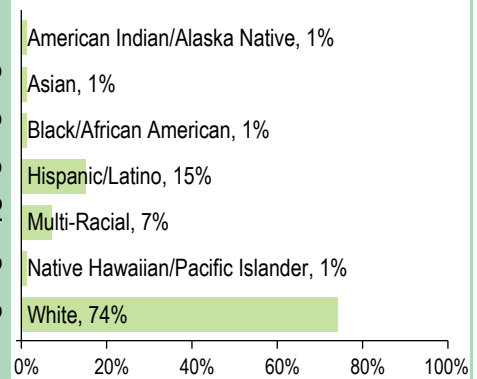
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	49%
Students with Disabilities	12%
Ever English Learner	8%
Different Languages Spoken	12
Regular Attenders	87.8%
Mobile Students	8.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	50.9	60.4	60.0	60.0	49.6	61.6
Level 2	24.4	22.9	20.5	20.5	21.4	20.0
Level 1	24.7	16.7	19.4	19.4	29.1	18.4

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.6	49.8	43.0	43.0	43.6	56.6
Level 2	37.4	31.4	34.0	34.0	27.6	24.7
Level 1	20.9	18.9	23.0	23.0	28.8	18.6

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	61.5	56.2	66.2	63.6	66.0	74.2
Met	13.1	2.6	7.5	9.3	14.9	19.8
Did not meet	48.5	53.6	58.6	54.3	51.1	54.4
	38.5	43.8	33.8	36.4	34.0	25.8

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	50.2	37.5	44.1	Eng. Lang. Arts	*	30.4	55.0	Eng. Lang. Arts	50.0	33.8	41.9
Mathematics	32.0	31.6	38.0	Mathematics	*	26.6	40.0	Mathematics	33.3	26.6	51.6
Science	54.2	55.0	56.8	Science	*	48.8	*	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	43.8	26.0	39.2	Eng. Lang. Arts	*	68.5	79.7	Eng. Lang. Arts	60.0	56.6	64.9
Mathematics	18.8	23.0	38.1	Mathematics	*	66.7	82.0	Mathematics	43.9	50.2	59.1
Science	30.8	37.1	51.5	Science	*	73.8	87.4	Science	65.7	75.0	77.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	23.1	23.4	30.0	Eng. Lang. Arts	*	29.0	46.6	Eng. Lang. Arts	66.2	54.1	65.7
Mathematics	21.2	21.1	26.8	Mathematics	*	20.2	34.1	Mathematics	36.2	42.2	55.2
Science	45.5	38.9	40.7	Science	*	40.9	54.2	Science	62.7	64.4	74.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	25.0	Eng. Lang. Arts	55.6	30.9	41.5	Eng. Lang. Arts	54.6	45.2	57.6
Mathematics	*	19.7	23.5	Mathematics	36.5	25.8	35.5	Mathematics	49.2	44.9	58.0
Science	*	32.9	26.3	Science	52.6	44.5	53.2	Science	64.4	67.4	74.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	78.4	54.7	59.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	56.8	47.5	55.8				
Science	*	97.7	>95	Science	72.7	71.7	78.3				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Daily breakfast & lunch
- Family Resource Coordinator [GCCF]
- Food Pantry & Clothes Closet behind Gladstone High
- Bullying & Harassment Prevention Program
- Positive Behavior Intervention & Support [PBIS]
- Social-Emotional Curriculum

ACADEMIC SUPPORT

- After school support in math and reading
- Computer-based math and reading interventions
- English Language Learner program
- Special Education

ACADEMIC ENRICHMENT

- Leopard Leaders
- Talented & Gifted Services
- Literacy Carnival
- Technology Instruction
- Library Time
- Music
- Physical Education
- Kindergarten Science

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Leadership program
- After-school clubs vary each term [e.g. choir, golf, crafts, crochet, art, science, and more]

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.