

FROM THE PRINCIPAL

Dear Parents and Community Members,

Kraxberger Middle School is taking steps to provide increased quality instruction and learning for all students. The staff strives to meet the various academic and social-emotional needs of our student body.

Kraxberger Middle School will further expand implementation of AVID (Advancement via Individual Determination) curriculum and strategies school wide. AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Our hope is that all of our students find success in high school and have the opportunity to attend college.

At Kraxberger, students are able to take part in a variety of electives such as Student Council, AVID, Band, Health, Art, Choir, Chinese, and Spanish. Our sixth-grade wheel exposes our newest students to a variety of electives throughout the year. After school programs, such as Drama and Robotics add further value to student connectedness and learning.

Overall, Kraxberger Middle School continues to strive and thrive as we build a better community to support all learners.

Thank you,

Principal | Len Reed

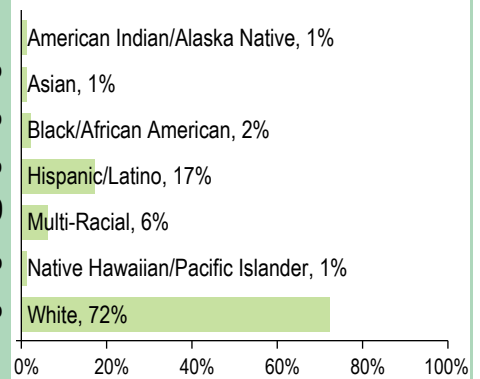
SCHOOL PROFILE

ENROLLMENT 2016-17	481	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	25.5	24.0
Science	27.0	26.0
Social Studies	29.0	26.0
Self-Contained	25.5	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	47%
Students with Disabilities	13%
Ever English Learner	10%
Different Languages Spoken	9
Regular Attenders	76.4%
Mobile Students	13.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	43.8	47.1	45.5	55.2	58.1	58.1
Level 2	32.6	28.5	23.3	23.9	24.6	24.6
Level 1	23.6	24.4	31.3	20.9	17.2	17.2

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	32.1	28.8	22.4	41.9	43.0	43.0
Level 2	32.1	30.3	29.6	26.6	29.8	29.8
Level 1	35.9	40.9	48.0	31.5	27.2	27.2

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	61.4	51.5	58.9	39.3	62.8	67.7
Met	9.6	3.6	4.8	4.7	11.5	11.5
Did not meet	51.8	47.9	54.1	34.7	51.3	56.2
	38.6	48.5	41.1	60.7	37.2	32.3

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	27.9	42.3	44.8	Eng. Lang. Arts	*	35.6	35.9	Eng. Lang. Arts	*	38.8	53.1
Mathematics	12.3	28.4	30.1	Mathematics	*	26.1	33.1	Mathematics	*	27.2	42.2
Science	30.1	51.0	56.2	Science	*	49.1	54.0	Science	*	41.9	65.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	27.1	35.8	38.4	Eng. Lang. Arts	*	75.2	76.1	Eng. Lang. Arts	47.6	60.9	61.6
Mathematics	17.0	24.5	24.6	Mathematics	*	68.9	63.1	Mathematics	22.4	47.5	46.2
Science	16.7	37.1	44.8	Science	*	69.5	77.2	Science	47.7	70.9	72.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	8.2	18.6	18.3	Eng. Lang. Arts	27.3	33.4	49.4	Eng. Lang. Arts	56.7	61.5	64.3
Mathematics	8.2	13.8	13.0	Mathematics	20.0	19.2	31.3	Mathematics	23.4	42.7	43.3
Science	<5	30.1	34.5	Science	*	34.3	44.1	Science	37.0	60.8	65.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	35.8	Eng. Lang. Arts	32.5	38.7	43.7	Eng. Lang. Arts	35.0	49.2	51.9
Mathematics	*	20.1	26.4	Mathematics	21.5	24.8	29.8	Mathematics	21.4	41.2	42.7
Science	*	31.7	45.6	Science	20.8	42.0	48.2	Science	41.6	64.7	69.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	56.7	59.3	61.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	75.0	94.1	>95	Mathematics	26.7	45.1	42.4				
Science	*	97.5	>95	Science	12.5	67.7	71.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Daily breakfast & lunch program
- Counseling for academic, emotional, and behavioral issues
- Positive Behavior Intervention & Support
- Food Pantry & Clothes Closet at Gladstone High

ACADEMIC SUPPORT

- Academic intervention classes during the school day
- Reduced class size in 7th & 8th grade math
- High school tutors
- Special Education program
- Library open after school for academic support

ACADEMIC ENRICHMENT

- AVID college preparedness system
- Spanish
- Chinese
- Band
- Choir
- Art
- Physical Education
- Talented & Gifted Services

CAREER & TECHNICAL EDUCATION

- STEM [Science, Technology, Engineering, Mathematics] activities embedded in science curriculum
- Building Things & Media Electives
- Competitive Robotics Teams & E-recycling Club

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Volleyball
- Basketball
- Track & Field
- Cross Country
- KAOS after school program
- Drama Club
- Competitive Robotics Teams
- E-recycling Club
- WEB leadership team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.